

# Kindergarten Scope and Sequence

Kindergarten Scope and Sequence									
		Foundations				Language			
		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 1 Our Place in the World My World	1	Sentence Awareness Words in a Sentence	Alphabet Lesson: <i>a</i>		Sound Lines (Letter-Sound Level)	Word Relationships	Key Details	Nouns and Pronouns	Handwriting: <i>Aa</i>
	2	Sentence Awareness Words in a Sentence	Alphabet Lesson: <i>b</i>		Sound Lines (Letter-Sound Level)	Word Connections	Narrative Elements	Verbs	Handwriting: <i>Bb</i>
	3	Word Awareness Alliteration	Alphabet Lesson: <i>c</i>		Sound Lines (Letter-Sound Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Handwriting: <i>Cc</i>
	4	Word Awareness Alliteration	Alphabet Lesson: <i>d</i>		Sound Lines (Letter-Sound Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Handwriting: <i>Dd</i>
	5	Assess, Review, and Consolidate							
	6	Syllable Awareness Syllable Counting	Alphabet Lesson: <i>e</i>		Sound Lines (Letter-Sound Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Handwriting: <i>Ee</i>
	7	Syllable Awareness Syllable Counting	Alphabet Lesson: <i>f</i>		Sound Lines (Letter-Sound Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Handwriting: <i>Ff</i>
	8	Syllable Awareness Syllable Blending	Alphabet Lesson: <i>g</i>		Sound Lines (Letter-Sound Level)	Delivery Techniques	Text Structure	Usage and Agreement	Handwriting: <i>Gg</i>
	9	Syllable Awareness Syllable Blending	Alphabet Lesson: <i>h</i>		Sound Lines (Letter-Sound Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Handwriting: <i>Hh</i>
	10	Assess, Review, and Consolidate							
	11	Rhyme Awareness Identification	Alphabet Lesson: <i>i</i>		Sound Lines (Letter-Sound Level)	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Handwriting: <i>Ii</i>
	12	Rhyme Awareness Identification	Alphabet Lesson: <i>j</i>		Sound Lines (Letter-Sound Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Handwriting: <i>Jj</i>
	13	Rhyme Awareness Matching	Alphabet Lesson: <i>k</i>		Sound Lines (Letter-Sound Level)	Visuals and Multimedia	Text Features	Capitalization	Handwriting: <i>Kk</i>
	14	Rhyme Awareness Matching	Alphabet Lesson: <i>l</i>		Sound Lines (Letter-Sound Level)	Reflecting on Ideas	Evidence and Visuals	Style	Handwriting: <i>Ll</i>
	15	Assess, Review, and Consolidate							
Unit 2	16	Rhyme Awareness Oddity	Alphabet Lesson: <i>m</i>		Sound Lines (Letter-Sound Level)	Word Relationships	Key Details	Nouns and Pronouns	Handwriting: <i>Mm</i>
	17	Rhyme Awareness Oddity	Alphabet Lesson: <i>n</i>		Sound Lines (Letter-Sound Level)	Word Connections	Narrative Elements	Verbs	Handwriting: <i>Nn</i>
	18	Rhyme Awareness Production	Alphabet Lesson: <i>o</i>		Sound Lines (Letter-Sound Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Handwriting: <i>Oo</i>

