

# First Grade Scope and Sequence

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		Foundations				Language Comprehension			
		Phonemic Awareness	Phonics / Morphology	High-Frequency Words	Fluency	Comprehension		Grammar and Syntax	Writing
Unit 1 Our Place in the World: My World	1	Isolating Initial Sounds	Letter Group 1: Vowel <i>a</i>		Accuracy: Graph-ophonic Monitoring	The Mystery Map <i>Fiction</i>	Plot: Identify Story Events	Sorting Words	
	2		Letter Group 1: Consonants <i>m</i> and <i>s</i>				Theme: Identify Important Story Events		Narrative
	3		Letter Group 1: Consonants <i>t</i> and <i>p</i>			All About Neighborhoods <i>Nonfiction</i>	Main Idea: Identify the Topic of a Text	Sorting Words	
	4		Building Words				Key Details: Ask and Answer Questions About Key Details		Informative
	5	Assess, Write, Apply							The Writing Process: Introduction to WRITE
	6	Isolating Final Sounds	Letter Group 2: Vowel <i>i</i>	the	Accuracy: Graph-ophonic Monitoring	The Park Bench Mystery <i>Fiction</i>	Point of View: Distinguish Story-books vs. Informational Texts	Common Nouns	
	7		Letter Group 2: Consonants <i>f</i> and <i>n</i>					Mood and Tone: Identify Feeling Words in a Story	
	8		Nasal -AM and -AN	and		Our Shared Spaces <i>Nonfiction</i>	Text Features: Use Headings to Find Information	Common Nouns	
	9		Letter Group 2: Consonants <i>g</i> and <i>b</i>					Compare Across Texts: Ask and Answer Questions About Key Details	
	10	Assess, Write, Apply							The Writing Process: Wonder and Plan
	11	Isolating Medial Sounds	Letter Group 3: Vowel <i>o</i>	a	Accuracy: Semantic Monitoring	The Thank You Walk <i>Fiction</i>	Inferences: Identify Characters Using WHO Questions	Defining Words	
	12		Letter Group 3: Consonants <i>r</i> and <i>h</i>					Text Structure: Describe How Two Individuals Are Connected	
	13		Letter Group 3: Consonants <i>v</i> and <i>j</i>	to		People Who Help Every Day <i>Nonfiction</i>	Author’s Purpose: Identify the Author’s Main Point	Defining Words	
	14		Letter Group 4: Vowel <i>e</i>					Main Idea: Identify the Topic of a Text	
	15	Assess, Write, Apply							The Writing Process: Rough Draft

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Unit 2 Sky and Space: Weather Watchers	16	Isolating Medial Sounds	Letter Group 4: Consonants <i>w</i> and <i>d</i>	I	Accuracy: Semantic Monitoring	The Night the Lights Went Out <i>Fiction</i>	Character Analysis: Describe Character Actions	Vocabulary Connections	
	17		Letter Group 4: Consonants <i>l</i> and <i>y</i>				Plot: Identify Beginning, Middle, and End		Narrative
	18		Letter Group 5: Vowel <i>u</i>	you		All About Storms <i>Nonfiction</i>	Main Idea: Ask and Answer WHO/WHAT/WHERE Questions	Vocabulary Connections	
	19		Letter Group 5: Consonant <i>q(u)</i>				Key Details: Identify Key Details in Words		Informative
	20	Assess, Write, Apply							The Writing Process: Improve It
	21	Blending Three Phonemes	Letter Group 4: Consonants <i>x</i> and <i>z</i>	of	Accuracy: Syntax Monitoring	Nadia’s Perfect Garden <i>Fiction</i>	Theme: Identify Characters’ Actions	Punctuation: Periods	
	22		Letter Group 5: Consonant <i>c</i>				Inferences: Answer WHAT Questions About Events		Opinion
	23		Letter Group 5: Consonant <i>k</i>	he		How Nature Changes with the Seasons <i>Nonfiction</i>	Compare Across Texts: Use Pictures to Find Key Details	Punctuation: Periods	
	24		Spelling with <i>C</i> and <i>K</i>				Text Structure: Describe How Two Events Are Connected		Informative
	25	Assess, Write, Apply							The Writing Process: Tidy it Up
	26	Segmenting Three Phonemes	Digraphs: Voiced <i>th</i>	is	Accuracy: Syntax Monitoring	The Magic Globe <i>Fiction</i>	Mood and Tone: Identify Feelings Using Illustrations	Punctuation: Exclamations	
	27		Digraphs: Voiceless <i>th</i>				Point of View: Explain Differences Between Stories and Informational Texts		Narrative
	28		Digraphs: <i>ch</i>	was		Weather Near and Far <i>Nonfiction</i>	Text Features: Use Icons and Menus in Digital Texts	Punctuation: Exclamations	
	29		Digraphs: <i>sh</i>				Author’s Purpose: Ask Questions to Clarify the Author’s Meaning		Opinion
	30	Assess, Write, Apply							The Writing Process: Express and Share

