

First Grade Scope and Sequence

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		Foundations			Language Comprehension				
		Phonemic Awareness	Phonics / Morphology	High-Frequency Words	Fluency	Comprehension		Grammar and Syntax	Writing
Unit 1 Our Place in the World: My World	1	Isolating Initial Sounds	Letter Group 1: Vowel <i>a</i>		Accuracy: Graph-ophonic Monitoring	The Mystery Map <i>Fiction</i>	Plot: Identify Story Events	Sorting Words	
	2		Letter Group 1: Consonants <i>m</i> and <i>s</i>				Theme: Identify Important Story Events		Narrative
	3		Letter Group 1: Consonants <i>t</i> and <i>p</i>			All About Neighborhoods <i>Nonfiction</i>	Main Idea: Identify the Topic of a Text	Sorting Words	
	4		Building Words				Key Details: Ask and Answer Questions About Key Details		Informative
	5	Assess, Write, Apply							The Writing Process: Introduction to WRITE
Unit 2 Our Community	6	Isolating Final Sounds	Letter Group 2: Vowel <i>i</i>	the	Accuracy: Graph-ophonic Monitoring	The Park Bench <i>Mystery Fiction</i>	Point of View: Distinguish Storybooks vs. Informational Texts	Common Nouns	
	7		Letter Group 2: Consonants <i>f</i> and <i>n</i>				Mood and Tone: Identify Feeling Words in a Story		Opinion
	8		Nasal -AM and -AN	and	Accuracy: Graph-ophonic Monitoring	Our Shared Spaces <i>Nonfiction</i>	Text Features: Use Headings to Find Information	Common Nouns	
	9		Letter Group 2: Consonants <i>g</i> and <i>b</i>				Compare Across Texts: Ask and Answer Questions About Key Details		Informative
	10	Assess, Write, Apply							The Writing Process: Wonder and Plan
Unit 3 Our World	11	Isolating Medial Sounds	Letter Group 3: Vowel <i>o</i>	a	Accuracy: Semantic Monitoring	The Thank You Walk <i>Fiction</i>	Inferences: Identify Characters Using WHO Questions	Defining Words	
	12		Letter Group 3: Consonants <i>r</i> and <i>h</i>				Text Structure: Describe How Two Individuals Are Connected		Narrative
	13		Letter Group 3: Consonants <i>v</i> and <i>j</i>	to	Accuracy: Semantic Monitoring	People Who Help Every Day <i>Nonfiction</i>	Author's Purpose: Identify the Author's Main Point	Defining Words	
	14		Letter Group 4: Vowel <i>e</i>				Main Idea: Identify the Topic of a Text		Opinion
	15	Assess, Write, Apply							The Writing Process: Rough Draft