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		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 2 Sky and Space: Weather Watchers	19	Rhyme Awareness Production	Alphabet Lesson: p		Sound Lines (Letter-Sound Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Handwriting: Pp
	20	Assess, Review, and Consolidate							
	21	Onset-Rime Awareness Onset-Rime Blending	Alphabet Lesson: q		Sound Lines (Letter-Sound Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Handwriting: Qq
	22	Onset-Rime Awareness Onset-Rime Blending	Alphabet Lesson: r		Sound Lines (Letter-Sound Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Handwriting: Rr
	23	Onset-Rime Awareness Onset-Rime Segmenting	Alphabet Lesson: s		Sound Lines (Letter-Sound Level)	Delivery Techniques	Text Structure	Usage and Agreement	Handwriting: Ss
	24	Onset-Rime Awareness Onset-Rime Segmenting	Alphabet Lesson: t		Sound Lines (Letter-Sound Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Handwriting: Tt
	25	Assess, Review, and Consolidate							
	26	Phonemic Awareness Isolation: Initial Sound	Alphabet Lesson: u		Sound Lines (Letter-Sound Level)	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Handwriting: Uu
	27	Phonemic Awareness Isolation: Initial Sound	Alphabet Lesson: v		Sound Lines (Letter-Sound Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Handwriting: Vv
	28	Phonemic Awareness Isolation: Initial Sound	Alphabet Lesson: w		Sound Lines (Letter-Sound Level)	Visuals and Multimedia	Text Features	Capitalization	Handwriting: Ww
	29	Phonemic Awareness Isolation: Initial Sound	Alphabet Lesson: x		Sound Lines (Letter-Sound Level)	Reflecting on Ideas	Evidence and Visuals	Style	Handwriting: Xx
	30	Assess, Review, and Consolidate							
Unit 3 Amazing Animals: How Animals Live	31	Phonemic Awareness Isolation: Initial Sound	Alphabet Lesson: y		Sound Lines (Letter-Sound Level)	Word Relationships	Key Details	Nouns and Pronouns	Handwriting: Yy
	32	Phonemic Awareness Isolation: Initial Sound	Alphabet Lesson: z		Sound Lines (Letter-Sound Level)	Word Connections	Narrative Elements	Verbs	Handwriting: Zz
	33	Phonemic Awareness Isolation: Initial Sound	Letter Group 1: Vowel a		Sound Lines (Letter-Sound Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Oral Idea Generation
	34	Phonemic Awareness Isolation: Initial Sound	Letter Group 1: Consonant m		Sound Lines (Letter-Sound Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Draw and Tell
	35	Assess, Review, and Consolidate							IDEA Strategy Ideas
	36	Phonemic Awareness Isolation: Final Sound	The Slide		Sound Lines (Letter-Sound Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Oral Idea Generation
	37	Phonemic Awareness Isolation: Final Sound	Letter Group 1: Consonant s		Sound Lines (Letter-Sound Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Draw and Tell

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		Foundations				Language			
		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 3 Amazing Animals: How Animals Live	38	Phonemic Awareness Isolation: Final Sound	Letter Group 1: Consonant <i>t</i>		Sound Lines (Letter-Sound Level)	Delivery Techniques	Text Structure	Usage and Agreement	Oral Idea Generation
	39	Phonemic Awareness Isolation: Final Sound	Letter Group 1: Consonant <i>p</i>		Sound Lines (Letter-Sound Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Draw and Tell
	40	Assess, Review, and Consolidate							IDEA Strategy Details
	41	Phonemic Awareness Isolation: Final Sound	Building Words		Sound Lines (Letter-Sound Level)	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Oral Idea Generation
	42	Phonemic Awareness Isolation: Final Sound	Letter Group 2: Vowel <i>i</i>		Sound Lines (Letter-Sound Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Draw and Tell
	43	Phonemic Awareness Isolation: Final Sound	Letter Group 2: Consonant <i>f</i>		Sound Lines (Letter-Sound Level)	Visuals and Multimedia	Text Features	Capitalization	Shared and Interactive Writing
	44	Phonemic Awareness Isolation: Final Sound	Letter Group 2: Consonant <i>n</i>		Sound Lines (Letter-Sound Level)	Reflecting on Ideas	Evidence and Visuals	Style	Shared and Interactive Writing
	45	Assess, Review, and Consolidate							IDEA Strategy Endings
Unit 4 Once Upon a Story: Story Adventures	46	Phonemic Awareness Isolation: Medial Sound	Nasal -AM and -AN	the	Word Lines (Word Level)	Word Relationships	Key Details	Nouns and Pronouns	Oral Idea Generation
	47	Phonemic Awareness Isolation: Medial Sound	Letter Group 2: Consonant <i>g</i>		Word Lines (Word Level)	Word Connections	Narrative Elements	Verbs	Draw and Tell
	48	Phonemic Awareness Isolation: Medial Sound	Letter Group 2: Consonant <i>b</i>	and	Word Lines (Word Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Shared and Interactive Writing
	49	Phonemic Awareness Isolation: Medial Sound	Nonsense Words		Word Lines (Word Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Shared and Interactive Writing
	50	Assess, Review, and Consolidate							IDEA Strategy Ideas
	51	Phonemic Awareness Isolation: Medial Sound	Letter Group 3: Vowel <i>o</i>	a	Word Lines (Word Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Oral Idea Generation
	52	Phonemic Awareness Isolation: Medial Sound	Letter Group 3: Consonant <i>r</i>		Word Lines (Word Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Draw and Tell

