## PreK Scope and Sequence



|   |    |  | PreK Scope                                    | and Sequence     |                                |  |  |
|---|----|--|---|------------------|--------------------------------|--|--|
|   |    | Foundations  |   |                  | Language                       |  |  |
|   |    | Phonological<br>Awareness                            | Phonics   Handwriting                         | Oral Language    | Listening<br>Comprehension     |  |  |
| Our Place in the World:<br>All About Me | 1  | Auditory Discrimination Discriminating Sounds        |   | Stroke Formation | Key Details                    |  |  |
|   | 2  | Auditory Discrimination Discriminating Sounds        |   | Stroke Formation | Narrative Elements             |  |  |
| ace in<br>All                           | 3  | Auditory Discrimination Discriminating Sounds        |   | Stroke Formation | Mood, Tone, or Language Use    |  |  |
| Our PI                                  | 4  | Auditory Discrimination Discriminating Sounds        |   | Stroke Formation | Logical Relationships (Within) |  |  |
|   | 5  | Assess, Review, and Consc                            | blidate                                       |                  |                                |  |  |
| & Unit 1                                | 6  | Auditory Discrimination Pitch, Loudness, Duration    |   | Stroke Formation | Main Idea/Central Message      |  |  |
|   | 7  | Auditory Discrimination<br>Pitch, Loudness, Duration |   | Stroke Formation | Summarize/Retell               |  |  |
|   | 8  | Auditory Discrimination<br>Pitch, Loudness, Duration |   | Stroke Formation | Text Structure                 |  |  |
|   | 9  | Auditory Discrimination<br>Pitch, Loudness, Duration |   | Stroke Formation | Point of View/Genre            |  |  |
|   | 10 | Assess, Review, and Consolidate                      |   |                  |                                |  |  |
|   | 11 | Sentence Awareness<br>Segmenting Sentences           |   | Stroke Formation | Author's Purpose/Reasoning     |  |  |
|   | 12 | Sentence Awareness<br>Segmenting Sentences           |   | Stroke Formation | Logical Relationships (Across) |  |  |
|   | 13 | Sentence Awareness<br>Segmenting Sentences           |   | Stroke Formation | Text Features                  |  |  |
|   | 14 | Sentence Awareness<br>Segmenting Sentences           |   | Stroke Formation | Evidence and Visuals           |  |  |
|   | 15 | Assess, Review, and Consc                            | olidate                                       |                  |                                |  |  |
| 松 Unit 2                                | 16 | Sentence Awareness<br>Identifying Words              | What is a letter?<br>Letters represent sounds | Writing Our Name | Key Details                    |  |  |
| ⊃<br>Ÿ                                  | 17 | Sentence Awareness<br>Identifying Words              | Letters in Our Name                           | Writing Our Name | Narrative Elements             |  |  |

|   |    |  | PreK Scope ar                           | nd Sequence                         |                                |  |  |
|---|----|--|---|-------------------------------------|--------------------------------|--|--|
|   |    | Foundations                              |   | Langua                              | Language                       |  |  |
|   |    | Phonological<br>Awareness                | Phonics   Handwriting                   | Oral Language                       | Listening<br>Comprehension     |  |  |
| 2 Sky and Space:<br>Looking at the Sky  | 18 | Sentence Awareness<br>Identifying Words  | Letters in Our Name                     | Writing Our Name                    | Mood, Tone, or Language Use    |  |  |
|   | 19 | Sentence Awareness<br>Identifying Words  | Letters in Our Name                     | Writing Our Name                    | Logical Relationships (Within) |  |  |
| ky a  | 20 | Assess, Review, and Conso                | plidate                                 |                                     |                                |  |  |
| nit 2 S<br>Look   | 21 | Word Awareness<br>Alliteration           | Preschool Alphabet: A                   | Letter Formation Exploration: Aa    | Main Idea/Central Message      |  |  |
| <b>☆ Unit 2</b><br>Lo   | 22 | Word Awareness<br>Alliteration           | Preschool Alphabet: a                   | Letter Formation Exploration: Aa    | Summarize/Retell               |  |  |
|   | 23 | Word Awareness<br>Alliteration           | Preschool Alphabet: Aa                  | Letter Formation Exploration: Aa    | Text Structure                 |  |  |
|   | 24 | Word Awareness<br>Alliteration           | Preschool Alphabet: Aa                  | Letter Formation Exploration: Aa    | Point of View/Genre            |  |  |
|   | 25 | Assess, Review, and Consolidate          |   |                                     |                                |  |  |
