



Evidence of Alignment

Pennsylvania Academic Standards:
Foundational Skills *Reading Horizons® Discovery*



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Kindergarten Evidence by Standard

Standards Code	Standards	Evidence
1.1	Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
CC.1.1.K.A	Utilize book-handling skills.	
	Utilize book-handling skills.	- Practice occurs during Part 4: Extended Transfer during Groups and Centers using the Decodable Books. - Formative Assessment occurs during Student Observations.
CC.1.1.K.B	Demonstrate understanding of the organization and basic features of print.	
	Follow words left to right, top to bottom, and page by page.	- Practice occurs during Part 4: Extended Transfer during Groups and Centers using the Decodable Books. - Formative Assessment occurs during Student Observations.
	Recognize that spoken words are represented in written language by specific sequences of letters.	- Instruction occurs during Building Words Lessons: 36, 42–43, 49, 55, and 63, and Most Common Words Instruction takes place in Lessons 30–120. - Practice occurs during Building Words Lessons: 36, 42–43, 49, 55, and 63, and Most Common Words Instruction occurs in Lessons 30–120, Transfer Routines, Software Activities, and Review and Transfer Days. - Formative Assessment occurs during Skill Checks and Student Observations. - Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.

	Understand that words are separated by spaces in print.	• Instruction occurs during Dictation: Sentence in corresponding lessons. • Practice occurs during Dictation: Sentence in corresponding lessons. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
	Recognize and name all uppercase and lowercase letters of the alphabet.	• Instruction occurs during Lessons 4–61, corresponding Reteach Lessons, and Alphabet Toolkits. • Practice during Lessons 4–61 occurs during corresponding Reteach lessons, Alphabet Toolkits, Software Activities, Groups and Centers, and Review and Transfer Days. • Formative Assessment occurs during Readiness Checks, Skill Checks, and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks.
CC.1.1.K.C	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
	Recognize and produce rhyming words.	• Instruction occurs during Lessons 1–4 and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 1–4 and the Phonemic Awareness Toolkit . • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
	Count, pronounce, blend, and segment syllables in spoken words.	• Instruction occurs during Lessons 9–16 and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 9–16 and the Phonemic Awareness Toolkit.

		Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
	Blend and segment onsets and rimes of single-syllable spoken words.	- Instruction occurs during Lessons 33–36, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. - Practice occurs during Lessons 33–36, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. - Formative Assessment occurs during Student Observations.
	Isolate and pronounce the initial, medial vowel, and final sound in the three-phoneme (CVC) words.	- Instruction occurs beginning with Lesson 5 and the Phonemic Awareness Toolkit. - Practice occurs beginning with Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book. - Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
CC.1.1.K.D	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
	Demonstrate basic knowledge of one-to-one letter-sound correspondences.	- Instruction occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkits. - Practice occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons and the Phonics Toolkits. - Formative Assessment occurs during Skill Checks and Student Observations.

		Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
	Associate the long and short sounds with common spellings for the five major vowels.	- Instruction occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit. - Practice occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit. - Formative Assessment occurs during Skill Checks and Student Observations.
	Read common high-frequency words with automaticity.	- Instruction occurs during Most Common Words Instruction beginning in Lesson 30, Reteach Lessons recommended transfer, and the Most Common Words Toolkit. - Practice occurs during the Most Common Words Instruction beginning in Lesson 30, Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. - Formative Assessment occurs during Student Observations. - Summative Assessment occurs during Print Multi-Skill Checks.
	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	- Instruction occurs during Lessons 114–120, and the Antonyms, Synonyms, and More Language Lesson. - Practice occurs during Lessons 114–120, Spelling: Word Building, Phonics Toolkit Spelling: Word Chaining, and Antonyms, Synonyms, and More Language Lesson. - Formative Assessment occurs during Student

		Observations.
CC.1.1.K.E	Read emergent-reader texts with purpose and understanding.	
	Read emergent-reader texts with purpose and understanding.	● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.

First-Grade Evidence by Standard

Standards Code	Standards	Evidence
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
CC.1.1.1.B	Demonstrate understanding of the organization and basic features of print.	
	Recognize the distinguishing features of a sentence.	• Instruction occurs during Dictation: Sentence in all Lessons, as well as Capitalization and Punctuation Language Lessons. • Practice during Dictation: Sentence occurs in all lessons, Groups and Centers, Review and Transfer Days, and corresponding Language Lessons. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
CC.1.1.1.C	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
	Distinguish long from short vowel sounds in spoken single-syllable words.	• Instruction occurs during Lessons 48–79, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 48–79, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
	Count, pronounce, blend, and segment syllables in spoken and written words.	• Instruction occurs during Lessons 1–4, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 1–4, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.

