

First Grade Scope and Sequence

First Grade Scope and Sequence									
		Foundations				Language			
		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 1 Our Place in the World: My World	1	Phonemic Awareness Isolation: Initial Sound	Letter Group 1: Vowel <i>a</i>		Accuracy	Word Relationships	Key Details: Who, What, Where, and When	Nouns and Pronouns	Oral Idea Generation
	2	Phonemic Awareness Isolation: Initial Sound	Letter Group 1: Consonants <i>m</i> and <i>s</i>		Rate	Word Connections	Narrative Elements	Verbs	Draw and Tell
	3	Phonemic Awareness Isolation: Initial Sound	Letter Group 1: Consonants <i>t</i> and <i>p</i>		Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Draw and Tell
	4	Phonemic Awareness Isolation: Initial Sound	Building Words		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Shared and Interactive Writing
	5	Assess, Review, and Consolidate							IDEA Strategy Ideas
	6	Phonemic Awareness Isolation: Initial Sound	Letter Group 2: Vowel <i>i</i>	the	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Labeling/Single Words
	7	Phonemic Awareness Isolation: Initial Sound	Letter Group 2: Consonants <i>f</i> and <i>n</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Sentence Stems
	8	Phonemic Awareness Isolation: Initial Sound	Nasal -AM and -AN	and	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Shared and Interactive Writing
	9	Phonemic Awareness Isolation: Initial Sound	Letter Group 2: Consonants <i>g</i> and <i>b</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Shared and Interactive Writing
	10	Assess, Review, and Consolidate							IDEA Strategy Details
	11	Phonemic Awareness Isolation: Final Sound	Letter Group 3: Vowel <i>o</i>	a	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Sentence Stems
	12	Phonemic Awareness Isolation: Final Sound	Letter Group 3: Consonants <i>r</i> and <i>h</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Shared and Interactive Writing

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 1	13	Phonemic Awareness Isolation: Final Sound	Letter Group 3: Consonants <i>v</i> and <i>j</i>	to	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Shared and Interactive Writing
	14	Phonemic Awareness Isolation: Final Sound	Letter Group 4: Vowel <i>e</i>		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Guided Sentences
	15	Assess, Review, and Consolidate							IDEA Strategy Endings
Unit 2 Sky and Space: Weather Watchers	16	Phonemic Awareness Isolation: Final Sound	Letter Group 4: Consonants <i>w</i> and <i>d</i>	<i>I</i>	Accuracy	Word Relationships	Key Details: Who, What, Where, and When	Nouns and Pronouns	Sentence Stems
	17	Phonemic Awareness Isolation: Final Sound	Letter Group 4: Consonants <i>l</i> and <i>y</i>		Rate	Word Connections	Narrative Elements	Verbs	Shared and Interactive Writing
	18	Phonemic Awareness Isolation: Final Sound	Letter Group 5: Vowel <i>u</i>	<i>you</i>	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Guided Sentences
	19	Phonemic Awareness Isolation: Final Sound	Letter Group 4: Consonants <i>z</i> and <i>x</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Sentences
	20	Assess, Review, and Consolidate							IDEA Strategy Ideas
	21	Phonemic Awareness Isolation: Medial Sound	Letter Group 5: Consonant <i>q(u)</i>	<i>of</i>	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Sentence Stems
	22	Phonemic Awareness Isolation: Medial Sound	Letter Group 5: Consonant <i>c</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Shared and Interactive Writing
	23	Phonemic Awareness Isolation: Medial Sound	Letter Group 5: Consonant <i>k</i>	<i>he</i>	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Guided Sentences
	24	Phonemic Awareness Isolation: Medial Sound	Spelling with <i>C</i> and <i>K</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Guided Sentences
	25	Assess, Review, and Consolidate							IDEA Strategy Details
	26	Phonemic Awareness Isolation: Medial Sound	Digraphs: Voiced <i>th</i>	<i>is</i>	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Sentence Stems
	27	Phonemic Awareness Isolation: Medial Sound	Digraphs: Voiceless <i>th</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Shared and Interactive Writing

