



Evidence of Alignment

Illinois Learning Standards –Foundational Skills
for *Reading Horizons® Discovery*



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Kindergarten Evidence by Standard

Standards Code	Standards	Evidence
K.R.F.1	Demonstrate understanding of the organization and basic features of print.	
K.R.F.1.a	Follow words from left to right, top to bottom, and page by page.	<ul style="list-style-type: none"> Practice occurs during Part 4: Extended Transfer during Groups and Centers using the Decodable Books. Formative Assessment occurs during Student Observations.
K.R.F.1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	<ul style="list-style-type: none"> Instruction occurs during Building Words Lessons: 36, 42–43, 49, 55, and 63, and Most Common Words Instruction takes place in Lessons 30–120. Practice occurs during Building Words Lessons: 36, 42–43, 49, 55, and 63, and Most Common Words Instruction occurs in Lessons 30–120, Transfer Routines, Software Activities, and Review and Transfer Days. Formative Assessment occurs during Skill Checks and Student Observations. Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
K.R.F.1.c	Understand that words are separated by spaces in print.	<ul style="list-style-type: none"> Instruction occurs during Dictation: Sentence in corresponding lessons. Practice occurs during Dictation: Sentence in corresponding lessons. Formative Assessment occurs during Student Observations. Summative Assessment occurs during Print Multi-Skill Checks.

K.R.F.1.d	Recognize and name all upper- and lowercase letters of the alphabet.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 4–61, corresponding Reteach Lessons, and Alphabet Toolkits. • Practice occurs during Lessons 4–61, corresponding Reteach lessons, Alphabet Toolkits, Software Activities, Groups and Centers, and Review and Transfer Days. • Formative Assessment occurs during Readiness Checks, Skill Checks, and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks.
K.R.F.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
K.R.F.2.a	Recognize and produce rhyming words.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 1–4 and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 1–4 and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
K.R.F.2.b	Count, pronounce, blend, and segment syllables in spoken words.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 9–16 and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 9–16 and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
K.R.F.2.c	Blend and segment onsets and rimes of single-syllable spoken words.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 33–36, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 33–36, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations.
K.R.F.2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme	<ul style="list-style-type: none"> • Instruction occurs beginning with Lesson 5 and the Phonemic Awareness Toolkit.

	(consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	<ul style="list-style-type: none">• Practice occurs beginning with Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book.• Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
K.R.F.2.e	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<ul style="list-style-type: none">• Instruction occurs during Lessons 53–56, 62–80, 85–120, and the Phonemic Awareness Toolkit.• Practice occurs during Lessons 53–56, 62–80, 85–120, and the Phonemic Awareness Toolkit.• Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
K.R.F.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
K.R.F.3.a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	<ul style="list-style-type: none">• Instruction occurs during Lessons 4–61, corresponding Reteach Lessons, and the Phonics Toolkits.• Practice occurs during Letter Lessons 4–61, corresponding Reteach Lessons, and the Phonics Toolkits.• Formative Assessment occurs during Skill Checks and Student Observations.• Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
K.R.F.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	<ul style="list-style-type: none">• Instruction occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit.• Practice occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit.• Formative Assessment occurs during Skill Checks and Student Observations.

K.R.F.3.c	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).	<ul style="list-style-type: none"> • Instruction occurs during Most Common Words Instruction beginning in Lesson 30, Reteach Lessons recommended transfer, and the Most Common Words Toolkit. • Practice occurs during the Most Common Words Instruction beginning in Lesson 30, Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
K.R.F.3.d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 114–120, and the Antonyms, Synonyms, and More Language Lesson. • Practice occurs during Lessons 114–120, Spelling: Word Building, Phonics Toolkit Spelling: Word Chaining, and Antonyms, Synonyms, and More Language Lesson. • Formative Assessment occurs during Student Observations.
K.R.F.4	Read emergent-reader texts with purpose and understanding.	
K.R.F.4	Read emergent-reader texts with purpose and understanding.	<ul style="list-style-type: none"> • Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations.

First-Grade Evidence by Standard

Standards Code	Standards	Evidence
1.R.F.1	Demonstrate understanding of the organization and basic features of print.	
1.R.F.1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<ul style="list-style-type: none"> • Instruction occurs during Dictation: Sentence in all Lessons, as well as Capitalization and Punctuation Language Lessons. • Practice during Dictation: Sentence occurs in all lessons, Groups and Centers, Review and Transfer Days, and corresponding Language Lessons. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.F.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
1.R.F.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 48–79, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 48–79, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
1.R.F.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<ul style="list-style-type: none"> • Instruction occurs during alternating Lessons 5–75 and 93–103, corresponding Lesson Toolkits, and the Phonemic Awareness Toolkit. • Practice occurs during alternating Lessons 5–75 and 93–103, corresponding Lesson Toolkits, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Books. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.