|   | 26 | Syllable Awareness<br>Counting Syllables | Preschool Alphabet: B                   | Letter Formation Exploration: Bb    | Author's Purpose/Reasoning     |  |  |
|   | 27 | Syllable Awareness<br>Counting Syllables | Preschool Alphabet: b                   | Letter Formation Exploration: Bb    | Logical Relationships (Across) |  |  |
|   | 28 | Syllable Awareness<br>Counting Syllables | Preschool Alphabet: Bb                  | Letter Formation Exploration: Bb    | Text Features                  |  |  |
|   | 29 | Syllable Awareness<br>Counting Syllables | Preschool Alphabet: Bb                  | Letter Formation Exploration: Bb    | Evidence and Visuals           |  |  |
|   | 30 |  |   |                                     |                                |  |  |
| ;; o  | 31 | Preschool Alphabet: C                    | Letter Formation Exploration: Cc        | Discussion Norms                    | Key Details                    |  |  |
| mals<br>nd U  | 32 | Preschool Alphabet: c                    | Letter Formation Exploration: Cc        | Purposeful Talk                     | Narrative Elements             |  |  |
| ng Animals:<br>I Around Us  | 33 | Preschool Alphabet: Cc                   | Letter Formation Exploration: Cc        | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
| zing Animals:<br>All Around Us  | 34 | Preschool Alphabet: Cc                   | Letter Formation Exploration: Cc        | Expressing Opinions                 | Logical Relationships (Within) |  |  |
| - T   | 35 | Assess, Review, and Consolidate          |   |                                     |                                |  |  |
|   | 36 | Preschool Alphabet: D                    | Letter Formation Exploration: Dd        | Organization of Ideas               | Main Idea/Central Message      |  |  |
| స్ట Unit 3<br>Ani   | 37 | Preschool Alphabet: d                    | Letter Formation Exploration: Dd        | Delivery Techniques                 | Summarize/Retell               |  |  |
| \$\text{\tint{\text{\text{\text{\ti}\text{\ti}}\\ \tittt{\text{\text{\text{\text{\text{\text{\text{\text{\text{\texi}\text{\text{\texi}\text{\text{\text{\text{\text{\texi}\text{\texi}\text{\text{\texi}\text{\texi}\text{\text{\texi}\text{\texi}\text{\texi}\text{\text{\texi}\text{\text{\texi}\tex | 38 | Preschool Alphabet: Dd                   | Letter Formation Exploration: Dd        | Listening Comprehension             | Text Structure                 |  |  |
|   | 39 | Preschool Alphabet: Dd                   | Letter Formation Exploration: <i>Dd</i> | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |

|                                     |    |                                 | PreK Scope ar                           | nd Sequence                         |                                |  |  |
|-------------------------------------|----|---------------------------------|---|-------------------------------------|--------------------------------|--|--|
|                                     |    | Foundations                     |   | Language                            |                                |  |  |
|                                     |    | Phonological<br>Awareness       | Phonics   Handwriting                   | Oral Language                       | Listening<br>Comprehension     |  |  |
| က                                   | 40 | Assess, Review, and Consc       | olidate                                 |                                     |                                |  |  |
| ్లు Unit 3                          | 41 | Preschool Alphabet: E           | Letter Formation Exploration: <i>Ee</i> | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |
| <b>)</b>                            | 42 | Preschool Alphabet: e           | Letter Formation Exploration: <i>Ee</i> | Context Clues Strategies            | Logical Relationships (Across) |  |  |
| <i>8</i> -                          | 43 | Preschool Alphabet: Ee          | Letter Formation Exploration: <i>Ee</i> | Semantic Links                      | Text Features                  |  |  |
|                                     | 44 | Preschool Alphabet: Ee          | Letter Formation Exploration: <i>Ee</i> | Core Vocabulary                     | Evidence and Visuals           |  |  |
|                                     | 45 | Assess, Review, and Consc       | olidate                                 |                                     |                                |  |  |
| : u                                 | 46 | Preschool Alphabet: F           | Letter Formation Exploration: Ff        | Discussion Norms                    | Key Details                    |  |  |
| Stol<br>le Fi                       | 47 | Preschool Alphabet: f           | Letter Formation Exploration: Ff        | Purposeful Talk                     | Narrative Elements             |  |  |
| n a (                               | 48 | Preschool Alphabet: Ff          | Letter Formation Exploration: Ff        | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