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Unit 2 Sky and Space: Weather Watchers	16	Isolating Medial Sounds	Letter Group 4: Consonants <i>w</i> and <i>d</i>	I	Accuracy: Semantic Monitoring	The Night the Lights Went Out <i>Fiction</i>	Character Analysis: Describe Character Actions	Vocabulary Connections	
	17		Letter Group 4: Consonants <i>l</i> and <i>y</i>			Plot: Identify Beginning, Middle, and End	Narrative		
	18		Letter Group 5: Vowel <i>u</i>			All About Storms <i>Nonfiction</i>	Main Idea: Ask and Answer WHO/WHAT/WHERE Questions	Vocabulary Connections	
	19		Letter Group 5: Consonant <i>q(u)</i>				Key Details: Identify Key Details in Words	Informative	
	20	Assess, Write, Apply							The Writing Process: Improve It
	21	Blending Three Phonemes	Letter Group 4: Consonants <i>x</i> and <i>z</i>	of	Accuracy: Syntax Monitoring	Nadia's Perfect Garden <i>Fiction</i>	Theme: Identify Characters' Actions	Punctuation: Periods	
	22		Letter Group 5: Consonant <i>c</i>			Inferences: Answer WHAT Questions About Events	Opinion		
	23		Letter Group 5: Consonant <i>k</i>	he	Accuracy: Syntax Monitoring	How Nature Changes with the Seasons <i>Nonfiction</i>	Compare Across Texts: Use Pictures to Find Key Details	Punctuation: Periods	
	24		Spelling with <i>C</i> and <i>K</i>			Text Structure: Describe How Two Events Are Connected	Informative		
	25	Assess, Write, Apply							The Writing Process: Tidy it Up
Unit 3 Weather Watchers	26	Segmenting Three Phonemes	Digraphs: Voiced <i>th</i>	is	Accuracy: Syntax Monitoring	The Magic Globe <i>Fiction</i>	Mood and Tone: Identify Feelings Using Illustrations	Punctuation: Exclamations	
	27		Digraphs: Voiceless <i>th</i>				Point of View: Explain Differences Between Stories and Informational Texts	Narrative	
	28		Digraphs: <i>ch</i>	was	Accuracy: Syntax Monitoring	Weather Near and Far <i>Nonfiction</i>	Text Features: Use Icons and Menus in Digital Texts	Punctuation: Exclamations	
	29		Digraphs: <i>sh</i>				Author's Purpose: Ask Questions to Clarify the Author's Meaning	Opinion	
	30	Assess, Write, Apply							The Writing Process: Express and Share

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Unit 3 Amazing Animals: How Animals Live	31	Blending: Four Phonemes	Digraphs: wh	for	Rate: Appropriate Pace	Fox Finds a Den <i>Fiction</i>	Character Analysis: Describe Simple Character Traits	Punctuation: Question Marks		
	32		L-Blends: bl, cl, and fl				Theme: Describe How the Character Responds to Events		Narrative	
	33		L-Blends: gl, pl, and sl	all		Homes in the Wild <i>Nonfiction</i>	Main Idea: Identify a Key Detail Using Text	Punctuation: Question Marks		
	34		R-Blends: br, cr, and dr				Key Details: Identify Key Details in Pictures		Informative	
	35	Assess, Write, Apply							Informative (Plan and Draft)	
	36	Segmenting: Four Phonemes	R-Blends: fr, gr, pr, and tr	they	Punctuation: Full Stops and Pitch	Beaver Builds a Dam <i>Fiction</i>	Key Details: Identify Key Details in Pictures	Proper Nouns		
	37		S-Blends: sc, sk, sl, and sm				Inferences: Answer WHEN Questions Using Clues		Narrative	
	38		S-Blends: sn, sp, st, and sw	my		Amazing Animal Builder <i>Nonfiction</i>	Text Structure: Describe How Two Ideas Build on Each Other	Proper Nouns		
	39		Suffix: -s				Compare Across Texts: Use Text to Find Key Details		Informative	
	40	Assess, Write, Apply							Informative (Revise and Edit)	
	41	Blending: Four Phonemes	Another Sound of S: /z/	so	Self-Monitoring: Fluency Breaks	Life in the Ocean <i>Nonfiction</i>	Author's Purpose: Identify One Reason the Author Gives	Verbs: Present		
	42		Double S, F, and Z				Text Features: Use the Table of Contents to Find Topics		Narrative	
	43		Suffix: -es	be		A Letter from Ray <i>Fiction</i>	Mood and Tone: Recognize Sensory Words	Verbs: Present		
	44		Double L: -ell, -ill, and -ull				Point of View: Identify the Narrator		Narrative	
	45	Assess, Write, Apply							Informative (Publish)	