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		Foundations				Language			
		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 4 Once Upon a Story: Story Adventures	53	Phonemic Awareness Isolation: Medial Sound	Letter Group 3: Consonant <i>h</i>	to	Word Lines (Word Level)	Delivery Techniques	Text Structure	Usage and Agreement	Shared and Interactive Writing
	54	Phonemic Awareness Isolation: Medial Sound	Letter Group 3: Consonant <i>v</i>		Word Lines (Word Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Shared and Interactive Writing
	55	Assess, Review, and Consolidate							IDEA Strategy Details
	56	Phonemic Awareness Isolation: Medial Sound	Letter Group 3: Consonant <i>j</i>	I	Word Lines (Word Level)	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Oral Idea Generation
	57	Phonemic Awareness Isolation: Medial Sound	Letter Group 4: Vowel <i>e</i>		Word Lines (Word Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Draw and Tell
	58	Phonemic Awareness Isolation: Medial Sound	Letter Group 4: Consonant <i>w</i>	you	Word Lines (Word Level)	Visuals and Multimedia	Text Features	Capitalization	Shared and Interactive Writing
	59	Phonemic Awareness Isolation: Medial Sound	Letter Group 4: Consonant <i>d</i>		Word Lines (Word Level)	Reflecting on Ideas	Evidence and Visuals	Style	Shared and Interactive Writing
	60	Assess, Review, and Consolidate							IDEA Strategy Endings
Unit 5 A World of Wonders: Mysteries in Nature	61	Phonemic Awareness Blending: CV, VC	Letter Group 4: Consonant <i>l</i>	of	Word Lines (Word Level)	Word Relationships	Key Details	Nouns and Pronouns	Oral Idea Generation
	62	Phonemic Awareness Blending: CV, VC	Letter Group 4: Consonant <i>y</i>		Word Lines (Word Level)	Word Connections	Narrative Elements	Verbs	Draw and Tell
	63	Phonemic Awareness Blending: CV, VC	Letter Group 5: Vowel <i>u</i>	he	Word Lines (Word Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Shared and Interactive Writing
	64	Phonemic Awareness Blending: CV, VC	Letter Group 5: Consonant <i>z</i>		Word Lines (Word Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Shared and Interactive Writing
	65	Assess, Review, and Consolidate							IDEA Strategy Ideas
	66	Phonemic Awareness Blending: CV, VC	Letter Group 5: Consonant <i>x</i>	is	Word Lines (Word Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Oral Idea Generation
	67	Phonemic Awareness Blending: CV, VC	Letter Group 5: Consonant <i>q(u)</i>		Word Lines (Word Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Draw and Tell