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Unit 3 Amazing Animals: How Animals Live	31	Blending: Four Phonemes	Digraphs: <i>wh</i>	for	Rate: Appropriate Pace	Fox Finds a Den <i>Fiction</i>	Character Analysis: Describe Simple Character Traits	Punctuation: Question Marks	
	32		L-Blends: <i>bl, cl, and fl</i>				Theme: Describe How the Character Responds to Events		Narrative
	33		L-Blends: <i>gl, pl, and sl</i>	all		Homes in the Wild <i>Nonfiction</i>	Main Idea: Identify a Key Detail Using Text	Punctuation: Question Marks	
	34		R-Blends: <i>br, cr, and dr</i>				Key Details: Identify Key Details in Pictures		Informative
	35	Assess, Write, Apply							Informative (Plan and Draft)
	36	Segmenting: Four Phonemes	R-Blends: <i>fr, gr, pr, and tr</i>	they	Punctuation: Full Stops and Pitch	Beaver Builds a Dam <i>Fiction</i>	Key Details: Identify Key Details in Pictures	Proper Nouns	
	37		S-Blends: <i>sc, sk, sl, and sm</i>				Inferences: Answer WHEN Questions Using Clues		Narrative
	38		S-Blends: <i>sn, sp, st, and sw</i>	my		Amazing Animal Builder <i>Nonfiction</i>	Text Structure: Describe How Two Ideas Build on Each Other	Proper Nouns	
	39		Suffix: <i>-s</i>				Compare Across Texts: Use Text to Find Key Details		Informative
	40	Assess, Write, Apply							Informative (Revise and Edit)
	41	Blending: Four Phonemes	Another Sound of S: <i>/z/</i>	so	Self-Monitoring: Fluency Breaks	Life in the Ocean <i>Nonfiction</i>	Author’s Purpose: Identify One Reason the Author Gives	Verbs: Present	
	42		Double S, <i>F</i> , and <i>Z</i>				Text Features: Use the Table of Contents to Find Topics		Narrative
	43		Suffix: <i>-es</i>	be		A Letter from Ray <i>Fiction</i>	Mood and Tone: Recognize Sensory Words	Verbs: Present	
	44		Double <i>L</i> : <i>-ell, -ill, and -ull</i>				Point of View: Identify the Narrator		Narrative
	45	Assess, Write, Apply							Informative (Publish)