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Unit 4 Once Upon a Story: Story Adventures	46	Segmenting Four Phonemes	Double L: -all	she	Phasing: Natural Breaks	The Crow and the Water Jug <i>Fiction</i>	Theme: Identify the Problem in the Story	Verbs: Future		
	47		Double L: -oll				Inferences: Ask and Answer WHERE Questions to Identify Setting		Narrative	
	48		-NG Glued Sounds: -ong and -ung	are		What Is a Fable? <i>Nonfiction</i>	Author's Purpose: Identify More Than One Reason the Author Gives	Verbs: Future		
	49		-NG Glued Sounds: -ang				Compare Across Texts: Ask Questions About Unknown Words		Informative	
	50	Assess, Write, Apply								Narrative (Plan and Draft)
	51	Blending Four Phonemes	-NG Glued Sounds: -ing	one	Self-Monitoring: Repair - Stop and Reread	Big Joe and the Giant Pancake <i>Fiction</i>	Plot: Retell the Beginning With Details	Personal Pronouns		
	52		-NK Glued Sounds: -onk and -unk				Point of View: Identify Character Dialogue		Narrative	
	53		-NK Glued Sounds: -ank	said		What is a Tall Tale? <i>Nonfiction</i>	Text Features: Use the Glossary to Find Word Meanings	Personal Pronouns		
	54		-NK Glued Sounds: -ink				Key Details: Distinguish Details From Words vs. Pictures		Informative	
	55	Assess, Write, Apply								Narrative (Revise and Edit)
Unit 5 The Magic of Words	56	Segmenting Four Phonemes	Phonetic Skill 1	what	Self-Monitoring: Repair - Look at the Word	The Singing Teapot <i>Fiction</i>	Character Analysis: Describe Feelings Using Text and Pictures	Context Clues		
	57		Phonetic Skill 1: Digraph Endings				Mood and Tone: Sort Words by Feeling or Sensory Category		Narrative	
	58		Spelling with -CK	have		Magic Objects in Stories <i>Nonfiction</i>	Main Idea: Identify a Key Detail Using Illustrations	Context Clues		
	59		Phonetic Skill 2				Text Structure: Describe a Simple Cause-and-Effect Relationship		Opinion	
	60	Assess, Write, Apply								Narrative (Publish)

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Unit 5 A World of Wonders: Mysteries in Nature	61	Blending Five Phonemes	Phonetic Skill 2: Consonant Digraph Endings	do	Self-Monitoring: Repair - Look at the Word	Behind the Waterfall <i>Fiction</i>	Character Analysis: Connect Character Feelings to Actions	Shades of Meaning	
	62		Phonetic Skill 3				Plot: Retell the Middle of a Story With Details		Opinion
	63		Suffix: <i>-ing</i>	out	Amazing Places on Earth <i>Nonfiction</i>		Main Idea: Ask WHY Questions to Connect Details to the Topic	Shades of Meaning	
	64		Phonetic Skill 4: Vowels <i>a</i> and <i>i</i>				Compare Across Texts: Retell Key Details With Support		Informative
	65	Assess, Write, Apply							Poetry: Sensory Poem
Unit 6 The Rainforest	66	Segmenting Five Phonemes	Phonetic Skill 4: Vowels <i>o</i> and <i>e</i>	her	Punctuation: Short Breath Pause	Mango and the Missing Song <i>Fiction</i>	Theme: Identify the Solution in the Story	Adjectives	
	67		Phonetic Skill 4: Vowel <i>u</i>				Inferences: Ask and Answer WHY Questions About Character Actions		Narrative
	68		Spelling with <i>-KE</i>	your	Wonders of the Rainforest <i>Nonfiction</i>		Key Details: Retell Key Details That Support the Topic	Adjectives	
	69		Soft Sounds: <i>c</i> as <i>/s/</i>				Author's Purpose: Match Reasons to the Author's Point		Informative
	70	Assess, Write, Apply							Poetry: Rhyming
Unit 7 The Rainforest	71	Deleting Final Phonemes	Soft Sounds: <i>-nce</i>	there	Punctuation: Short Breath Pause	Grandma and the Canyon Echo <i>Fiction</i>	Point of View: Differentiate Narrator Voice From Character Voice	Noun-Verb Agreement	
	72		Soft Sounds: <i>g</i> as <i>/j/</i>				Mood and Tone: Identify Words That Create Feelings or Mood		Opinion
	73		Soft Sounds: <i>-nge</i>	day	Strange Plants and Clever Animals <i>Nonfiction</i>		Text Features: Distinguish Between Information in Pictures and Words	Noun-Verb Agreement	
	74		Phonetic Skill 5: <i>ai</i>				Text Structure: Describe a Simple Sequence (First, Next, Last)		Narrative
	75	Assess, Write, Apply							Poetry Cafe

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Unit 6 The Human Machine: Healthy Me	76	Deleting Initial Phonemes	Phonetic Skill 5: ay	it's	Phrasing: Words that Belong Together	The Deep End Fiction	Character Analysis: Identify Major Events That Happen to the Character	Possessive Nouns		
	77		Phonetic Skill 5: ea				Plot: Retell the End of a Story With Details		Narrative	
	78		Phonetic Skill 5: ee	little		Your Brain and Your Feelings Nonfiction	Main Idea: Identify the Topic of a Section or Page	Possessive Nouns		
	79		Phonetic Skill 5: oa				Author's Purpose: Ask WHY Questions to Understand the Author's Reason		Informative	
	80	Assess, Write, Apply							Opinion (Plan and Draft)	
	81	Deleting Phonemes (Mixed Positions)	Phonetic Skill 5: oe	from	Phrasing: Connecting Phrases	Whiskers and the Water Bowl Fiction	Theme: Identify a Simple Lesson or Moral	Indefinite Pronouns		
	82		Phonetic Skill 5: ui				Inferences: Use Details to Describe Characters, Setting, and Events		Opinion	
	83		Phonetic Skill 5: ue	now		Healthy Habits for a Happy Body Nonfiction	Compare Across Texts: Distinguish Important vs. Unimportant Details	Indefinite Pronouns		
	84		Phonetic Skill 5: ie				Key Details: Use Details to Answer WHY or HOW Questions		Informative	
	85	Assess, Write, Apply							Opinion (Revise and Edit)	
Unit 7 The Human Machine: Healthy Me	86	Adding Final Phonemes	Spelling: -K	I'm	Phrasing: Connecting Phrases	Leo Listens to His Body Fiction	Point of View: Identify First-Person Narration Using Clues	Verbs: Past		
	87		Jobs of E: Phonetic Skill 5				Mood and Tone: Identify Words That Describe the Setting's Mood		Narrative	
	88		Three Sounds of -ED: -ed as /t/	were		Listening to Your Body Nonfiction	Text Features: Use Pictures and Words Together to Identify Key Ideas	Verbs: Past		
	89		Three Sounds of -ED: -ed as /d/				Text Structure: Ask and Answer Questions to Understand Connections		Opinion	
	90	Assess, Write, Apply							Opinion (Publish)	

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Unit 7 Inventors and Innovations: Homes and Simple Machines	91	Adding Initial Phonemes	Three Sounds of <i>-ED</i> : <i>-ed</i> as /ɪd/	too	Expression: Character Voice	The Ramp Rescue <i>Fiction</i>	Plot: Identify Characters, Setting, and Major Events	Determiners		
	92		Adding Suffixes: Phonetic Skill 1				Theme: Connect the Lesson to a Key Event		Narrative	
	93		Adding Suffixes: Phonetic Skill 2 and 3	some		Machines That Help Us Every Day <i>Nonfiction</i>	Main Idea: Retell Key Details in Order	Determiners		
	94		Adding Suffixes: Phonetic Skill 4				Author's Purpose: Use Words and Pictures to Identify the Author's Reasons		Informative	
	95	Assess, Write, Apply							Paragraph Writing	
	96	Adding Phonemes (Mixed Positions)	Adding Suffixes: Phonetic Skill 5	get	Expression: Character Voice	Nia's Dream House <i>Fiction</i>	Character Analysis: Describe How Characters Change	Conjunctions		
	97		Vowel R: <i>ar</i>				Mood and Tone: Identify Words That Show How a Character Speaks		Opinion	
	98		Vowel R: <i>or</i>	good		Different Homes, Same Job <i>Nonfiction</i>	Compare Across Texts: Compare Details From Text and Pictures	Conjunctions		
	99		Vowel R: <i>er</i>				Text Structure: Use Details to Describe Connections Between Ideas		Informative	
	100	Assess, Write, Apply							Opinion Paragraph	
Substituting Initial Phonemes	101	Vowel R: <i>ir</i>	don't	Expression: Emotional Tone	The Kitchen Playground <i>Fiction</i>	Point of View: Identify Third-Person Narration Using Clues	Prepositions			
	102		Vowel R: <i>ur</i>			Inferences: Ask and Answer Questions to Support Retelling			Narrative	
	103	Adding Suffixes: Vowel r	down		Places to Play <i>Nonfiction</i>	Key Details: Use Pictures and Words Together to Support an Answer	Prepositions			
	104	Jobs of Y: <i>y</i> as /ɪ/				Text Features: Use Illustrations to Understand Story Characters			Opinion	
	105	Assess, Write, Apply							Informative Paragraph	