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		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 5 A World of Wonders: Mysteries in Nature	68	Phonemic Awareness Blending: CV, VC	Letter Group 5: Consonant <i>c</i>	was	Word Lines (Word Level)	Delivery Techniques	Text Structure	Usage and Agreement	Shared and Interactive Writing
	69	Phonemic Awareness Blending: CV, VC	Letter Group 5: Consonant <i>k</i>		Word Lines (Word Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Shared and Interactive Writing
	70	Assess, Review, and Consolidate							IDEA Strategy Details
	71	Phonemic Awareness Blending: Skill Words	Spelling with <i>C</i> and <i>K</i>	for	Word Lines (Word Level)	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Oral Idea Generation
	72	Phonemic Awareness Blending: Skill Words	Spelling with <i>C</i> and <i>K</i>		Word Lines (Word Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Draw and Tell
	73	Phonemic Awareness Blending: Skill Words	Digraphs: Voiced <i>th</i>	his	Word Lines (Word Level)	Visuals and Multimedia	Text Features	Capitalization	Shared and Interactive Writing
	74	Phonemic Awareness Blending: Skill Words	Digraphs: Voiced <i>th</i>		Word Lines (Word Level)	Reflecting on Ideas	Evidence and Visuals	Style	Shared and Interactive Writing
Unit 6 The Human Machine: Healthy Me	75	Assess, Review, and Consolidate							IDEA Strategy Endings
	76	Phonemic Awareness Blending: Skill Words	Digraphs: Voiceless <i>th</i>	all	Word Lines (Word Level)	Word Relationships	Key Details	Nouns and Pronouns	Oral Idea Generation
	77	Phonemic Awareness Blending: Skill Words	Digraphs: Voiceless <i>th</i>		Word Lines (Word Level)	Word Connections	Narrative Elements	Verbs	Draw and Tell
	78	Phonemic Awareness Blending: Skill Words	Digraphs: <i>ch</i>	they	Word Lines (Word Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Shared and Interactive Writing
	79	Phonemic Awareness Blending: Skill Words	Digraphs: <i>ch</i>		Word Lines (Word Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Shared and Interactive Writing
	80	Assess, Review, and Consolidate							IDEA Strategy Ideas
	81	Phonemic Awareness Segmenting: Skill Words	Digraphs: <i>sh</i>	my	Word Lines (Word Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Labeling and Single Words
	82	Phonemic Awareness Segmenting: Skill Words	Digraphs: <i>sh</i>		Word Lines (Word Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Labeling and Single Words



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		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 6 The Human Machine: Healthy Me	83	Phonemic Awareness Segmenting: Skill Words	Digraphs: <i>wh</i>	so	Word Lines (Word Level)	Delivery Techniques	Text Structure	Usage and Agreement	Sentence Stems
	84	Phonemic Awareness Segmenting: Skill Words	Digraphs: <i>wh</i>		Word Lines (Word Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Sentence Stems
	85	Assess, Review, and Consolidate							IDEA Strategy Details
	86	Phonemic Awareness Segmenting: Skill Words	L-Blends: <i>bl</i> and <i>cl</i>	be	Word Lines (Word Level)	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Oral Idea Generation
	87	Phonemic Awareness Segmenting: Skill Words	L-Blends: <i>fl</i> and <i>gl</i>		Word Lines (Word Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Draw and Tell
	88	Phonemic Awareness Segmenting: Skill Words	L-Blends: <i>pl</i> and <i>sl</i>	she	Word Lines (Word Level)	Visuals and Multimedia	Text Features	Capitalization	Shared and Interactive Writing
	89	Phonemic Awareness Segmenting: Skill Words	R-Blends: <i>br</i> and <i>cr</i>		Word Lines (Word Level)	Reflecting on Ideas	Evidence and Visuals	Style	Shared and Interactive Writing
	90	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More
Unit 7 Inventors and Innovations: Homes and Simple Machines	91	Phonemic Awareness Blending: Skill Words	R-Blends: <i>dr</i> and <i>fr</i>	are	Word Lines (Word Level)	Word Relationships	Key Details	Nouns and Pronouns	Labeling and Single Words
	92	Phonemic Awareness Blending: Skill Words	R-Blends: <i>gr</i> and <i>pr</i>		Word Lines (Word Level)	Word Connections	Narrative Elements	Verbs	Labeling and Single Words
	93	Phonemic Awareness Blending: Skill Words	R-Blends: <i>tr</i>	one	Word Lines (Word Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Sentence Stems
	94	Phonemic Awareness Blending: Skill Words	S-Blends: <i>sc</i> and <i>sk</i>		Word Lines (Word Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Sentence Stems
	95	Assess, Review, and Consolidate							IDEA Strategy Ideas
	96	Phonemic Awareness Blending: Skill Words	S-Blends: <i>sl</i> and <i>sm</i>	said	Word Lines (Word Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Oral Idea Generation
	97	Phonemic Awareness Blending: Skill Words	S-Blends: <i>sn</i> and <i>sp</i>		Word Lines (Word Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Draw and Tell
	98	Phonemic Awareness Blending: Skill Words	S-Blends: <i>st</i> and <i>sw</i>	what	Word Lines (Word Level)	Delivery Techniques	Text Structure	Usage and Agreement	Shared and Interactive Writing