	Orally produce single-syllable words, including consonant blends and digraphs.	● Instruction occurs in alternating lessons from Lesson 5–75 and 93–103, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. ● Practice occurs in alternating lessons from Lesson 5–75 and 93–103, corresponding Reteach Lessons, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Books. ● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	● Instruction occurs during Lessons 5–8, 21–24, 37–44, and the Phonemic Awareness Toolkit. ● Practice occurs during Lessons 5–8, 21–24, 37–44, the Phonemic Awareness Toolkit, and Spelling: Word Building. ● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
	Add or substitute individual sounds (phonemes) in one-syllable words to make new words.	● Instruction occurs during Lessons 13–20, 29–36, 45–52, 65–100, 109–123, and the Phonemic Awareness Toolkit. ● Practice occurs during Lessons 13–20, 29–36, 45–52, 65–100, 109–123, and the Phonemic Awareness Toolkit. ● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
CC.1.1.1.D	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		

	Identify common consonant digraphs, final -e, and common vowel teams.	● Instruction occurs during Lessons 20–25, 30, 40, 46, 50, 54, 58–64, 70–77, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 20–25, 30, 40, 46, 50, 54, 58–64, 70–77, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
	Decode one-syllable and two-syllable words with common patterns.	● Instruction occurs during Lessons 4–123, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice during Lessons 4–123, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.
	Read grade-level words with inflectional endings.	● Instruction occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, and the Root Words, Prefixes, and Suffixes Language Lesson. ● Practice occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, and the Root Words, Prefixes, and Suffixes Language Lesson. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.

	Read grade-appropriate irregularly spelled words.	• Instruction occurs during Most Common Words Instruction in Lessons 2, 5, 8, 12, 15, 19, 24–27, 35, 38, 40, 41, 47, 49, 56, 61, 63, 67, 71, 79, 80, 81, 85, 87, 102, 105, 107, 118, 119, 121, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 2, 5, 8, 12, 15, 19, 24–27, 35, 38, 40, 41, 47, 49, 56, 61, 63, 67, 71, 79, 80, 81, 85, 87, 102, 105, 107, 118, 119, 121, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
CC.1.1.1.E	Read with sufficient accuracy and fluency to support comprehension.	
	Read on-level text with purpose and understanding.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations.
	Read on-level text orally with accuracy, appropriate rate, and expression.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable

		passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.

Second-Grade Evidence by Standard

Standards Code	Standards	Evidence
1.1	Students gain a working knowledge of concepts of print, alphabetic principles, and other basic conventions.	
CC.1.1.2.D	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
	Distinguish long and short vowels when reading regularly spelled one-syllable words.	• Instruction occurs during Lessons 28–51, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 28–51, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
	Decode two-syllable words with long vowels and words with common prefixes and suffixes.	• Instruction occurs beginning in Lessons 82–90, 105–107, 111 corresponding Reteach Lessons, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson. • Practice occurs beginning in Lessons 82–90, 105–107, 111 corresponding Reteach Lessons, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Student Observations and Skill Checks. • Summative Assessment occurs during Print Multi-Skill Checks.

	Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.	• Instruction occurs during Lessons 112–126, Most Common Words Instruction in all lessons, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 112–126, Most Common Words Instruction in all lessons, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
	Read grade-appropriate irregularly spelled words.	• Instruction occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
CC.1.1.2.E	Read with accuracy and fluency to support comprehension.	
	Read on-level text with purpose and understanding.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and

		Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.

Third-Grade Evidence by Standard

Standards Code	Standards	Evidence
1.1	Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
CC.1.1.3.D	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
	Identify and know the meaning of the most common prefixes and derivational suffixes.	• Instruction occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–97, 105–107, 111 and Root Words, Prefixes, and Suffixes Language Lesson. • Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–97, 105–107, 111, Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Student Observations and corresponding Skill Checks. • Summative Assessment occurs during Print Multi-Skill Checks.
	Decode words with common Latin suffixes.	• Instruction occurs during Lessons 105–107, 111, Root Words, Prefixes, and Suffixes Language Lesson, and corresponding Phonics Toolkits. • Practice occurs during Lessons 105–107, 111, corresponding Language Lesson, and the Phonics Toolkit. • Formative Assessment occurs during Student Observations.
	Decode multisyllable words.	• Instruction occurs during lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit.

		• Practice occurs during lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Student Observations and corresponding Skill Checks. • Summative Assessment occurs during Print Multi-Skill Checks.
	Read grade-appropriate irregularly spelled words.	• Instruction occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
CC.1.1.3.E	Read with accuracy and fluency to support comprehension.	
	Read grade-level text with purpose and understanding.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations.

	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	• Educators would need to supplement.
	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations.