



Ascend® Focus
Scope and Sequence



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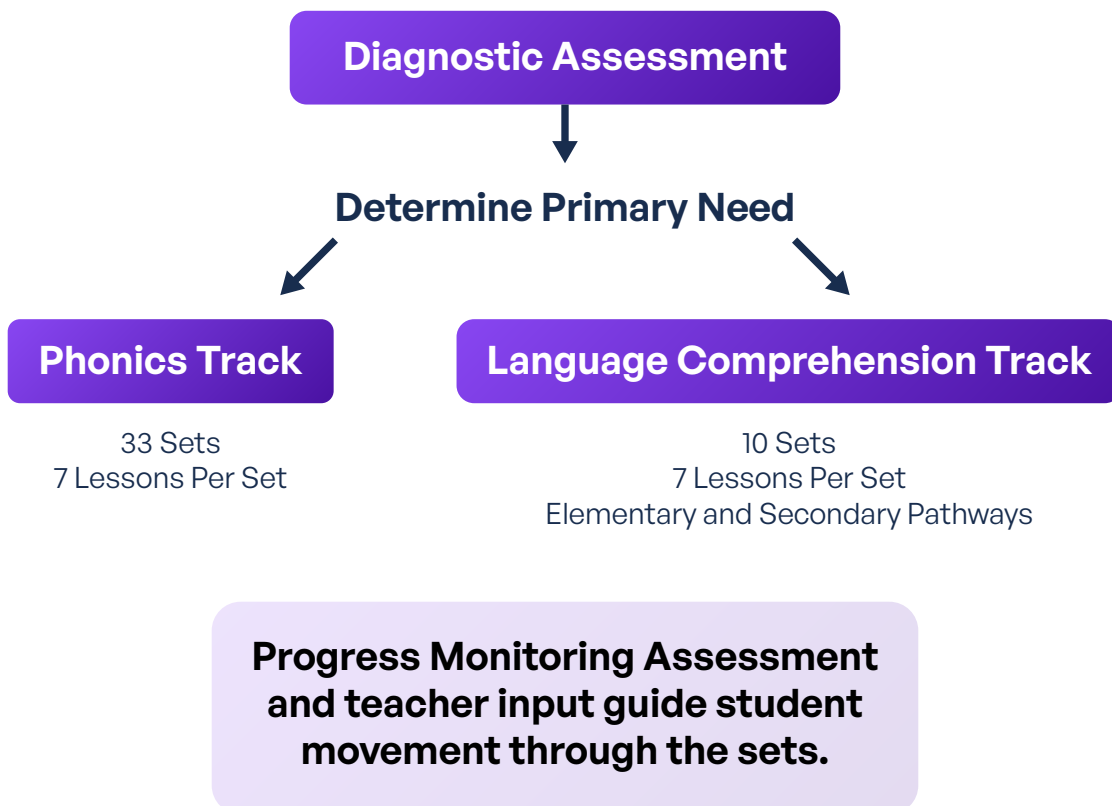
Understanding the *Ascend*[®] Focus Scope and Sequence

Overview

Ascend[®] Focus is a diagnostic-driven literacy intervention designed to address the underlying causes of reading difficulty through two instructional pathways: the **Phonics Track** and the **Language Comprehension Track**. Students are placed into a track and instructional set based on diagnostic assessment data to ensure instruction begins at the point of need, while ongoing progress-monitoring results and teacher input guide instructional movement and support over time.

Across both tracks, instruction is explicit, systematic, cumulative, and intentionally connected so that reading, writing, speaking, and thinking work together to accelerate literacy growth. Students build skills and knowledge through structured practice, meaningful application, and repeated interaction with increasingly complex language and text. Whether developing foundational word recognition skills or deepening comprehension through knowledge-building themes, *Ascend Focus* is designed to provide targeted instruction that grows with the learner.

Instructional Placement Model



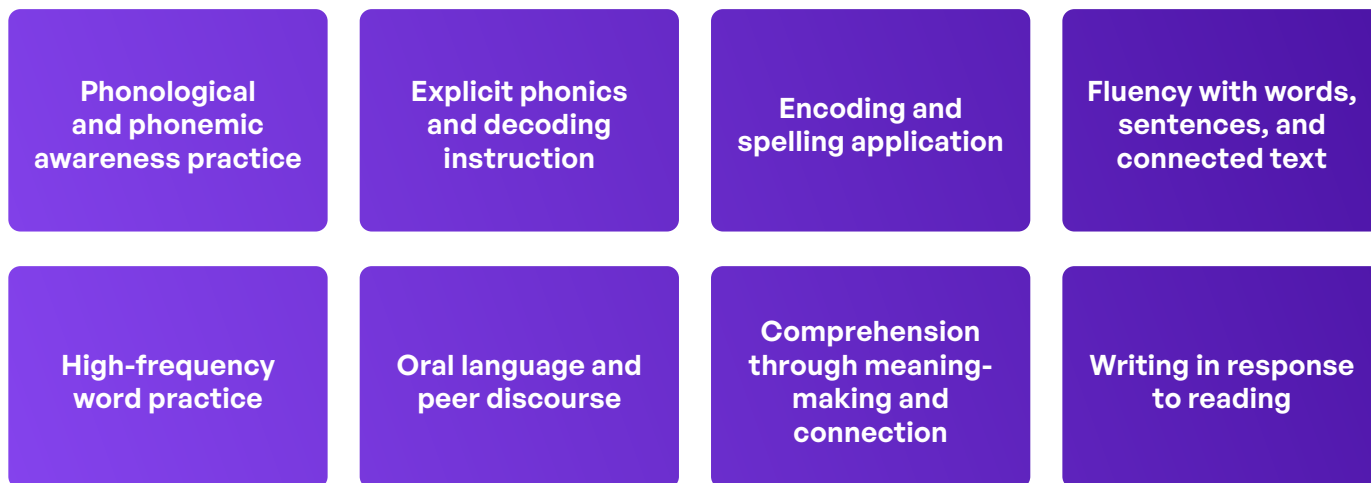
The Two Instructional Tracks

Phonics Track

Designed for students with foundational reading skill gaps, the Phonics Track provides explicit, systematic instruction in phonological awareness, phonics, decoding, encoding, and fluency through the proven Reading Horizons® method. Instruction targets the development of accurate and automatic word recognition by building mastery of letter-sound correspondence, phoneme-grapheme mapping, decoding and encoding of single- and multisyllabic words, and application of phonics rules.

Students practice and apply these skills through connected reading and spelling experiences, including word-, sentence-, and passage-level decoding, as well as encoding and dictation routines that reinforce transfer to authentic reading and writing tasks.

The following are integrated into every lesson:



Select lessons also incorporate morphology instruction, including the study of affixes, roots, and base words, to strengthen advanced decoding, spelling, vocabulary, and meaning development.

Language Comprehension Track

Designed for students who can decode text but need support constructing meaning from oral and written language, the Language Comprehension Track builds vocabulary, background knowledge, comprehension, and critical thinking through coherent, high-interest thematic instruction. Instruction develops students' ability to construct meaning through repeated interaction with connected texts, discussion, vocabulary, and writing.

Student placement within the track is intentionally aligned to theme interests and preferences whenever possible to maximize engagement and connection to content. Each instructional set is centered on a Focus Theme:

 Our Place in the World

 Sky and Space

 Amazing Animals

 Once Upon a Story

 A World of Wonders

 The Human Machine

 Inventors and Innovations

 Land and Life

 Traveling Through Time

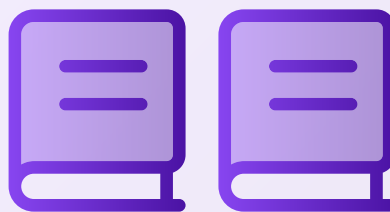
 Mysteries and Detectives

Because the instructional focus is comprehension, each set is organized around a purposeful text sequence designed to deepen understanding through repeated interaction with connected ideas and content.

The following are included in each set:



One fiction text used to build background knowledge and engagement with the theme.



Two nonfiction texts explored across multiple lessons to support deeper comprehension, analysis, discussion, and writing.

Rather than moving quickly from text to text, students revisit the same nonfiction text through different instructional lenses. This intentional rereading allows students to deepen comprehension, apply evidence-based strategies, and build knowledge through increasingly sophisticated interaction with the same text.


Every text includes five intentionally selected vocabulary words that are integrated throughout instruction. The fifth vocabulary word in each sequence is purposefully connected to the target morpheme to reinforce word analysis, morphology, and meaning development within authentic reading contexts.

Vocabulary Instruction—Language Comprehension

Two **Tier 2** vocabulary words selected from the passage. Two **domain specific** words selected from the passage. One **morpheme-based** word selected from the passage.

Select the vocabulary words most applicable to the region and the learners you are working with:

endure harsh dormancy insulation survivor

 endure Project Enlarge

Each unique text will have its own set of five words.