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
	28	Phonemic Awareness Isolation: Medial Sound	Digraphs: <i>ch</i>	was	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Guided Sentences
	29	Phonemic Awareness Isolation: Medial Sound	Digraphs: <i>sh</i>		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Guided Sentences
	30	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More
Unit 3 Amazing Animals: How Animals Live	31	Phonemic Awareness Blending: Skill Words	Digraphs: <i>wh</i>	for	Accuracy	Word Relationships	Key Details: Asking and Answering Questions	Nouns and Pronouns	Develop Background and Purpose
	32	Phonemic Awareness Blending: Skill Words	L-Blends: <i>bl, cl, and fl</i>		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	33	Phonemic Awareness Blending: Skill Words	L-Blends: <i>gl, pl, and sl</i>	all	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	34	Phonemic Awareness Blending: Skill Words	R-Blends: <i>br, cr, and dr</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	35	Assess, Review, and Consolidate							IDEA Strategy Ideas
	36	Phonemic Awareness Blending: Skill Words	R-Blends: <i>fr, gr, pr, and tr</i>	they	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft
	37	Phonemic Awareness Blending: Skill Words	S-Blends: <i>sc, sk, sl, and sm</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	38	Phonemic Awareness Blending: Skill Words	S-Blends: <i>sn, sp, st, and sw</i>	my	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	39	Phonemic Awareness Blending: Skill Words	Suffix: <i>-s</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	40	Assess, Review, and Consolidate							IDEA Strategy Details
	41	Phonemic Awareness Segmenting: Skill Words	Another Sound of S: <i>/z/</i>	so	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Independent Revision
	42	Phonemic Awareness Segmenting: Skill Words	Double S, <i>F</i> , and <i>Z</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	43	Phonemic Awareness Segmenting: Skill Words	Suffix: <i>-es</i>	be	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 3	44	Phonemic Awareness Segmenting: Skill Words	Double L: <i>-ell</i> , <i>-ill</i> , and <i>-ull</i>		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	45	Assess, Review, and Consolidate							IDEA Strategy Endings and Adding More
Unit 4 Once Upon a Story: Story Adventures	46	Phonemic Awareness Segmenting: Skill Words	Double L: <i>-all</i>	she	Accuracy	Word Relationships	Key Details: Asking and Answering Questions	Nouns and Pronouns	Develop Background and Purpose
	47	Phonemic Awareness Segmenting: Skill Words	Double L: <i>-oll</i>		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	48	Phonemic Awareness Segmenting: Skill Words	-NG Glued Sounds: <i>-ong</i> and <i>-ung</i>	are	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	49	Phonemic Awareness Segmenting: Skill Words	-NG Glued Sounds: <i>-ang</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	50	Assess, Review, and Consolidate							Unit Project
	51	Phonemic Awareness Blending: Skill Words	-NG Glued Sounds: <i>-ing</i>	one	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft
	52	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-onk</i> and <i>-unk</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	53	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-ank</i>	said	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	54	Phonemic Awareness Blending: Skill Words	-NK Glued Sounds: <i>-ink</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	55	Assess, Review, and Consolidate							Unit Project
	56	Phonemic Awareness Blending: Skill Words	Phonetic Skill 1	what	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Independent Revision
	57	Phonemic Awareness Blending: Skill Words	Phonetic Skill 1: Digraph Endings		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	58	Phonemic Awareness Blending: Skill Words	Spelling with -CK	have	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	59	Phonemic Awareness Blending: Skill Words	Phonetic Skill 2		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	60	Assess, Review, and Consolidate							Unit Project

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 5 A World of Wonders: Mysteries in Nature	61	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 2: Consonant Digraph Endings	do	Accuracy	Word Relationships	Key Details: Asking and Answering Questions	Nouns and Pronouns	Develop Background and Purpose
	62	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 3		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	63	Phonemic Awareness Segmenting: Skill Words	Suffix: <i>-ing</i>	out	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	64	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowels <i>a</i> and <i>i</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	65	Assess, Review, and Consolidate							Unit Project
	66	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowels <i>o</i> and <i>e</i>	her	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft
	67	Phonemic Awareness Segmenting: Skill Words	Phonetic Skill 4: Vowel <i>u</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	68	Phonemic Awareness Segmenting: Skill Words	Spelling with <i>-KE</i>	your	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	69	Phonemic Awareness Segmenting: Skill Words	Soft Sounds: <i>c</i> as <i>/s/</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	70	Assess, Review, and Consolidate							Unit Project
	71	Phonemic Awareness Deletion	Soft Sounds: <i>-nce</i>	there	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Independent Revision
	72	Phonemic Awareness Deletion	Soft Sounds: <i>g</i> as <i>/j/</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	73	Phonemic Awareness Deletion	Soft Sounds: <i>-nge</i>	day	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	74	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ai</i>		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	75	Assess, Review, and Consolidate							Unit Project
Unit 6	76	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ay</i>	it's	Accuracy	Word Relationships	Key Details: Asking and Answering Questions	Nouns and Pronouns	Develop Background and Purpose
	77	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ea</i>		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	78	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ee</i>	little	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers

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Unit 6 The Human Machine: Healthy Me	79	Phonemic Awareness Deletion	Phonetic Skill 5: <i>oa</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	80	Assess, Review, and Consolidate							
	81	Phonemic Awareness Deletion	Phonetic Skill 5: <i>oe</i>	from	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft
	82	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ui</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	83	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ue</i>	now	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	84	Phonemic Awareness Deletion	Phonetic Skill 5: <i>ie</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	85	Assess, Review, and Consolidate							
	86	Phonemic Awareness Addition	Spelling: -K	I'm	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Independent Revision
	87	Phonemic Awareness Addition	Jobs of E: Phonetic Skill 5		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	88	Phonemic Awareness Addition	Three Sounds of -ED: -ed as /t/	were	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	89	Phonemic Awareness Addition	Three Sounds of -ED: -ed as /d/		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	90	Assess, Review, and Consolidate							
Unit 7 Inventors and Innovations: Homes and Simple Machines	91	Phonemic Awareness Addition	Three Sounds of -ED: -ed as /id/	too	Accuracy	Word Relationships	Key Details	Nouns and Pronouns	Develop Background and Purpose
	92	Phonemic Awareness Addition	Adding Suffixes: Phonetic Skill 1		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	93	Phonemic Awareness Addition	Adding Suffixes: Phonetic Skill 2 and 3	some	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	94	Phonemic Awareness Addition	Adding Suffixes: Phonetic Skill 4		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	95	Assess, Review, and Consolidate							
	96	Phonemic Awareness Addition	Adding Suffixes: Phonetic Skill 5	get	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 7 Inventors and Innovations: Homes and Simple Machines	97	Phonemic Awareness Addition	Vowel <i>R</i> : <i>ar</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	98	Phonemic Awareness Addition	Vowel <i>R</i> : <i>or</i>	good	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	99	Phonemic Awareness Addition	Vowel <i>R</i> : <i>er</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	100	Assess, Review, and Consolidate							
	101	Phonemic Awareness Blending: Skill Words	Vowel <i>R</i> : <i>ir</i>	don't	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/Reasoning	Punctuation	Independent Revision
	102	Phonemic Awareness Blending: Skill Words	Vowel <i>R</i> : <i>ur</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	103	Phonemic Awareness Blending: Skill Words	Adding Suffixes: Vowel <i>r</i>	down	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	104	Phonemic Awareness Blending: Skill Words	Jobs of <i>Y</i> : <i>y</i> as /i/		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
Unit 8 Earth and Life: Growing and Living with the Land	105	Assess, Review, and Consolidate							
	106	Phonemic Awareness Segmenting: Skill Words	Jobs of <i>Y</i> : <i>y</i> as /i/	how	Accuracy	Word Relationships	Key Details	Nouns and Pronouns	Develop Background and Purpose
	107	Phonemic Awareness Segmenting: Skill Words	Sound of <i>-IGH</i>		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	108	Phonemic Awareness Segmenting: Skill Words	Trigraphs: <i>-tch</i>	know	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	109	Phonemic Awareness Segmenting: Skill Words	Trigraphs: <i>-dge</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	110	Assess, Review, and Consolidate							
	111	Phonemic Awareness Blending: Skill Words	More Digraphs: <i>ph</i>	more	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Independent Revision
	112	Phonemic Awareness Segmenting: Skill Words	Other Blends: <i>tw</i> and <i>dw</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Independent Edit
	113	Phonemic Awareness Blending: Skill Words	Other Blends: Three Letters	their	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Publish
	114	Phonemic Awareness Segmenting: Skill Words	Other Blends: Digraph Blends		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Reflect and Share
	115	Assess, Review, and Consolidate							