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📖 Unit 4 Once Upon a Story: Story Adventures	46	Segmenting Four Phonemes	Double L: <i>-all</i>	she	Phrasing: Natural Breaks	The Crow and the Water Jug <i>Fiction</i>	Theme: Identify the Problem in the Story	Verbs: Future	
	47		Double L: <i>-oll</i>				Inferences: Ask and Answer WHERE Questions to Identify Setting		Narrative
	48		-NG Glued Sounds: <i>-ong</i> and <i>-ung</i>	are		What Is a Fable? <i>Nonfiction</i>	Author’s Purpose: Identify More Than One Reason the Author Gives	Verbs: Future	
	49		-NG Glued Sounds: <i>-ang</i>				Compare Across Texts: Ask Questions About Unknown Words		Informative
	50	Assess, Write, Apply							Narrative (Plan and Draft)
	51	Blending Four Phonemes	-NG Glued Sounds: <i>-ing</i>	one	Self-Monitoring: Repair - Stop and Reread	Big Joe and the Giant Pancake <i>Fiction</i>	Plot: Retell the Beginning With Details	Personal Pronouns	
	52		-NK Glued Sounds: <i>-onk</i> and <i>-unk</i>				Point of View: Identify Character Dialogue		Narrative
	53		-NK Glued Sounds: <i>-ank</i>	said		What is a Tall Tale? <i>Nonfiction</i>	Text Features: Use the Glossary to Find Word Meanings	Personal Pronouns	
	54		-NK Glued Sounds: <i>-ink</i>				Key Details: Distinguish Details From Words vs. Pictures		Informative
	55	Assess, Write, Apply							Narrative (Revise and Edit)
	56	Segmenting Four Phonemes	Phonetic Skill 1	what	Self-Monitoring: Repair - Look at the Word	The Singing Teapot <i>Fiction</i>	Character Analysis: Describe Feelings Using Text and Pictures	Context Clues	
	57		Phonetic Skill 1: Digraph Endings				Mood and Tone: Sort Words by Feeling or Sensory Category		Narrative
	58		Spelling with -CK	have		Magic Objects in Stories <i>Nonfiction</i>	Main Idea: Identify a Key Detail Using Illustrations	Context Clues	
	59		Phonetic Skill 2				Text Structure: Describe a Simple Cause-and-Effect Relationship		Opinion
	60	Assess, Write, Apply							Narrative (Publish)

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Unit 5 A World of Wonders: Mysteries in Nature	61	Blending Five Phonemes	Phonetic Skill 2: Consonant Digraph Endings	do	Self-Monitoring: Repair - Look at the Word	Behind the Waterfall <i>Fiction</i>	Character Analysis: Connect Character Feelings to Actions	Shades of Meaning	
	62		Phonetic Skill 3					Plot: Retell the Middle of a Story With Details	
	63		Suffix: <i>-ing</i>	out		Amazing Places on Earth <i>Nonfiction</i>	Main Idea: Ask WHY Questions to Connect Details to the Topic	Shades of Meaning	
	64		Phonetic Skill 4: Vowels <i>a</i> and <i>i</i>				Compare Across Texts: Retell Key Details With Support		Informative
	65	Assess, Write, Apply							Poetry: Sensory Poem
	66	Segmenting Five Phonemes	Phonetic Skill 4: Vowels <i>o</i> and <i>e</i>	her	Punctuation: Short Breath Pause	Mango and the Missing Song <i>Fiction</i>	Theme: Identify the Solution in the Story	Adjectives	
	67		Phonetic Skill 4: Vowel <i>u</i>				Inferences: Ask and Answer WHY Questions About Character Actions		Narrative
	68		Spelling with <i>-KE</i>	your		Wonders of the Rainforest <i>Nonfiction</i>	Key Details: Retell Key Details That Support the Topic	Adjectives	
	69		Soft Sounds: <i>c</i> as <i>/s/</i>				Author's Purpose: Match Reasons to the Author's Point		Informative
	70	Assess, Write, Apply							Poetry: Rhyming
	71	Deleting Final Phonemes	Soft Sounds: <i>-nce</i>	there	Punctuation: Short Breath Pause	Grandma and the Canyon Echo <i>Fiction</i>	Point of View: Differentiate Narrator Voice From Character Voice	Noun-Verb Agreement	
	72		Soft Sounds: <i>g</i> as <i>/j/</i>				Mood and Tone: Identify Words That Create Feelings or Mood		Opinion
	73		Soft Sounds: <i>-nge</i>	day		Strange Plants and Clever Animals <i>Nonfiction</i>	Text Features: Distinguish Between Information in Pictures and Words	Noun-Verb Agreement	
	74		Phonetic Skill 5: <i>ai</i>				Text Structure: Describe a Simple Sequence (First, Next, Last)		Narrative
	75	Assess, Write, Apply							Poetry Cafe