Lessons intentionally integrate comprehension with the following:

- Vocabulary and word analysis
- Oral language, peer discourse, and evidence-based discussion
- Reading fluency
- Writing in response to reading
- Knowledge building across texts

Students engage in a structured cycle that includes the following:

- Fiction-based knowledge building and comprehension
- Nonfiction text analysis and text structure study
- Evidence-based writing and synthesis
- Reciprocal teaching and collaborative discussion

The following are included across lessons, as students practice high-impact comprehension routines and strategies:

- Building schema and connecting ideas
- Summarizing, paragraph shrinking, and identifying main ideas and key details
- Identifying text structure and relationships
- Generating questions and monitoring comprehension
- Using text evidence
- Making cross-textual connections
- Thinking and writing in a research-based way

Through repeated interaction with rich texts, purposeful discussion, vocabulary development, and evidence-based thinking, students build the language and knowledge foundations necessary for deep comprehension and independent learning.

Together, the two tracks of *Ascend Focus* provide targeted, responsive literacy instruction that supports both foundational reading development and deep comprehension growth. In addition to teacher-led instruction within their assigned track, students engage in personalized digital practice through My Journey, including phonemic awareness, high-frequency words, morphology, comprehension, grammar, and writing.

[Click here for each Focus Track's Scope and Sequence.](#)

Focus Phonics

Focus Language Comprehension

Intervention: Phonics Track		
	Skill Set	Phonics Morphology
1	Skill Set 1	Alphabet Lesson: <i>a</i>
2		Alphabet Lesson: <i>b</i>
3		Alphabet Lesson: <i>c</i>
4		Alphabet Lesson: <i>d</i>
5		Alphabet Lesson: <i>e</i>
6		Alphabet Lesson: <i>f</i>
7		Alphabet Lesson: <i>g</i>
8	Skill Set 2	Alphabet Lesson: <i>h</i>
9		Alphabet Lesson: <i>i</i>
10		Alphabet Lesson: <i>j</i>
11		Alphabet Lesson: <i>k</i>
12		Alphabet Lesson: <i>l</i>
13		Alphabet Lesson: <i>m</i>
14		Alphabet Lesson: <i>n</i>
15	Skill Set 3	Alphabet Lesson: <i>o</i>
16		Alphabet Lesson: <i>p</i>
17		Alphabet Lesson: <i>q</i>
18		Alphabet Lesson: <i>r</i>
19		Alphabet Lesson: <i>s</i>
20		Alphabet Lesson: <i>t</i>
21		Alphabet Lesson: <i>u</i>
22	Skill Set 4	Alphabet Lesson: <i>v</i>
23		Alphabet Lesson: <i>w</i>
24		Alphabet Lesson: <i>x</i>
25		Alphabet Lesson: <i>y</i>
26		Alphabet Lesson: <i>z</i>
27		Letter Group 1: Vowel <i>a</i>
28		Letter Group 1: Consonant <i>m</i>
29	Skill Set 5	Letter Group 1: Consonant <i>s</i>
30		Letter Group 1: Consonant <i>t</i>
31		Letter Group 1: Consonant <i>p</i>
32		Letter Group 2: Vowel <i>i</i>
33		Letter Group 2: Consonant <i>f</i>
34		Letter Group 2: Consonant <i>n</i>
35		Nasal <i>-AM</i> and <i>-AN</i>
36	Skill Set 6	Letter Group 2: Consonant <i>g</i>
37		Letter Group 2: Consonant <i>b</i>
38		Letter Group 3: Vowel <i>o</i>
39		Letter Group 3: Consonant <i>r</i>
40		Letter Group 3: Consonant <i>h</i>
41		Letter Group 3: Consonant <i>v</i>
42		Letter Group 3: Consonant <i>j</i>