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 8	116	Phonemic Awareness Blending: Skill Words	Long Vowel Combos: <i>-old</i> , <i>-ost</i> , and <i>-olt</i>	could	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Independent Revision
	117	Phonemic Awareness Segmenting: Skill Words	Long Vowel Combos: <i>-ind</i> and <i>-ild</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	118	Phonemic Awareness Blending: Skill Words	Adding Suffixes: Long Vowel Combos	about	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	119	Phonemic Awareness Segmenting: Skill Words	Special Vowel Sounds: <i>au</i>		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	120	Assess, Review, and Consolidate							Unit Project
Unit 9	121	Phonemic Awareness Blending: Skill Words	Special Vowel Sounds: <i>aw</i>	who	Accuracy	Word Relationships	Key Details	Nouns and Pronouns	Develop Background and Purpose
	122	Phonemic Awareness Segmenting: Skill Words	Special Vowel Sounds: <i>ou</i>		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	123	Phonemic Awareness Blending: Skill Words	Special Vowel Sounds: <i>ow</i>	into	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	124	Phonemic Awareness Segmenting: Skill Words	Special Vowel Sounds: <i>ow</i> as <i>/ō/</i>		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	125	Assess, Review, and Consolidate							Unit Project
	126	Phonemic Awareness Blending: Skill Words	Special Vowel Sounds: <i>oi</i>	very	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft
	127	Phonemic Awareness Segmenting: Skill Words	Special Vowel Sounds: <i>oy</i>		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	128	Phonemic Awareness Blending: Skill Words	Special Vowel Sounds: <i>oo</i> as <i>/ū/</i>	would	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	129	Phonemic Awareness Segmenting: Skill Words	Special Vowel Sounds: <i>oo</i> as <i>/ōo/</i>		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	130	Assess, Review, and Consolidate							Unit Project

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		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 9	131	Phonemic Awareness Substitution: Initial	Jobs of E: Special Vowel Sounds	here	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Independent Revision
	132	Phonemic Awareness Substitution: Initial	Adding Suffixes: Special Vowel Sounds		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	133	Phonemic Awareness Substitution: Initial	Decoding Skill 1	love	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	134	Phonemic Awareness Substitution: Initial	Decoding Skill 1: Blends and Digraphs		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	135	Assess, Review, and Consolidate							Unit Project
Unit 10 Mysteries and Detectives: Case Closed	136	Phonemic Awareness Substitution: Final	Decoding Skill 1: Other Vowels	new	Accuracy	Word Relationships	Key Details	Nouns and Pronouns	Develop Background and Purpose
	137	Phonemic Awareness Substitution: Final	Suffix: -er		Rate	Word Connections	Narrative Elements	Verbs	Model and Co-Construct
	138	Phonemic Awareness Substitution: Final	Decoding Skill 2	come	Phrasing and Punctuation	Shades of Meaning	Mood, Tone, or Language Use	Adjectives and Adverbs	Graphic Organizers
	139	Phonemic Awareness Substitution: Final	Decoding Skill 2: Blends and Digraphs		Expression and Intonation	Purposeful Talk	Logical Relationships (Within)	Word Forms	Guided Draft
	140	Assess, Review, and Consolidate							Unit Project
	141	Phonemic Awareness Substitution: Medial	Decoding Skill 2: Double Consonants	our	Self-Monitoring and Repair	Clarification Strategies	Main Idea/Central Message	Sentence Types and Components	Guided Draft
	142	Phonemic Awareness Substitution: Medial	Suffix: -est		Fluency for Comprehension	Presentation of Ideas	Summarize/Retell	Sentence Expansion and Variety	Supported Revision
	143	Phonemic Awareness Substitution: Medial	Jobs of Y: y as /ē/	two	Accuracy	Delivery Techniques	Text Structure	Usage and Agreement	Supported Edit
	144	Phonemic Awareness Substitution: Medial	Silent Letters: kn		Rate	Audience and Purpose	Point of View/Genre	Conjunctions and Prepositions	Independent Draft
	145	Assess, Review, and Consolidate							Unit Project
	146	Phonemic Awareness Substitution: Blends	Silent Letters: wr	want	Phrasing and Punctuation	Listening Comprehension	Author's Purpose/ Reasoning	Punctuation	Independent Revision

First Grade Scope and Sequence

First Grade Scope and Sequence									
		Foundations				Language			
		Phonemic Awareness	Phonics Morphology Handwriting	High-Frequency Words	Fluency	Oral Language Vocab	Comprehension	Grammar	Writing
Unit 10	147	Phonemic Awareness Substitution: Blends	Prefix: <i>un-</i>		Expression and Intonation	Evaluative Listening	Logical Relationships (Across)	Commas	Independent Edit
	148	Phonemic Awareness Substitution: Blends	Long to Short Vowels	that's	Self-Monitoring and Repair	Visuals and Multimedia	Text Features	Capitalization	Publish
	149	Phonemic Awareness Substitution: Blends	The Schwa		Fluency for Comprehension	Reflecting on Ideas	Evidence and Visuals	Style	Reflect and Share
	150	Assess, Review, and Consolidate							Unit Project