1.R.F.2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<ul style="list-style-type: none">● Instruction occurs during Lessons 5–8, 21–24, 37–44, and the Phonemic Awareness Toolkit.● Practice occurs during Lessons 5–8, 21–24, 37–44, the Phonemic Awareness Toolkit, and Spelling: Word Building.● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
1.R.F.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<ul style="list-style-type: none">● Instruction occurs during alternating Lessons 6–76 and 94–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.● Practice occurs during alternating Lessons 6–76 and 94–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
1.R.F.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
1.R.F.3.a	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	<ul style="list-style-type: none">● Instruction occurs during Lessons 20–25, 30, 40, 46, 50, 54, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit.● Practice occurs during Lessons 20–25, 30, 40, 46, 50, 54, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit.● Formative Assessment occurs during Skill Checks and Student Observations.● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
1.R.F.3.b	Decode regularly spelled one-syllable words.	<ul style="list-style-type: none">● Instruction occurs during Lessons 4–114, corresponding Reteach Lessons, and the Phonics Toolkit.

		<ul style="list-style-type: none"> • Practice occurs during Lessons 4–114, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.F.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 58–64 and 70–77, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 58–64 and 70–77, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
1.R.F.3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 115–116 and 118–120, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 115–116 and 118–120, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
1.R.F.3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.F.3.f	Read words with inflectional endings.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, and the Root Words, Prefixes, and Suffixes Language

		<p>Lesson.</p> <ul style="list-style-type: none"> • Practice occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, and the Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.F.3.g	Recognize and read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> • Instruction occurs during Most Common Words Instruction in Lessons 2, 5, 8, 12, 15, 19, 24–27, 35, 38, 40, 41, 47, 49, 56, 61, 63, 67, 71, 79, 80, 81, 85, 87, 102, 105, 107, 118, 119, 121, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 2, 5, 8, 12, 15, 19, 24–27, 35, 38, 40, 41, 47, 49, 56, 61, 63, 67, 71, 79, 80, 81, 85, 87, 102, 105, 107, 118, 119, 121, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.F.4	Read with sufficient accuracy and fluency to support comprehension.	
1.R.F.4.a	Read on-level text with purpose and understanding.	<ul style="list-style-type: none"> • Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations.

1.R.F.4.b	Read on-level text orally with accuracy, appropriate rate, and expression.	<ul style="list-style-type: none"> ● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
1.R.F.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<ul style="list-style-type: none"> ● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.

Second-Grade Evidence by Standard

Standards Code	Standards	Evidence
2.R.F.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
2.R.F.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<ul style="list-style-type: none">● Instruction occurs during Lessons 28–57, corresponding Reteach Lessons, and the Phonics Toolkit.● Practice occurs during Lessons 28–57, corresponding Reteach Lessons, and the Phonics Toolkit.● Formative Assessment occurs during Student Observations.● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.F.3.b	Know spelling-sound correspondences for additional common vowel teams.	<ul style="list-style-type: none">● Instruction occurs during Lessons 42–49, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit.● Practice occurs during Lessons 42–49, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit.● Formative Assessment occurs during Skill Checks and Student Observations.● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.F.3.c	Decode regularly spelled two-syllable words with long vowels.	<ul style="list-style-type: none">● Instruction occurs during Lessons 82, 83, 86–91, 127, corresponding Reteach Lessons, and the Phonics Toolkit.● Practice occurs during Lessons 82, 83, 86–91, 127, corresponding Reteach Lessons, and the Phonics Toolkit.● Formative Assessment occurs during Student Observations.● Summative Assessment occurs during Print Multi-Skill Checks.

2.R.F.3.d	Decode words with common prefixes and suffixes.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson. • Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, the Phonics Toolkits, and Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
2.R.F.3.e	Identify words with inconsistent but common spelling-sound correspondences.	<ul style="list-style-type: none"> • Instruction occurs during Lessons 112–126 and the Phonics Toolkit. • Practice occurs during Lessons 112–126 and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
2.R.F.3.f	Recognize and read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> • Instruction occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

2.R.F.4	Read with sufficient accuracy and fluency to support comprehension.	
2.R.F.4.a	Read on-level text with purpose and understanding.	<ul style="list-style-type: none"> ● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
2.R.F.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<ul style="list-style-type: none"> ● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
2.R.F.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<ul style="list-style-type: none"> ● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.

Third-Grade Evidence by Standard

Standards Code	Standards	Evidence
3.R.F.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
3.R.F.3.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	<ul style="list-style-type: none">● Instruction occurs during Lessons 90, 94–97, 105–107, and 111.● Practice occurs during Lessons 90, 94–97, 105–107, and 111.● Formative Assessment occurs during Student Observations and Skill Checks.● Summative Assessment occurs during Print Multi-Skill Checks.
3.R.F.3.b	Decode words with common Latin suffixes.	<ul style="list-style-type: none">● Instruction occurs during Lessons 105–107, 111, Root Words, Prefixes, and Suffixes Language Lesson.● Practice occurs during Lessons 105–107, 111, and the corresponding Language Lesson.● Formative Assessment occurs during Student Observations.
3.R.F.3.c	Decode multisyllable words.	<ul style="list-style-type: none">● Instruction occurs during lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit.● Practice occurs during lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit.● Formative Assessment occurs during Student Observations and corresponding Skill Checks.● Summative Assessment occurs during Print Multi-Skill Checks.

3.R.F.3.d	Read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> • Instruction occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, corresponding Reteach Lessons, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
3.R.F.4	Read with sufficient accuracy and fluency to support comprehension.	
3.R.F.4.a	Read grade-level text with purpose and understanding.	<ul style="list-style-type: none"> • Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations.
3.R.F.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<ul style="list-style-type: none"> • Educators would need to supplement.

3.R.F.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<ul style="list-style-type: none"> ● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations.
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