Intervention: Phonics Track		
	Skill Set	Phonics Morphology
43	Skill Set 7	Letter Group 4: Vowel <i>e</i>
44		Letter Group 4: Consonant <i>w</i>
45		Letter Group 4: Consonant <i>d</i>
46		Letter Group 4: Consonant <i>l</i>
47		Letter Group 4: Consonant <i>y</i>
48		Letter Group 5: Vowel <i>u</i>
49		Letter Group 5: Consonant <i>q(u)</i>
50	Skill Set 8	Letter Group 5: Consonant <i>x</i>
51		Letter Group 5: Consonant <i>z</i>
52		Letter Group 5: Consonant <i>c</i>
53		Letter Group 5: Consonant <i>k</i>
54		Spelling with <i>C</i> and <i>K</i>
55		Digraphs: <i>th</i>
56		Digraphs: <i>ch</i>
57	Skill Set 9	Digraphs: <i>sh</i>
58		Digraphs: <i>wh</i>
59		<i>L-Blends: bl</i> and <i>cl</i>
60		<i>L-Blends: fl</i> and <i>gl</i>
61		<i>L-Blends: pl</i> and <i>sl</i>
62		<i>R-Blends: br</i> and <i>cr</i>
63		<i>R-Blends: dr</i> and <i>fr</i>
64	Skill Set 10	<i>R-Blends: gr</i> and <i>pr</i>
65		<i>R-Blends: tr</i>
66		<i>S-Blends: sc</i> and <i>sk</i>
67		<i>S-Blends: sm</i> and <i>sn</i>
68		<i>S-Blends: sp</i> and <i>st</i>
69		<i>S-Blends: sw</i>
70		Suffix: <i>-s</i>
71	Skill Set 11	Another Sound of <i>S: /z/</i>
72		Double <i>S</i>
73		Double <i>F</i>
74		Double <i>Z</i>
75		Suffix: <i>-es</i>
76		Double <i>L: -ell</i>
77		Double <i>L: -ill</i>
78	Skill Set 12	Double <i>L: -ull</i>
79		Double <i>L: -all</i>
80		Double <i>L: -oll</i>
81		<i>-NG Glued Sounds: -ong</i>
82		<i>-NG Glued Sounds: -ung</i>
83		<i>-NG Glued Sounds: -ang</i>
84		<i>-NG Glued Sounds: -ing</i>

Intervention: Phonics Track		
	Skill Set	Phonics Morphology
85	Skill Set 13	-NK Glued Sounds: <i>-onk</i>
86		-NK Glued Sounds: <i>-unk</i>
87		-NK Glued Sounds: <i>-ank</i>
88		-NK Glued Sounds: <i>-ink</i>
89		Phonetic Skill 1: Vowel <i>a</i>
90		Phonetic Skill 1: Vowel <i>i</i>
91		Phonetic Skill 1: Vowel <i>o</i>
92	Skill Set 14	Phonetic Skill 1: Vowel <i>e</i>
93		Phonetic Skill 1: Vowel <i>u</i>
94		Phonetic Skill 1: Digraph Endings
95		Spelling with <i>-CK</i>
96		Phonetic Skill 2: Vowel <i>a</i>
97		Phonetic Skill 2: Vowel <i>i</i>
98		Phonetic Skill 2: Vowel <i>o</i>
99		Phonetic Skill 2: Vowel <i>e</i>
100	Skill Set 15	Phonetic Skill 2: Vowel <i>u</i>
101		Phonetic Skill 2: Consonant Digraph Endings
102		Phonetic Skill 3
103		Suffix: <i>-ing</i>
104		Phonetic Skill 4: Vowel <i>a</i>
105		Phonetic Skill 4: Vowel <i>i</i>
106		Skill Set 16
107	Phonetic Skill 4: Vowel <i>e</i>	
108	Phonetic Skill 4: Vowel <i>u</i>	
109	Spelling with <i>-KE</i>	
110	Soft Sounds: <i>c</i> as /s/	
111	Soft Sounds: <i>g</i> as /j/	
112	Soft Sounds: <i>-nge</i> and <i>-nce</i>	
113	Skill Set 17	Phonetic Skill 5: <i>ai</i>
114		Phonetic Skill 5: <i>ay</i>
115		Phonetic Skill 5: <i>ea</i>
116		Phonetic Skill 5: <i>ee</i>
117		Phonetic Skill 5: <i>oa</i>
118		Phonetic Skill 5: <i>oe</i>
119		Phonetic Skill 5: <i>ui</i>
120	Skill Set 18	Phonetic Skill 5: <i>ue</i>
121		Phonetic Skill 5: <i>ie</i>
122		Spelling: <i>-K</i>
123		Jobs of <i>E</i> : Phonetic Skill 5
124		Three Sounds of <i>-ED</i> : <i>-ed</i> as /t/
125		Three Sounds of <i>-ED</i> : <i>-ed</i> as /d/
126		Three Sounds of <i>-ED</i> : <i>-ed</i> as /ɪd/