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		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 7 Inventors and Innovations: Homes and Simple Machines	99	Phonemic Awareness Blending: Skill Words	Suffix: -s		Word Lines (Word Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Shared and Interactive Writing
	100	Assess, Review, and Consolidate							IDEA Strategy Details
	101	Phonemic Awareness Segmenting: Skill Words	Another Sound of S: /z/	we	Word Lines (Word Level)	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Labeling and Single Words
	102	Phonemic Awareness Segmenting: Skill Words	Double S, F, and Z		Word Lines (Word Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Labeling and Single Words
	103	Phonemic Awareness Segmenting: Skill Words	Double S, F, and Z	me	Word Lines (Word Level)	Visuals and Multimedia	Text Features	Capitalization	Sentence Stems
	104	Phonemic Awareness Segmenting: Skill Words	Double L: -ell		Word Lines (Word Level)	Reflecting on Ideas	Evidence and Visuals	Style	Sentence Stems
	105	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More
Unit 8 Earth and Life: Growing and Living with the Land	106	Phonemic Awareness Segmenting: Skill Words	Double L: -ill	have	Word Lines (Word Level)	Word Relationships	Key Details	Nouns and Pronouns	Oral Idea Generation
	107	Phonemic Awareness Segmenting: Skill Words	Double L: -ull		Word Lines (Word Level)	Word Connections	Narrative Elements	Verbs	Draw and Tell
	108	Phonemic Awareness Segmenting: Skill Words	Double L: -all	do	Word Lines (Word Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Shared and Interactive Writing
	109	Phonemic Awareness Segmenting: Skill Words	Double L: -oll		Word Lines (Word Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Sentence Stems
	110	Assess, Review, and Consolidate							IDEA Strategy Ideas
	111	Phonemic Awareness Blending: Skill Words	-NG Glued Sounds: -ong	like	Word Lines (Word Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Sentence Stems
	112	Phonemic Awareness Blending: Skill Words	-NG Glued Sounds: -ung		Word Lines (Word Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Guided Sentences
	113	Phonemic Awareness Blending: Skill Words	-NG Glued Sounds: -ang	out	Word Lines (Word Level)	Delivery Techniques	Text Structure	Usage and Agreement	Guided Sentences
	114	Phonemic Awareness Blending: Skill Words	-NG Glued Sounds: -ing		Word Lines (Word Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Guided Sentences

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		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 8 Earth and Life: Growing and Living with the Land	115	Assess, Review, and Consolidate							IDEA Strategy Details
	116	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-onk</i>	her	Word Lines (Word Level)	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Oral Idea Generation
	117	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-unk</i>		Word Lines (Word Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Draw and Tell
	118	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-ank</i>	your	Word Lines (Word Level)	Visuals and Multimedia	Text Features	Capitalization	Shared and Interactive Writing
	119	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-ink</i>		Word Lines (Word Level)	Reflecting on Ideas	Evidence and Visuals	Style	Sentence Stems
	120	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More
Unit 9 Traveling Through Time: Life Long Ago	121	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 1: Vowel <i>a</i>	no	Reading Lines (Sentence Level)	Word Relationships	Key Details	Nouns and Pronouns	Sentence Stems
	122	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 1: Vowel <i>i</i>		Reading Lines (Sentence Level)	Word Connections	Narrative Elements	Verbs	Guided Sentences
	123	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 1: Vowel <i>o</i>	there	Reading Lines (Sentence Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Guided Sentences
	124	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 1: Vowel <i>e</i>		Reading Lines (Sentence Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Sentences
	125	Assess, Review, and Consolidate							IDEA Strategy Ideas
	126	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 1: Vowel <i>u</i>	day	Reading Lines (Sentence Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Oral Idea Generation
	127	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 1: Digraph Endings		Reading Lines (Sentence Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Draw and Tell
	128	Phonemic Awareness Segmenting: Skill Words	Spelling with <i>-CK</i>	it's	Reading Lines (Sentence Level)	Delivery Techniques	Text Structure	Usage and Agreement	Shared and Interactive Writing
	129	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 2: Vowel <i>a</i>		Reading Lines (Sentence Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Sentence Stems
	130	Assess, Review, and Consolidate							IDEA Strategy Details



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		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 9	131	Phonemic Awareness Blending: Skill Words	Phonetic Skill 2: Vowel <i>i</i>	see	Reading Lines (Sentence Level)	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Sentence Stems
	132	Phonemic Awareness Blending: Skill Words	Phonetic Skill 2: Vowel <i>o</i>		Reading Lines (Sentence Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Guided Sentences
	133	Phonemic Awareness Blending: Skill Words	Phonetic Skill 2: Vowel <i>e</i>	little	Reading Lines (Sentence Level)	Visuals and Multimedia	Text Features	Capitalization	Guided Sentences
	134	Phonemic Awareness Blending: Skill Words	Phonetic Skill 2: Vowel <i>u</i>		Reading Lines (Sentence Level)	Reflecting on Ideas	Evidence and Visuals	Style	Guided Sentences
	135	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More
Unit 10 Mysteries and Detectives: Case Closed	136	Phonemic Awareness Blending: Skill Words	Phonetic Skill 3	from	Reading Lines (Sentence Level)	Word Relationships	Key Details	Nouns and Pronouns	Oral Idea Generation
	137	Phonemic Awareness Blending: Skill Words	Phonetic Skill 3		Reading Lines (Sentence Level)	Word Connections	Narrative Elements	Verbs	Draw and Tell
	138	Phonemic Awareness Blending: Skill Words	Phonetic Skill 4: Vowel <i>a</i>	now	Reading Lines (Sentence Level)	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Shared and Interactive Writing
	139	Phonemic Awareness Blending: Skill Words	Phonetic Skill 4: Vowel <i>a</i>		Reading Lines (Sentence Level)	Purposeful Talk	Logical Relationships (Within)	Word Forms	Sentence Stems
	140	Assess, Review, and Consolidate							IDEA Strategy Ideas
	141	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>i</i>	I'm	Reading Lines (Sentence Level)	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Sentence Stems
	142	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>i</i>		Reading Lines (Sentence Level)	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Guided Sentences
	143	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>o</i>	were	Reading Lines (Sentence Level)	Delivery Techniques	Text Structure	Usage and Agreement	Guided Sentences
	144	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>o</i>		Reading Lines (Sentence Level)	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Guided Sentences
	145	Assess, Review, and Consolidate							IDEA Strategy Details
	146	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>e</i>	too	Reading Lines (Sentence Level)	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Guided Sentences
	147	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>e</i>		Reading Lines (Sentence Level)	Evaluative Listening	Logical Relationships (Across)	Commas	Guided Sentences

Kindergarten Scope and Sequence									
		Foundations				Language			
		Phonemic Awareness	Phonics   Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 10	148	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>u</i>	some	Reading Lines (Sentence Level)	Visuals and Multimedia	Text Features	Capitalization	Guided Sentences
	149	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>u</i>		Reading Lines (Sentence Level)	Reflecting on Ideas	Evidence and Visuals	Style	Guided Sentences
	150	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More