

Evidence of Alignment

Florida B.E.S.T Foundations Standards for *Reading Horizons® Discovery*

Reading Horizons

Table of Contents

Kindergarten Evidence by Standard.....1

First-Grade Evidence by Standard.....6

Second-Grade Evidence by Standard.....11

Third-Grade Evidence by Standard..... 14

Standards from 2019
Alignment Updated October 2024

Kindergarten Evidence by Standard

Standards Code	Standards	Evidence
ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print.	
ELA.K.F.1.1a	Locate a printed word on a page.	• Practice occurs during Part 4: Extended Transfer during Groups and Centers using the Decodable Books.
ELA.K.F.1.1b	Distinguish letters from words within sentences.	• Instruction occurs during Building Words Lessons and Most Common Words Instruction in corresponding lessons. • Practice occurs during Building Words Lessons, Most Common Words Instruction, Dictation: Sentence, Groups and Centers, and Review and Transfer Days. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks.
ELA.K.F.1.1c	Match print to speech to demonstrate that language is represented by print.	• Instruction occurs during Lessons 4–120, Phonics and Spelling, Whole Class Transfer, Extended Transfer, Reteach Lessons, and corresponding Phonics Toolkits. • Practice occurs during Lessons 4–120, Phonics and Spelling, Whole Class Transfer, Extended Transfer, Reteach Lessons, and corresponding Phonics Toolkits. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks and Cumulative Skill Checks.
ELA.K.F.1.1d	Identify parts of a book (front cover, back cover, title page).	• Practice occurs during Part 4: Extended Transfer during Groups and Centers using the Decodable Books. • Formative Assessment occurs during Student Observations.
ELA.K.F.1.1e	Move top to bottom and left to right on the printed page, returning to the beginning of the	• Practice occurs during Part 4: Extended Transfer during Groups and Centers using the Decodable Books.

	next line.	• Formative Assessment occurs during Student Observations.
ELA.K.F.1.1f	Identify all upper- and lowercase letters of the alphabet.	• Instruction occurs during Lessons 4–61, corresponding Reteach Lessons, and Alphabet Toolkits. • Practice during Lessons 4–61 occurs during corresponding Reteach lessons, Alphabet Toolkits, Software Activities, Groups and Centers, and Review and Transfer Days. • Formative Assessment occurs during Readiness Checks, Skill Checks, and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks.
ELA.K.F.1.1g	Recognize that print conveys specific meaning and pictures may support meaning.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, and Reteach Lessons Recommended Transfer and Other Transfer Opportunities: Comprehension. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons Recommended and Other Transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books. • Formative Assessment occurs during Student Observations.
ELA.K.F.1.2	Demonstrate phonological awareness.	
ELA.K.F.1.2a	Blend and segment syllables in spoken words.	• Instruction occurs during Lessons 9–16 and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 9–16 and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.

ELA.K.F.1.2b	Identify and produce alliterative and rhyming words.	• Instruction occurs during the following:
		  ○ Rhyming words: Lessons 1–4 and the Phonemic Awareness Toolkit
		  ○ Alliterative words: Letter Lessons extension activities and Alphabet Toolkits

		• Practice occurs during the following:
		  ○ Rhyming words: Lessons 1–4, the Phonemic Awareness Toolkit, and Software Activities
		  ○ Alliterative words: Letter Lessons extension activities, Alphabet Toolkits, and Software Activities
		• Formative Assessment occurs during Skill Checks, the Phonemic Awareness Toolkit, and Student Observations.

ELA.K.F.1.2c	Blend and segment onset and rimes of single-syllable words.	• Instruction occurs during Lessons 17–52, 62–68, 85–92, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 17–52, 62–68, 85–92, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.K.F.1.2d	Identify the initial, medial, and final sound of spoken words.	• Instruction occurs beginning with Lesson 5 and the corresponding Phonemic Awareness Toolkit. • Practice occurs beginning with Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.K.F.1.2e	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	• Instruction occurs during Lessons 17–52, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 17–52, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.K.F.1.2f	Segment and blend phonemes in single-syllable spoken words.	• Instruction occurs during Lessons 17–52, 101–120, corresponding Reteach Lessons, and the Phonemic

		Awareness Toolkit. ● Practice occurs during Lessons 17–52, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. ● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.KF.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
ELA.K.F.1.3a	Demonstrate knowledge of the most frequent sound for each consonant.	● Instruction occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
ELA.K.F.1.3b	Demonstrate knowledge of the short and long sounds for the five major vowels.	● Instruction occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.

ELA.K.F.1.3c	Decode consonant-vowel-consonant (CVC) words.	• Instruction occurs during Lessons 36–72, 107, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 36–72, 107, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
ELA.K.F.1.3d	Encode consonant-vowel-consonant (CVC) words.	• Instruction occurs during Lessons 36–72, 107, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 36–72, 107, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
ELA.K.F.1.4	Recognize and read with automaticity grade-level high-frequency words.	
ELA.K.F.1.4	Recognize and read with automaticity grade-level high-frequency words.	• Instruction occurs during Most Common Words Instruction beginning in Lesson 30, Reteach Lessons Recommended Transfer, and the Most Common Words Toolkit. • Practice occurs during the Most Common Words Instruction beginning in Lesson 30, Part 3: Whole-Class Transfer, corresponding Reteach Lessons Recommended Transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

First-Grade Evidence by Standard

Standards Code	Standards	Evidence
ELA.1.F.1.1	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	
ELA.1.F.1.1	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	• Educators could adapt and use the following portion of the curriculum to meet this standard: ○ Decodable Books • Educators may also need to supplement.
ELA.1.F.1.2	Demonstrate phonological awareness.	
ELA.1.F.1.2a	Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	• Instruction occurs in alternating lessons from Lesson 6–76 and 94–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs in alternating lessons from Lesson 6–76 and 94–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.1.F.1.2b	Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	• Instruction occurs in alternating lessons from Lesson 5–75 and 93–103, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs in alternating lessons from Lesson 5–75 and 93–103, corresponding Reteach Lessons, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Books. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.1.F.1.2c	Blend single-syllable spoken words with at least five phonemes.	• Instruction occurs in alternating lessons from Lesson 65–75, 94–103, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.

		• Practice occurs in alternating lessons from Lesson 65–75, 94–103, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.1.F.1.2d	Segment single-syllable spoken words with at least five phonemes.	• Instruction occurs in alternating lessons from Lesson 66–76, 93–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs in alternating lessons from Lesson 66–76, 93–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.1.F.1.2e	Segment and blend phonemes in multi-syllable spoken words.	• Instruction occurs in alternating lessons from Lesson 105–108, 113–116, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs in alternating lessons from Lesson 105–108, 113–116, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		

ELA.1.F.1.3a	Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	• Instruction occurs during Lessons 20–34, 40, 46, 50, 52, 54, 55, 68, 114, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 20–34, 40, 46, 50, 52, 54, 55, 68, 114, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
ELA.1.F.1.3b	Decode simple words with *r*-controlled vowels.	• Instruction occurs during Lessons 88–94, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Part 2: Phonics and Spelling in Lessons 88–94, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.1.F.1.3c	Decode and encode regularly spelled one-syllable words.	• Instruction occurs during Lessons 4–114 and corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 4–114, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.1.F.1.3d	Decode words with inflectional endings.	• Instruction occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, and the Root Words, Prefixes, and Suffixes Language Lesson.

		• Practice occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, and the Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.1.F.1.3e	Decode two-syllable words with regular patterns by breaking the words into syllables.	• Instruction occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.1.F.1.3f	Decode words that use final *-e* and vowel teams to make the long-vowel sound.	• Instruction occurs during Lessons 58–64 and 70–77, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 58–64 and 70–77, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	
ELA.1.F.1.4a	Recognize and read with automaticity the grade-level sight words.	• Instruction occurs during Most Common Words Instruction in all lessons and the Most Common Words Toolkit.

		• Practice occurs during Most Common Words Instruction and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

Second-Grade Evidence by Standard

Standards Code	Standards	Evidence
ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
ELA.2.F.1.3a	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).	• Instruction occurs during Lessons 42–49, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 42–49, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.2.F.1.3b	Decode regularly spelled two-syllable words with long and short vowels.	• Instruction occurs during Lessons 82–114, 127, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 82–114, 127, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

ELA.2.F.1.3c	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant *-le* (e.g., purple, circle, stumble).	• Instruction occurs during Lessons 29–127, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 29–127, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.2.F.1.3d	Decode words with common prefixes and suffixes.	• Instruction occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 94–98, 105–107, 111, corresponding Reteach Lessons, and the Root Words, Prefixes, and Suffixes Language Lesson. • Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 94–98, 105–107, 111, corresponding Reteach Lessons, and the Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Student Observations and Skill Checks. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.2.F.1.3e	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	• Instruction occurs during Lessons 79, 99, 100, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 79, 99, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Student Observations and Skill Checks. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	

ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons Recommended Transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons Recommended Transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

Third-Grade Evidence by Standard

Standards Code	Standards	Evidence
ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
ELA.3.F.1.3a	Decode words with common Greek and Latin roots and affixes. (See 3.V.1.2)	• Instruction occurs during Lessons 90, 105–107, 111, corresponding Reteach Lessons, and the Root Words, Prefixes, and Suffixes Language Lesson. • Practice occurs during Lessons 90, 105–107, 111, corresponding Reteach Lessons, and the Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
ELA.3.F.1.3b	Decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).	• Instruction occurs during lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, the Phonics Toolkit, and the Root Words, Prefixes, and Suffixes Language Lesson. • Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, Phonics Toolkit, and the Root Words, Prefixes, and Suffixes Language Lesson. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

ELA.3.F.1.3c	Decode multisyllabic words.	• Instruction occurs during Lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	
ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons Recommended Transfer, and the Phonics Toolkit Transfer. • Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons Recommended Transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.