Intervention: Phonics Track		
	Skill Set	Phonics Morphology
127	Skill Set 19	Adding Suffixes: Phonetic Skill 1
128		Adding Suffixes: Phonetic Skills 2 and 3
129		Adding Suffixes: Phonetic Skill 4
130		Adding Suffixes: Phonetic Skill 5
131		Vowel <i>R</i> : <i>ar</i>
132		Vowel <i>R</i> : <i>or</i>
133		Vowel <i>R</i> : <i>er</i>
134	Skill Set 20	Vowel <i>R</i> : <i>ir</i>
135		Vowel <i>R</i> : <i>ur</i>
136		Adding Suffixes: Vowel <i>r</i>
137		Jobs of <i>Y</i> : <i>y</i> as /i/
138		Jobs of <i>Y</i> : <i>y</i> as /ɪ/
139		Sounds of <i>-IGH</i>
140		Trigraphs: <i>-tch</i>
141		Trigraphs: <i>-dge</i>
142	Skill Set 21	More Digraphs: <i>ph</i>
143		Other Blends: <i>tw</i> and <i>dw</i>
144		Other Blends: Three Letters <i>scr</i>
145		Other Blends: Three Letters <i>spr</i>
146		Other Blends: Three Letters <i>str</i>
147		Other Blends: Three Letters <i>spl</i>
148		Skill Set 22
149	Other Blends: Digraph Blends	
150	Long Vowel Combinations: <i>-old</i>	
151	Long Vowel Combinations: <i>-ost</i>	
152	Long Vowel Combinations: <i>-olt</i>	
153	Long Vowel Combinations: <i>-ind</i>	
154	Long Vowel Combinations: <i>-ild</i>	
155	Skill Set 23	Special Vowel Sounds: <i>au</i>
156		Special Vowel Sounds: <i>aw</i>
157		Special Vowel Sounds: <i>ou</i>
158		Special Vowel Sounds: <i>ow</i>
159		Special Vowel Sounds: <i>ow</i> as /ō/
160		Special Vowel Sounds: <i>oi</i>
161		Special Vowel Sounds: <i>oy</i>
162	Skill Set 24	Special Vowel Sounds: <i>oo</i> as /ū/
163		Special Vowel Sounds: <i>oo</i> as /ō/
164		Jobs of <i>E</i> : Special Vowel Sounds
165		Decoding Skill 1
166		Decoding Skill 1: Blends and Digraphs
167		Decoding Skill 1: Other Vowels
168		Suffix: <i>-er</i>

Intervention: Phonics Track		
	Skill Set	Phonics Morphology
169	Skill Set 25	Decoding Skill 2
170		Decoding Skill 2: Blends and Digraphs
171		Decoding Skill 2: Double Consonants
172		Suffix: <i>-est</i>
173		Jobs of Y: <i>y</i> as /ē/
174		Adding Suffixes: Keeping <i>y</i>
175		Adding Suffixes: Changing <i>y</i> to <i>i</i>
176		Skill Set 26
177	Silent Letters: <i>wr</i>	
178	Silent Letters: <i>mb</i>	
179	Silent Letters: <i>gn</i>	
180	Long to Short Vowels	
181	The Schwa	
182	Reduced Vowels: Vowel <i>R</i>	
183	Skill Set 27	
184		Consonant <i>-le</i> Syllable: <i>-ckle</i>
185		Consonant <i>-le</i> Syllable: <i>-stle</i>
186		Suffix: <i>-y</i>
187		Vowel <i>R</i> Variations: Phonetic Skill 4
188		Vowel <i>R</i> Variations: Phonetic Skill 5
189		Vowel <i>R</i> Variations: <i>ear</i> as /er/
190		Skill Set 28
191	Vowel <i>R</i> Variations: <i>our</i> as /or/	
192	Prefixes: <i>un-</i> and <i>re-</i>	
193	<i>W</i> -Effect	
194	<i>Q</i> -Effect	
195	<i>L</i> -Effect	
196	Flexible <i>G</i>	
197	Skill Set 29	
198		Three or More Syllables
199		Another Sound: <i>ie</i> as /ē/
200		Another Sound: <i>ea</i> as /ĕ/
201		Spelling with <i>-C</i>
202		Spelling with <i>-CE</i>
203		Spelling with <i>-SE</i>