| Upon a Story:<br>Storytime Fun      | 49 | Preschool Alphabet: Ff          | Letter Formation Exploration: <i>Ff</i> | Expressing Opinions                 | Logical Relationships (Within) |  |  |
| Once Upon a Story:<br>Storytime Fun | 50 | Assess, Review, and Consc       | lidate                                  |                                     |                                |  |  |
| Ö                                   | 51 | Preschool Alphabet: G           | Letter Formation Exploration: <i>Gg</i> | Organization of Ideas               | Main Idea/Central Message      |  |  |
| 4                                   | 52 | Preschool Alphabet: g           | Letter Formation Exploration: <i>Gg</i> | Delivery Techniques                 | Summarize/Retell               |  |  |
| ₩ Unit 4                            | 53 | Preschool Alphabet: <i>Gg</i>   | Letter Formation Exploration: <i>Gg</i> | Listening Comprehension             | Text Structure                 |  |  |
| - ₹                                 | 54 | Preschool Alphabet: <i>Gg</i>   | Letter Formation Exploration: <i>Gg</i> | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |
|                                     | 55 | Assess, Review, and Consolidate |   |                                     |                                |  |  |
|                                     | 56 | Preschool Alphabet: H           | Letter Formation Exploration: Hh        | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |
|                                     | 57 | Preschool Alphabet: h           | Letter Formation Exploration: Hh        | Context Clues Strategies            | Logical Relationships (Across) |  |  |
|                                     | 58 | Preschool Alphabet: Hh          | Letter Formation Exploration: Hh        | Semantic Links                      | Text Features                  |  |  |
|                                     | 59 | Preschool Alphabet: Hh          | Letter Formation Exploration: Hh        | Core Vocabulary                     | Evidence and Visuals           |  |  |
|                                     | 60 | Assess, Review, and Consolidate |   |                                     |                                |  |  |
| :: o                                | 61 | Preschool Alphabet: I           | Letter Formation Exploration: li        | Discussion Norms                    | Key Details                    |  |  |
| onders:<br>/onders                  | 62 | Preschool Alphabet: i           | Letter Formation Exploration: <i>li</i> | Purposeful Talk                     | Narrative Elements             |  |  |
| /one<br>Von                         | 63 | Preschool Alphabet: li          | Letter Formation Exploration: li        | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
| of W<br>tle V                       | 64 | Preschool Alphabet: li          | Letter Formation Exploration: <i>li</i> | Expressing Opinions                 | Logical Relationships (Within) |  |  |
| 芦트                                  | 65 | Assess, Review, and Consolidate |   |                                     |                                |  |  |
| A Wor                               | 66 | Preschool Alphabet: J           | Letter Formation Exploration: <i>Jj</i> | Organization of Ideas               | Main Idea/Central Message      |  |  |
|                                     | 67 | Preschool Alphabet: j           | Letter Formation Exploration: <i>Jj</i> | Delivery Techniques                 | Summarize/Retell               |  |  |
| ¢‡ Unit 5                           | 68 | Preschool Alphabet: <i>Jj</i>   | Letter Formation Exploration: <i>Jj</i> | Listening Comprehension             | Text Structure                 |  |  |
| Ď                                   | 69 | Preschool Alphabet: <i>Jj</i>   | Letter Formation Exploration: <i>Jj</i> | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |
| ❖                                   | 70 | Assess, Review, and Consc       |   |                                     |                                |  |  |
|                                     | 71 | Preschool Alphabet: K           | Letter Formation Exploration: Kk        | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |

|  |     |                                 | PreK Scope an                           | d Sequence                          |                                |  |  |
|--|-----|---------------------------------|---|-------------------------------------|--------------------------------|--|--|
|  |     | Foundations                     |   | Language                            |                                |  |  |
|  |     | Phonological<br>Awareness       | Phonics   Handwriting                   | Oral Language                       | Listening<br>Comprehension     |  |  |
| LC (2)                                     | 72  | Preschool Alphabet: k           | Letter Formation Exploration: <i>Kk</i> | Context Clues Strategies            | Logical Relationships (Across) |  |  |
| Unit                                       | 73  | Preschool Alphabet: Kk          | Letter Formation Exploration: <i>Kk</i> | Semantic Links                      | Text Features                  |  |  |
|  | 74  | Preschool Alphabet: Kk          | Letter Formation Exploration: <i>Kk</i> | Core Vocabulary                     | Evidence and Visuals           |  |  |
| Ť  | 75  | Assess, Review, and Consolidate |   |                                     |                                |  |  |
| ;; ≥                                       | 76  | Preschool Alphabet: L           | Letter Formation Exploration: <i>LI</i> | Discussion Norms                    | Key Details                    |  |  |
| hine<br>Bod                                | 77  | Preschool Alphabet: I           | Letter Formation Exploration: <i>LI</i> | Purposeful Talk                     | Narrative Elements             |  |  |
| /ac<br>ing l                               | 78  | Preschool Alphabet: Ll          | Letter Formation Exploration: <i>LI</i> | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
| The Human Machine:<br>My Amazing Body      | 79  | Preschool Alphabet: Ll          | Letter Formation Exploration: <i>LI</i> | Expressing Opinions                 | Logical Relationships (Within) |  |  |
| um,  | 80  | Assess, Review, and Consc       | lidate                                  |                                     |                                |  |  |
| e F ≥                                      | 81  | Preschool Alphabet: M           | Letter Formation Exploration: <i>Mm</i> | Organization of Ideas               | Main Idea/Central Message      |  |  |
| 투  | 82  | Preschool Alphabet: m           | Letter Formation Exploration: Mm        | Delivery Techniques                 | Summarize/Retell               |  |  |
| it 6                                       | 83  | Preschool Alphabet: Mm          | Letter Formation Exploration: Mm        | Listening Comprehension             | Text Structure                 |  |  |
| ① Unit 6                                   | 84  | Preschool Alphabet: Mm          | Letter Formation Exploration: Mm        | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |
| $\ominus$                                  | 85  | Assess, Review, and Consc       | lidate                                  |                                     |                                |  |  |
|  | 86  | Preschool Alphabet: N           | Letter Formation Exploration: <i>Nn</i> | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |
|  | 87  | Preschool Alphabet: n           | Letter Formation Exploration: <i>Nn</i> | Context Clues Strategies            | Logical Relationships (Across) |  |  |
|  | 88  | Preschool Alphabet: Nn          | Letter Formation Exploration: Nn        | Semantic Links                      | Text Features                  |  |  |
|  | 89  | Preschool Alphabet: Nn          | Letter Formation Exploration: <i>Nn</i> | Core Vocabulary                     | Evidence and Visuals           |  |  |
|  | 90  |                                 |   |                                     |                                |  |  |
| :: >                                       | 91  | Preschool Alphabet: O           | Letter Formation Exploration: Oo        | Discussion Norms                    | Key Details                    |  |  |
| Innovations:<br>ful Ingenuity              | 92  | Preschool Alphabet: o           | Letter Formation Exploration: <i>Oo</i> | Purposeful Talk                     | Narrative Elements             |  |  |
| vat  | 93  | Preschool Alphabet: Oo          | Letter Formation Exploration: Oo        | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
|  | 94  | Preschool Alphabet: Oo          | Letter Formation Exploration: Oo        | Expressing Opinions                 | Logical Relationships (Within) |  |  |
| and I<br>Playf                             | 95  | Assess, Review, and Consolidate |   |                                     |                                |  |  |
| tors and Innovations:<br>Playful Ingenuity | 96  | Preschool Alphabet: P           | Letter Formation Exploration: <i>Pp</i> | Organization of Ideas               | Main Idea/Central Message      |  |  |
|  | 97  | Preschool Alphabet: p           | Letter Formation Exploration: <i>Pp</i> | Delivery Techniques                 | Summarize/Retell               |  |  |
| JVe  | 98  | Preschool Alphabet: Pp          | Letter Formation Exploration: <i>Pp</i> | Listening Comprehension             | Text Structure                 |  |  |
| Unit 7 Inven                               | 99  | Preschool Alphabet: <i>Pp</i>   | Letter Formation Exploration: <i>Pp</i> | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |
| Juit                                       | 100 | Assess, Review, and Consc       | lidate                                  |                                     |                                |  |  |
| <b>→</b>                                   | 101 | Preschool Alphabet: Q           | Letter Formation Exploration: Qq        | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |
|  | 102 | Preschool Alphabet: q           | Letter Formation Exploration: Qq        | Context Clues Strategies            | Logical Relationships (Across) |  |  |
|  | 103 | Preschool Alphabet: Qq          | Letter Formation Exploration: Qq        | Semantic Links                      | Text Features                  |  |  |

|                                |     |                               | PreK Scope an                           | d Sequence                          |                                |  |  |
|--------------------------------|-----|-------------------------------|---|-------------------------------------|--------------------------------|--|--|
|                                |     | Foundations                   |   | Language                            |                                |  |  |
|                                |     | Phonological<br>Awareness     | Phonics   Handwriting                   | Oral Language                       | Listening<br>Comprehension     |  |  |
|                                | 104 | Preschool Alphabet: Qq        | Letter Formation Exploration: Qq        | Core Vocabulary                     | Evidence and Visuals           |  |  |
|                                | 105 | Assess, Review, and Conso     | olidate                                 |                                     |                                |  |  |
| <b>∺</b> ×                     | 106 | Preschool Alphabet: R         | Letter Formation Exploration: Rr        | Discussion Norms                    | Key Details                    |  |  |
| Life:<br>Walk                  | 107 | Preschool Alphabet: r         | Letter Formation Exploration: Rr        | Purposeful Talk                     | Narrative Elements             |  |  |
| Earth and<br>Nature            | 108 | Preschool Alphabet: Rr        | Letter Formation Exploration: <i>Rr</i> | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
| th g                           | 109 | Preschool Alphabet: Rr        | Letter Formation Exploration: <i>Rr</i> | Expressing Opinions                 | Logical Relationships (Within) |  |  |
| Ear                            | 110 | Assess, Review, and Conso     | olidate                                 |                                     |                                |  |  |
| Unit 8                         | 111 | Preschool Alphabet: S         | Letter Formation Exploration: Ss        | Organization of Ideas               | Main Idea/Central Message      |  |  |
|                                | 112 | Preschool Alphabet: s         | Letter Formation Exploration: Ss        | Delivery Techniques                 | Summarize/Retell               |  |  |
| 8                              | 113 | Preschool Alphabet: Ss        | Letter Formation Exploration: Ss        | Listening Comprehension             | Text Structure                 |  |  |
|                                | 114 | Preschool Alphabet: Ss        | Letter Formation Exploration: Ss        | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |
|                                | 115 | Assess, Review, and Conso     | olidate                                 |                                     |                                |  |  |
|                                | 116 | Preschool Alphabet: T         | Letter Formation Exploration: <i>Tt</i> | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |
|                                | 117 | Preschool Alphabet: t         | Letter Formation Exploration: <i>Tt</i> | Context Clues Strategies            | Logical Relationships (Across) |  |  |
|                                | 118 | Preschool Alphabet: Tt        | Letter Formation Exploration: <i>Tt</i> | Semantic Links                      | Text Features                  |  |  |
|                                | 119 | Preschool Alphabet: Tt        | Letter Formation Exploration: <i>Tt</i> | Core Vocabulary                     | Evidence and Visuals           |  |  |
|                                | 120 | Assess, Review, and Conso     | olidate                                 |                                     |                                |  |  |
| # O                            | 121 | Preschool Alphabet: U         | Letter Formation Exploration: <i>Uu</i> | Discussion Norms                    | Key Details                    |  |  |
| Time:<br>eople                 | 122 | Preschool Alphabet: u         | Letter Formation Exploration: <i>Uu</i> | Purposeful Talk                     | Narrative Elements             |  |  |
|                                | 123 | Preschool Alphabet: <i>Uu</i> | Letter Formation Exploration: <i>Uu</i> | Clarification Strategies            | Mood, Tone, or Language Use    |  |  |
| Through Time:<br>Before People | 124 | Preschool Alphabet: Uu        | Letter Formation Exploration: <i>Uu</i> | Expressing Opinions                 | Logical Relationships (Within) |  |  |
|                                | 125 |                               |   |                                     |                                |  |  |
| ling                           | 126 | Preschool Alphabet: V         | Letter Formation Exploration: Vv        | Organization of Ideas               | Main Idea/Central Message      |  |  |
| Traveling<br>Time              | 127 | Preschool Alphabet: v         | Letter Formation Exploration: Vv        | Delivery Techniques                 | Summarize/Retell               |  |  |
|                                | 128 | Preschool Alphabet: Vv        | Letter Formation Exploration: Vv        | Listening Comprehension             | Text Structure                 |  |  |
| iit 9                          | 129 | Preschool Alphabet: Vv        | Letter Formation Exploration: Vv        | Summarize/Retell and Interpretation | Point of View/Genre            |  |  |
| () Unit                        | 130 |                               |   |                                     |                                |  |  |
| $\Theta$                       | 131 | Preschool Alphabet: W         | Letter Formation Exploration: Ww        | Evaluative Listening                | Author's Purpose/Reasoning     |  |  |
|                                | 132 | Preschool Alphabet: w         | Letter Formation Exploration: Ww        | Context Clues Strategies            | Logical Relationships (Across) |  |  |
|                                | 133 | Preschool Alphabet: Ww        | Letter Formation Exploration: Ww        | Semantic Links                      | Text Features                  |  |  |
|                                | 134 | Preschool Alphabet: Ww        | Letter Formation Exploration: Ww        | Core Vocabulary                     | Evidence and Visuals           |  |  |
|                                | 135 | Assess, Review, and Consc     | <u>'</u>                                |                                     |                                |  |  |

|  |     |                                 | PreK Scope ar                    | nd Sequence                         |                                |  |
|--|-----|---------------------------------|----------------------------------|-------------------------------------|--------------------------------|--|
|  |     | Foundations                     |                                  | Language                            |                                |  |
|  |     | Phonological<br>Awareness       | Phonics   Handwriting            | Oral Language                       | Listening<br>Comprehension     |  |
| ;; o   | 136 | Preschool Alphabet: X           | Letter Formation Exploration: Xx | Discussion Norms                    | Key Details                    |  |
| ectives:<br>tectives                           | 137 | Preschool Alphabet: x           | Letter Formation Exploration: Xx | Purposeful Talk                     | Narrative Elements             |  |
| ect  | 138 | Preschool Alphabet: Xx          | Letter Formation Exploration: Xx | Clarification Strategies            | Mood, Tone, or Language Use    |  |
| Mysteries and Detectives:<br>Little Detectives | 139 | Preschool Alphabet: Xx          | Letter Formation Exploration: Xx | Expressing Opinions                 | Logical Relationships (Within) |  |
| and I<br>ittle                                 | 140 | Assess, Review, and Cons        | olidate                          |                                     |                                |  |
| es s   | 141 | Preschool Alphabet: Y           | Letter Formation Exploration: Yy | Organization of Ideas               | Main Idea/Central Message      |  |
| teri   | 142 | Preschool Alphabet: y           | Letter Formation Exploration: Yy | Delivery Techniques                 | Summarize/Retell               |  |
| Мys  | 143 | Preschool Alphabet: Yy          | Letter Formation Exploration: Yy | Listening Comprehension             | Text Structure                 |  |
|  | 144 | Preschool Alphabet: Yy          | Letter Formation Exploration: Yy | Summarize/Retell and Interpretation | Point of View/Genre            |  |
| Unit 10  | 145 | Assess, Review, and Consolidate |                                  |                                     |                                |  |
| n<br>≺   | 146 | Preschool Alphabet: Z           | Letter Formation Exploration: Zz | Evaluative Listening                | Author's Purpose/Reasoning     |  |
|  | 147 | Preschool Alphabet: z           | Letter Formation Exploration: Zz | Context Clues Strategies            | Logical Relationships (Across) |  |
|  | 148 | Preschool Alphabet: Zz          | Letter Formation Exploration: Zz | Semantic Links                      | Text Features                  |  |
|  | 149 | Preschool Alphabet: Zz          | Letter Formation Exploration: Zz | Core Vocabulary                     | Evidence and Visuals           |  |
|  | 150 | Assess, Review, and Cons        | olidate                          |                                     |                                |  |