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Unit 8 Earth and Life: Growing and Living with the Land	106	Substituting Final Phonemes	Jobs of Y: y as /i/	how	Self-Monitoring: Repair - Meaning and Print	Willow's Mountain Home Fiction	Plot: Describe How Characters Respond to Events	Capitalize Dates		
	107		Sound of -IGH				Mood and Tone: Use Sensory Words to Describe a Scene		Narrative	
	108		Trigraphs: -tch	know		Inside Mountains and Cave Nonfiction	Main Idea: Use Pictures and Words to Determine the Topic	Capitalize Dates		
	109		Trigraphs: -dge				Key Details: Identify Which Details Support the Main Topic		Informative	
	110	Assess, Write, Apply							Opinion Paragraph	
	111	Substituting Medial Phonemes	More Digraphs: ph	more	Self-Monitoring: Repair - Meaning and Print	Where Does the Water Go? Fiction	Character Analysis: Describe Characters Using Key Details	Commas: Dates		
	112		Other Blends: tw and dw				Inferences: Use Pictures and Text to Support Answers		Narrative	
	113		Other Blends: Three Letters	their		Water on the Move Nonfiction	Text Structure: Use Pictures to Describe Connections	Commas: Dates		
	114		Other Blends: Digraph Blends				Author's Purpose: Retell the Author's Point and One Supporting Reason		Informative	
	115	Assess, Write, Apply							Informative Paragraph	
Unit 9 Earth and Life: Growing and Living with the Land	116	Substituting Medial Phonemes	Long Vowel Combos: -old, -ost, and -olt	could	Expression: Stress and Emphasis	Terra Turtle Finds Her Way Fiction	Theme: Explain How the Character Learned the Lesson	Declarative Sentences		
	117		Long Vowel Combos: -ind and -ild				Text Features: Use Illustrations to Identify the Setting		Narrative	
	118		Adding Suffixes: Long Vowel Combos	about		Where Plants and Animals Live Nonfiction	Compare Across Texts: Answer Questions Using Both Text and Pictures	Declarative Sentences		
	119		Special Vowel Sounds: au				Point of View: Use Illustrations to Support Point of View		Opinion	
	120	Assess, Write, Apply							“How To” Writing	