Intervention: Phonics Track		
	Skill Set	Phonics Morphology
204	Skill Set 30	Vowel Digraphs: <i>ey</i> as /ē/
205		Vowel Digraphs: <i>ey</i> as /ā/
206		Vowel Digraphs: <i>ew</i> as /ū/ and /yū/
207		Vowel Digraphs: <i>eu</i> as /ū/ and /yū/
208		Suffix: <i>t</i> with <i>ion</i>
209		Suffix: <i>s</i> with <i>ion</i>
210		Suffix: <i>c</i> with <i>al</i>
211		Skill Set 31
212	Suffix: <i>i</i> with <i>an</i>	
213	Suffix: <i>t</i> with <i>ure</i>	
214	Suffix: <i>s</i> with <i>ure</i>	
215	Suffix: <i>-age</i>	
216	Another Sound: <i>ch</i> as /k/	
217	Another Sound: <i>ch</i> as /sh/	
218	Skill Set 32	
219		Reversed Vowels: <i>ai</i> to <i>ia</i>
220		Reversed Vowels: <i>oe</i> to <i>eo</i>
221		Reversed Vowels: <i>au</i> to <i>ua</i>
222		Reversed Vowels: <i>ui</i> to <i>iu</i>
223		Reversed Vowels: <i>oi</i> to <i>io</i>
224		Prefix: <i>mid-</i>
225		Skill Set 33
226	Another Sound of <i>EA</i> : /ā/	
227	Another Sound of <i>OU</i> : /ū/	
228	Another Sound of <i>OU</i> : /ü/	
229	Another Sound of <i>OU</i> : /ö/	
230	Another Sound of <i>OU</i> : /ō/	
231	Another Sound of <i>EI</i> : /ā/	

Elementary Intervention: Language Comprehension Track

Intervention: Language Comprehension Track

	Skill Set	Knowledge Topic	Lesson Focus	Elementary Band	
1	Knowledge Set 1	 Our Place in the World Essential Question: How do everyday citizens make their communities better?	Paragraph Shrinking	The Ghost of the Old Theater <i>Fiction</i>	Morpheme Focus: <i>-ion</i>
2			Text Structure Analysis	What Will You Change? <i>Nonfiction Description</i>	
3			Comprehension Writing		
4			Reciprocal Teaching		
5			Text Structure Analysis	Kids Who Showed Up <i>Nonfiction Problem-Solution</i>	
6			Comprehension Writing		
7			Reciprocal Teaching		
8	Knowledge Set 2	 Sky and Space Essential Question: How do we use the sky to understand our world?	Paragraph Shrinking	The Constellation Field Notebook <i>Fiction</i>	Morpheme Focus: <i>-ly</i>
9			Text Structure Analysis	Look Up or Stay Inside? The Eclipse Debate <i>Nonfiction Persuasive</i>	
10			Comprehension Writing		
11			Reciprocal Teaching		
12			Text Structure Analysis	Why Weather Forecasts Aren't Always Right <i>Nonfiction Cause-Effect</i>	
13			Comprehension Writing		
14	Reciprocal Teaching				
15	Knowledge Set 3	 Amazing Animals Essential Question: How do animals think, communicate, and solve problems?	Paragraph Shrinking	The Lizard That Wouldn't Stay Lost <i>Fiction</i>	Morpheme Focus: <i>-er</i>
16			Text Structure Analysis	The Information Hidden in Prairie Dog Squeaks <i>Nonfiction Cause-Effect</i>	
17			Comprehension Writing		
18			Reciprocal Teaching		
19			Text Structure Analysis	Owen and Mzee: A Hippo, a Tortoise, and a Tsunami <i>Nonfiction Sequence</i>	
20			Comprehension Writing		
21	Reciprocal Teaching				
22	Knowledge Set 4	 Once Upon a Story Essential Question: How do stories help us understand what happens, why it happens, and what we can learn?	Paragraph Shrinking	The Wrong Story <i>Fiction</i>	Morpheme Focus: <i>-ful</i>
23			Text Structure Analysis	The Blank Page Problem <i>Nonfiction Problem-Solution</i>	
24			Comprehension Writing		
25			Reciprocal Teaching		
26			Text Structure Analysis	Why Stories Stick <i>Nonfiction Cause-Effect</i>	
27			Comprehension Writing		
28	Reciprocal Teaching				






Intervention: Language Comprehension Track

	Skill Set	Knowledge Topic	Lesson Focus	Elementary Band	
29	Knowledge Set 5	 A World of Wonders Essential Question: How do curiosity and observation lead us to discover wonders?	Paragraph Shrinking	The Field Notebook of Strange Things <i>Fiction</i>	Morpheme Focus: -ous
30			Text Structure Analysis	From Cave Walls to Computer Screens <i>Nonfiction Sequence</i>	
31			Comprehension Writing		
32			Reciprocal Teaching	What a Modern Museum Is <i>Nonfiction Compare-Contrast</i>	
33			Text Structure Analysis		
34			Comprehension Writing		
35			Reciprocal Teaching		
36	Knowledge Set 6	 The Human Machine Essential Question: How do the body's systems work in remarkable ways?	Paragraph Shrinking	The Goosebumps Detective Agency <i>Fiction</i>	Morpheme Focus: re-
37			Text Structure Analysis	The Science of Regrowing Body Parts <i>Nonfiction Compare-Contrast</i>	
38			Comprehension Writing		
39			Reciprocal Teaching	The Stages of a Single Night's Sleep <i>Nonfiction Sequence</i>	
40			Text Structure Analysis		
41			Comprehension Writing		
42			Reciprocal Teaching		
43	Knowledge Set 7	 Innovators and Innovations Essential Question: How do inventors turn ideas into solutions that help people?	Paragraph Shrinking	The Great Paper Clip Heist <i>Fiction</i>	Morpheme Focus: -ment
44			Text Structure Analysis	Mistakes That Changed the World <i>Nonfiction Cause-Effect</i>	
45			Comprehension Writing		
46			Reciprocal Teaching	It Started with a Problem <i>Nonfiction Problem-Solution</i>	
47			Text Structure Analysis		
48			Comprehension Writing		
49			Reciprocal Teaching		
50	Knowledge Set 8	 Earth and Life Essential Question: How do Earth's living systems work together to support life?	Paragraph Shrinking	The Tiny Civilization <i>Fiction</i>	Morpheme Focus: bio-
51			Text Structure Analysis	Beyond Bees <i>Nonfiction Compare-Contrast</i>	
52			Comprehension Writing		
53			Reciprocal Teaching	The Journey from Leaf to Soil <i>Nonfiction Sequence</i>	
54			Text Structure Analysis		
55			Comprehension Writing		
56			Reciprocal Teaching		
57	Knowledge Set 9	 Traveling Through Time Essential Question: How do voices and objects from the past help us understand history?	Paragraph Shrinking	The Junk Drawer <i>Fiction/Poem</i>	Morpheme Focus: -ist
58			Text Structure Analysis	Voices Between the Pages <i>Nonfiction Compare-Contrast</i>	
59			Comprehension Writing		
60			Reciprocal Teaching	Studs Terkel Asked Everybody <i>Nonfiction Description</i>	
61			Text Structure Analysis		
62			Comprehension Writing		
63			Reciprocal Teaching		






Intervention: Language Comprehension Track

	Skill Set	Knowledge Topic	Lesson Focus	Elementary Band	
64	Knowledge Set 10	Q Mysteries and Detectives Essential Question: How do careful observation and reasoning help us solve mysteries?	Paragraph Shrinking	The Detective's Notebook <i>Fiction</i>	Morpheme Focus: <i>un-</i>
65			Text Structure Analysis	The Mystery Behind Mysteries <i>Nonfiction Sequence</i>	
66			Comprehension Writing		
67			Reciprocal Teaching	Who's Telling the Truth? <i>Nonfiction Compare-Contrast</i>	
68			Text Structure Analysis		
69			Comprehension Writing		
70			Reciprocal Teaching		

Secondary Intervention: Language Comprehension Track

Intervention: Language Comprehension Track					
	Skill Set	Knowledge Topic	Lesson Focus	Secondary Band	
1	Knowledge Set 1	 Our Place in the World Essential Question: How do everyday citizens make their communities better?	Paragraph Shrinking	Crossing Into Tomorrow <i>Fiction</i>	
2			Text Structure Analysis	Voices That Changed the Law <i>Nonfiction</i> <i>Cause-Effect</i>	
3			Comprehension Writing		
4			Reciprocal Teaching	Belonging Everywhere <i>Nonfiction</i> <i>Compare-Contrast</i>	
5			Text Structure Analysis		
6			Comprehension Writing		
7			Reciprocal Teaching		
8	Knowledge Set 2	 Sky and Space Essential Question: How do we use the sky to understand our world?	Paragraph Shrinking	Moonshot Rivals <i>Fiction</i>	
9			Text Structure Analysis	Worlds Beyond the Sun <i>Nonfiction</i> <i>Description</i>	
10			Comprehension Writing		
11			Reciprocal Teaching	Are We Alone? <i>Nonfiction</i> <i>Argument</i>	
12			Text Structure Analysis		
13			Comprehension Writing		
14	Reciprocal Teaching				
15	Knowledge Set 3	 Amazing Animals Essential Question: How do animals think, communicate, and solve problems?	Paragraph Shrinking	The Animals Holding Nature Together <i>Fiction</i>	
16			Text Structure Analysis	Bringing Back the Wild <i>Nonfiction</i> <i>Problem-Solution</i>	
17			Comprehension Writing		
18			Reciprocal Teaching	On the Move for Survival <i>Nonfiction</i> <i>Cause-Effect</i>	
19			Text Structure Analysis		
20			Comprehension Writing		
21	Reciprocal Teaching				
22	Knowledge Set 4	 Once Upon a Story Essential Question: How do stories help us understand what happens, why it happens, and what we can learn?	Paragraph Shrinking	Stories the World Almost Missed <i>Fiction</i>	
23			Text Structure Analysis	Imagining Tomorrow <i>Nonfiction</i> <i>Sequence</i>	
24			Comprehension Writing		
25			Reciprocal Teaching	The Same Story, Told Again <i>Nonfiction</i> <i>Compare-Contrast</i>	
26			Text Structure Analysis		
27			Comprehension Writing		
28	Reciprocal Teaching				
29	Knowledge Set 5	 A World of Wonders Essential Question: How do curiosity and observation lead us to discover wonders?	Paragraph Shrinking	Truth or Trickery? <i>Fiction</i>	
30			Text Structure Analysis	Inside the Thinking Mind <i>Nonfiction</i> <i>Description</i>	
31			Comprehension Writing		
32			Reciprocal Teaching	Questions Science Can't Yet Answer <i>Nonfiction</i> <i>Sequence</i>	
33			Text Structure Analysis		
34			Comprehension Writing		
35	Reciprocal Teaching				