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Unit 6 The Human Machine: Healthy Me	76	Deleting Initial Phonemes	Phonetic Skill 5: <i>ay</i>	it's	Phrasing: Words that Belong Together	The Deep End <i>Fiction</i>	Character Analysis: Identify Major Events That Happen to the Character	Possessive Nouns	
	77		Phonetic Skill 5: <i>ea</i>				Plot: Retell the End of a Story With Details		Narrative
	78		Phonetic Skill 5: <i>ee</i>	little		Your Brain and Your Feelings <i>Nonfiction</i>	Main Idea: Identify the Topic of a Section or Page	Possessive Nouns	
	79		Phonetic Skill 5: <i>oa</i>				Author's Purpose: Ask WHY Questions to Understand the Author's Reason		Informative
	80	Assess, Write, Apply							Opinion (Plan and Draft)
	81	Deleting Phonemes (Mixed Positions)	Phonetic Skill 5: <i>oe</i>	from	Phrasing: Connecting Phrases	Whiskers and the Water Bowl <i>Fiction</i>	Theme: Identify a Simple Lesson or Moral	Indefinite Pronouns	
	82		Phonetic Skill 5: <i>ui</i>				Inferences: Use Details to Describe Characters, Setting, and Events		Opinion
	83		Phonetic Skill 5: <i>ue</i>	now		Healthy Habits for a Happy Body <i>Nonfiction</i>	Compare Across Texts: Distinguish Important vs. Unimportant Details	Indefinite Pronouns	
	84		Phonetic Skill 5: <i>ie</i>				Key Details: Use Details to Answer WHY or HOW Questions		Informative
	85	Assess, Write, Apply							Opinion (Revise and Edit)
	86	Adding Final Phonemes	Spelling: - <i>K</i>	I'm	Phrasing: Connecting Phrases	Leo Listens to His Body <i>Fiction</i>	Point of View: Identify First-Person Narration Using Clues	Verbs: Past	
	87		Jobs of <i>E</i> : Phonetic Skill 5				Mood and Tone: Identify Words That Describe the Setting's Mood		Narrative
	88		Three Sounds of - <i>ED</i> : - <i>ed</i> as /t/	were		Listening to Your Body <i>Nonfiction</i>	Text Features: Use Pictures and Words Together to Identify Key Ideas	Verbs: Past	
	89		Three Sounds of - <i>ED</i> : - <i>ed</i> as /d/				Text Structure: Ask and Answer Questions to Understand Connections		Opinion
	90	Assess, Write, Apply							Opinion (Publish)

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Unit 7 Inventors and Innovations: Homes and Simple Machines	91	Adding Initial Phonemes	Three Sounds of -ED: -ed as /id/	too	Expression: Character Voice	The Ramp Rescue Fiction	Plot: Identify Characters, Setting, and Major Events	Determiners	
	92		Adding Suffixes: Phonetic Skill 1				Theme: Connect the Lesson to a Key Event		Narrative
	93		Adding Suffixes: Phonetic Skill 2 and 3	some		Machines That Help Us Every Day Nonfiction	Main Idea: Retell Key Details in Order	Determiners	
	94		Adding Suffixes: Phonetic Skill 4				Author’s Purpose: Use Words and Pictures to Identify the Author’s Reasons		Informative
	95	Assess, Write, Apply							Paragraph Writing
	96	Adding Phonemes (Mixed Positions)	Adding Suffixes: Phonetic Skill 5	get	Expression: Character Voice	Nia’s Dream House Fiction	Character Analysis: Describe How Characters Change	Conjunctions	
	97		Vowel R: ar				Mood and Tone: Identify Words That Show How a Character Speaks		Opinion
	98		Vowel R: or	good		Different Homes, Same Job Nonfiction	Compare Across Texts: Compare Details From Text and Pictures	Conjunctions	
	99		Vowel R: er				Text Structure: Use Details to Describe Connections Between Ideas		Informative
	100	Assess, Write, Apply							Opinion Paragraph
	101	Substituting Initial Phonemes	Vowel R: ir	don't	Expression: Emotional Tone	The Kitchen Playground Fiction	Point of View: Identify Third-Person Narration Using Clues	Prepositions	
	102		Vowel R: ur				Inferences: Ask and Answer Questions to Support Retelling		Narrative
	103		Adding Suffixes: Vowel r	down		Places to Play Nonfiction	Key Details: Use Pictures and Words Together to Support an Answer	Prepositions	
	104		Jobs of Y: y as /i/				Text Features: Use Illustrations to Understand Story Characters		Opinion
	105	Assess, Write, Apply							Informative Paragraph