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Unit 9 Traveling Through Time: Life Long Ago	121	Blending Phonemes (6 Phonemes)	Special Vowel Sounds: aw	who	Expression: Volume and Pace Choices	The Story That Grew Fiction	Character Analysis: Explain the Lesson a Character Learns From Their Actions	Interrogative Sentences		
	122		Special Vowel Sounds: ou				Theme: Retell the Story and Include the Lesson		Narrative	
	123		Special Vowel Sounds: ow	into		How Stories Travel Through Time Nonfiction	Point of View: Compare How Stories and Informational Texts Sound	Interrogative Sentences		
	124		Special Vowel Sounds: ow as /ō/				Text Structure: Describe Connections in a Familiar Topic		Informative	
	125	Assess, Write, Apply							Narrative: Descriptive (Plan and Draft)	
	126	Segmenting Phonemes (6 Phonemes)	Special Vowel Sounds: oi	very	Self-Monitoring: Repair - Confirm the Fix	Pecos Bill Saves the Stagecoach Fiction	Plot: Retell the Whole Story in Order (Beginning–Middle–End)	Imperative Sentences		
	127		Special Vowel Sounds: oy				Mood and Tone: Explain How Words Make the Story Feel a Certain Way		Narrative	
	128		Special Vowel Sounds: oo as /ū/	would		How People Traveled Long Ago Nonfiction	Main Idea: Explain How a Detail Supports the Topic	Imperative Sentences		
	129		Special Vowel Sounds: oo as /ōō/				Key Details: Explain an Answer Using a Detail as Rationale		Opinion	
	130	Assess, Write, Apply							Narrative: Descriptive (Revise and Edit)	
Unit 10 The Community	131	Blending Phonemes (5 Phonemes)	Jobs of E: Special Vowel Sounds	here	Intonation: Rising and Falling Pitch	Grandma's Old Schoolhouse Fiction	Inferences: Connect Details to Build Understanding	Exclamatory Sentences		
	132		Adding Suffixes: Special Vowel Sounds				Text Features: Use Illustrations to Describe Major Story Events		Narrative	
	133		Decoding Skill 1	love		Community Helpers Long Ago Nonfiction	Compare Across Texts: Identify and Compare Key Details Across Two Texts	Exclamatory Sentences		
	134		Decoding Skill 1: Blends and Digraphs				Author's Purpose: Identify Reasons That Do Not Support the Author's Point		Opinion	
	135	Assess, Write, Apply							Narrative: Descriptive (Publish)	

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Q Unit 10 Mysteries and Detectives: Case Closed	136	Segmenting Phonemes (5 Phonemes)	Decoding Skill 1: Other Vowels	new	Intonation: Rising and Falling Pitch	The Riddle on the Wall <i>Fiction</i>	Character Analysis: Retell a Story by Focusing on the Character	Commas: Series	
	137		Suffix: -er				Point of View: Identify Who Is Telling the Story Independently		Narrative
	138		Decoding Skill 2	come	Intonation: Rising and Falling Pitch	The Fun of Riddles <i>Nonfiction</i>	Main Idea: Identify the Main Topic Independently With Supporting Details	Commas: Series	
	139		Decoding Skill 2: Blends and Digraphs				Author's Purpose: Identify the Author's Point and Reasons Independently		Informative
	140	Assess, Write, Apply							Poetry: Riddle
	141	Blending Phonemes (5 Phonemes)	Decoding Skill 2: Double Consonants	our	Intonation: Special Sentences	Cora Crow Finds the Missing Acorns <i>Fiction</i>	Plot: Choose and Retell Key Events Independently	Contractions	
	142		Suffix: -est				Inferences: Ask and Answer Questions Independently Using Key Details		Narrative
	143		Jobs of Y: y as /ē/	two	Intonation: Special Sentences	How Animals Find Things <i>Nonfiction</i>	Key Details: Identify and Explain Evidence Independently	Contractions	
	144		Silent Letters: kn				Text Structure: Identify and Describe Connections Independently		Opinion
	145	Assess, Write, Apply							Opinion Paragraph
146	146	Substituting Consonant Blends	Silent Letters: wr	want	Intonation: Special Sentences	The Basement Surprise <i>Fiction</i>	Theme: Identify the Lesson Independently Using Key Details	Contractions	
	147		Prefix: un-				Mood and Tone: Identify Mood and Tone Independently Using Word Clues		Narrative
	148		Long to Short Vowels	that's	Intonation: Special Sentences	Solving Everyday Mysteries <i>Nonfiction</i>	Text Features: Use Text Features and Illustrations Independently	Contractions	
	149		The Schwa				Compare Across Texts: Compare Two Texts Independently Using Questions and Details		Informative
	150	Assess, Write, Apply							Informative Paragraph