Intervention: Language Comprehension Track

	Skill Set	Knowledge Topic	Lesson Focus	Secondary Band	
36	Knowledge Set 6	 The Human Machine Essential Question: How do the body's systems work in remarkable ways?	Paragraph Shrinking	The Teenage Brain in Transition <i>Fiction</i>	Morpheme Focus: <i>neuro-</i>
37			Text Structure Analysis	Breaking the Silence About Mental Health <i>Nonfiction</i>	
38			Comprehension Writing		
39			Reciprocal Teaching	What Food Claims Get Wrong <i>Nonfiction</i>	
40			Text Structure Analysis		
41			Comprehension Writing		
42			Reciprocal Teaching	<i>Compare-Contrast</i>	
43	Knowledge Set 7	 Inventors and Innovations Essential Question: How do inventors turn ideas into solutions that help people?	Paragraph Shrinking	Oops! The Perfect Mistake Machine <i>Fiction</i>	Morpheme Focus: <i>tech-</i>
44			Text Structure Analysis	Press Start: The Story of Jerry Lawson <i>Nonfiction</i>	
45			Comprehension Writing		
46			Reciprocal Teaching	The Frequency Nobody Heard <i>Nonfiction</i>	
47			Text Structure Analysis		
48			Comprehension Writing		
49			Reciprocal Teaching	<i>Sequence</i>	
50	Knowledge Set 8	 Earth and Life Essential Question: How do Earth's living systems work together to support life?	Paragraph Shrinking	Designing Cities for Tomorrow <i>Fiction</i>	Morpheme Focus: <i>anthrop-</i>
51			Text Structure Analysis	Wisdom Rooted in the Land <i>Nonfiction</i>	
52			Comprehension Writing		
53			Reciprocal Teaching	The Life Cycle of Plastic <i>Nonfiction</i>	
54			Text Structure Analysis		
55			Comprehension Writing		
56			Reciprocal Teaching	<i>Sequence</i>	
57	Knowledge Set 9	 Traveling Through Time Essential Question: How do voices and objects from the past help us understand history?	Paragraph Shrinking	When Nations Rose Up <i>Fiction</i>	Morpheme Focus: <i>rupt-</i>
58			Text Structure Analysis	Voices for Change <i>Nonfiction</i>	
59			Comprehension Writing		
60			Reciprocal Teaching	The World Goes Online <i>Nonfiction</i>	
61			Text Structure Analysis		
62			Comprehension Writing		
63			Reciprocal Teaching	<i>Cause-Effect</i>	
64	Knowledge Set 10	 Mysteries and Detectives Essential Question: How do careful observation and reasoning help us solve mysteries?	Paragraph Shrinking	The Evidence Never Lies? <i>Fiction</i>	Morpheme Focus: <i>evid-</i>
65			Text Structure Analysis	Spotting Truth in a Sea of Lies <i>Nonfiction</i>	
66			Comprehension Writing		
67			Reciprocal Teaching	Reporting What Others Hide <i>Nonfiction</i>	
68			Text Structure Analysis		
69			Comprehension Writing		
70			Reciprocal Teaching	<i>Problem-Solution</i>	