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Unit 8 Earth and Life: Growing and Living with the Land	106	Substituting Final Phonemes	Jobs of Y: y as /i/	how	Self-Monitoring: Repair - Meaning and Print	Willow’s Mountain Home Fiction	Plot: Describe How Characters Respond to Events	Capitalize Dates	
	107		Sound of -IGH				Mood and Tone: Use Sensory Words to Describe a Scene		Narrative
	108		Trigraphs: -tch	know		Inside Mountains and Cave Nonfiction	Main Idea: Use Pictures and Words to Determine the Topic	Capitalize Dates	
	109		Trigraphs: -dge				Key Details: Identify Which Details Support the Main Topic		Informative
	110	Assess, Write, Apply							Opinion Paragraph
	111	Substituting Medial Phonemes	More Digraphs: ph	more	Self-Monitoring: Repair - Meaning and Print	Where Does the Water Go? Fiction	Character Analysis: Describe Characters Using Key Details	Commas: Dates	
	112		Other Blends: tw and dw				Inferences: Use Pictures and Text to Support Answers		Narrative
	113		Other Blends: Three Letters	their		Water on the Move Nonfiction	Text Structure: Use Pictures to Describe Connections	Commas: Dates	
	114		Other Blends: Digraph Blends				Author’s Purpose: Retell the Author’s Point and One Supporting Reason		Informative
	115	Assess, Write, Apply							Informative Paragraph
	116	Substituting Medial Phonemes	Long Vowel Combos: -old, -ost, and -olt	could	Expression: Stress and Emphasis	Terra Turtle Finds Her Way Fiction	Theme: Explain How the Character Learned the Lesson	Declarative Sentences	
	117		Long Vowel Combos: -ind and -ild				Text Features: Use Illustrations to Identify the Setting		Narrative
	118		Adding Suffixes: Long Vowel Combos	about		Where Plants and Animals Live Nonfiction	Compare Across Texts: Answer Questions Using Both Text and Pictures	Declarative Sentences	
	119		Special Vowel Sounds: au				Point of View: Use Illustrations to Support Point of View		Opinion
	120	Assess, Write, Apply							“How To” Writing



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🕒 Unit 9 Traveling Through Time: Life Long Ago	121	Blending Phonemes (6 Phonemes)	Special Vowel Sounds: <i>aw</i>	who	Expression: Volume and Pace Choices	The Story That Grew <i>Fiction</i>	Character Analysis: Explain the Lesson a Character Learns From Their Actions	Interrogative Sentences	
	122		Special Vowel Sounds: <i>ou</i>				Theme: Retell the Story and Include the Lesson		Narrative
	123		Special Vowel Sounds: <i>ow</i>	into		How Stories Travel Through Time <i>Nonfiction</i>	Point of View: Compare How Stories and Informational Texts Sound	Interrogative Sentences	
	124		Special Vowel Sounds: <i>ow</i> as /ō/				Text Structure: Describe Connections in a Familiar Topi		Informative
	125	Assess, Write, Apply							Narrative: Descriptive (Plan and Draft)
	126	Segmenting Phonemes (6 Phonemes)	Special Vowel Sounds: <i>oi</i>	very	Self-Monitoring: Repair - Confirm the Fix	Pecos Bill Saves the Stagecoach <i>Fiction</i>	Plot: Retell the Whole Story in Order (Beginning–Middle–End)	Imperative Sentences	
	127		Special Vowel Sounds: <i>oy</i>				Mood and Tone: Explain How Words Make the Story Feel a Certain Way		Narrative
	128		Special Vowel Sounds: <i>oo</i> as /ū/	would		How People Traveled Long Ago <i>Nonfiction</i>	Main Idea: Explain How a Detail Supports the Topic	Imperative Sentences	
	129		Special Vowel Sounds: <i>oo</i> as /ō/				Key Details: Explain an Answer Using a Detail as Rationale		Opinion
	130	Assess, Write, Apply							Narrative: Descriptive (Reivse and Edit)
	131	Blending Phonemes (5 Phonemes)	Jobs of <i>E</i> : Special Vowel Sounds	here	Intonation: Rising and Falling Pitch	Grandma’s Old Schoolhouse <i>Fiction</i>	Inferences: Connect Details to Build Understanding	Exclamatory Sentences	
	132		Adding Suffixes: Special Vowel Sounds				Text Features: Use Illustrations to Describe Major Story Events		Narrative
	133		Decoding Skill 1	love		Community Helpers Long Ago <i>Nonfiction</i>	Compare Across Texts: Identify and Compare Key Details Across Two Texts	Exclamatory Sentences	
	134		Decoding Skill 1: Blends and Digraphs				Author’s Purpose: Identify Reasons That Do Not Support the Author’s Point		Opinion
	135	Assess, Write, Apply							Narrative: Descriptive (Publish)

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Unit 10 Mysteries and Detectives: Case Closed	136	Segmenting Phonemes (5 Phonemes)	Decoding Skill 1: Other Vowels	new	Intonation: Rising and Falling Pitch	The Riddle on the Wall <i>Fiction</i>	Character Analysis: Retell a Story by Focusing on the Character	Commas: Series	
	137		Suffix: -er				Point of View: Identify Who Is Telling the Story Independently		Narrative
	138		Decoding Skill 2	come		The Fun of Riddles <i>Nonfiction</i>	Main Idea: Identify the Main Topic Independently With Supporting Details	Commas: Series	
	139		Decoding Skill 2: Blends and Digraphs				Author’s Purpose: Identify the Author’s Point and Reasons Independently		Informative
	140	Assess, Write, Apply							Poetry: Riddle
	141	Blending Phonemes (5 Phonemes)	Decoding Skill 2: Double Consonants	our	Intonation: Special Sentences	Cora Crow Finds the Missing Acorns <i>Fiction</i>	Plot: Choose and Retell Key Events Independently	Contractions	
	142		Suffix: -est				Inferences: Ask and Answer Questions Independently Using Key Details		Narrative
	143		Jobs of Y: y as /ē/	two		How Animals Find Things <i>Nonfiction</i>	Key Details: Identify and Explain Evidence Independently	Contractions	
	144		Silent Letters: <i>kn</i>				Text Structure: Identify and Describe Connections Independently		Opinion
	145	Assess, Write, Apply							Opinion Paragraph
	146	Substituting Consonant Blends	Silent Letters: <i>wr</i>	want	Intonation: Special Sentences	The Basement Surprise <i>Fiction</i>	Theme: Identify the Lesson Independently Using Key Details	Contractions	
	147		Prefix: <i>un-</i>				Mood and Tone: Identify Mood and Tone Independently Using Word Clues		Narrative
	148		Long to Short Vowels	that's		Solving Everyday Mysteries <i>Nonfiction</i>	Text Features: Use Text Features and Illustrations Independently	Contractions	
	149		The Schwa				Compare Across Texts: Compare Two Texts Independently Using Questions and Details		Informative
	150	Assess, Write, Apply							Informative Paragraph