



Evidence of Alignment

Utah State Standards: Foundational Skills
for *Reading Horizons® Discovery*



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Kindergarten Evidence by Standard

Standards Code	Standards	Evidence
K.R.2	Demonstrate mastery of age-appropriate phonological awareness skills.	
K.R.2.a	Blend and segment words at the syllable level.	• Instruction occurs during Lessons 9–16. • Practice occurs during Lessons 9–16. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
K.R.2.b	Identify the initial, medial, and final sound in two to three phoneme words.	• Instruction occurs beginning with Lesson 5 and the Phonemic Awareness Toolkit. • Practice occurs beginning with Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
K.R.2.c	Substitute and delete one base part in a compound word.	• Educators could adapt and use the following portion of the curriculum to meet this standard: ○ Part 1: Phonemic Awareness in Lessons 5–8 ○ Phonemic Awareness Toolkit ○ Language Lesson: Compound Words ○ Groups and Centers
K.R.2.d	Pronounce, blend, and segment phonemes in two to three phoneme words, except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.	• Instruction occurs beginning with Lesson 5, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs beginning with Lesson 5, corresponding Reteach Lessons, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.

K.R.3	Demonstrate mastery of age-appropriate phonics skills.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
K.R.3.a	Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).	• Instruction occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
K.R.3.b	Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.	• Instruction occurs during Lessons 36–72, 107, 108, and 113, as well as the corresponding Reteach Lessons and Phonics Toolkit. • Practice occurs during Lessons 36–72, 107, 108, and 113, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
K.R.3.c	Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g., <i>be</i> , <i>l</i> , <i>no</i>).	• Instruction occurs during Lessons 112–120, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 112–120, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations.

		Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
K.R.3.d	Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.	- Instruction occurs during Lessons 36–72, 107, 108, and 113, corresponding Reteach Lessons, and the Phonics Toolkit. - Practice occurs during Lessons 36–72, 107, 108, and 113, corresponding Reteach Lessons, and the Phonics Toolkit. - Formative Assessment occurs during Skill Checks and Student Observations. - Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
K.R.3.e	Read and spell common irregular words.	- Instruction occurs during Most Common Words in Lessons 31, 34, 41, 44, 48, 53, 54, 56, 64, 67, 69, 70, 73, 76, 78, 85, 90, 92, 96, 100, 108, 109, 114, 116, and the corresponding Most Common Words Toolkit. - Practice occurs during Most Common Words in Lessons 31, 34, 41, 44, 48, 53, 54, 56, 64, 67, 69, 70, 73, 76, 78, 85, 90, 92, 96, 100, 108, 109, 114, 116, and the Most Common Words Toolkit. - Formative Assessment occurs during Student Observations. - Summative Assessment occurs during Print Multi-Skill Checks.
K.R.4	Read grade-level text with accuracy and fluency to support comprehension.	
K.R.4	Read grade-level text with accuracy and fluency to support comprehension. (RL and RI)	- Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. - Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages,

		decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
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First-Grade Evidence by Standard

Standards Code	Standards	Evidence
1.R.2	Demonstrate mastery of age-appropriate phonological awareness skills.	
1.R.2.a	Add, delete, and substitute initial and final phonemes in single-syllable words, including blends.	• Instruction occurs beginning in Lesson 9 and the Phonemic Awareness Toolkit. • Practice occurs beginning in Lesson 9 and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
1.R.2.b	Isolate, pronounce, blend, and segment sounds in four to five phoneme words, including blends.	• Instruction occurs during Lessons 5–8, 21–76, 93–14, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Practice occurs during Lessons 5–8, 21–76, 93–14, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. • Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
1.R.2.c	Distinguish long from short vowel sounds in spoken single-syllable words.	• Instruction occurs during Lessons 48–79, 106–108, and 115–120. • Practice occurs during Lessons 48–79, 106–108, and 115–120. • Formative Assessment occurs during Student Observations and Phonemic Awareness Toolkit.

1.R.3	Demonstrate mastery of age-appropriate phonics skills.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
1.R.3.a	With prompting and support, identify and begin using consonant and vowel y while reading (i.e., consonant sound: /y/ as in yes, vowel sound: final sound /ī/ as in fly, final sound /ē/ as in baby, and medial sound /ī/ in gym).	• Instruction occurs during Lessons 14, 106–108, 115–120, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 14, 106–108, 115–120, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.3.b	Decode regularly spelled one-syllable words.	• Instruction occurs during Lessons 4–114, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 4–114, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.

1.R.3.c	Demonstrate mastery of the hard and soft sounds of <i>c</i> and <i>g</i> .	● Instruction occurs during Lessons 65–69, corresponding Reteach Lessons, and Phonics Toolkit. ● Practice occurs during Lessons 65–69, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.
1.R.3.d	Blend words with four to five phonemes when reading.	● Instruction occurs beginning with Lesson 53, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs beginning with Lesson 53, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.
1.R.3.e	Decode two-syllable words by breaking the words into syllables (i.e., open, closed, VCe).	● Instruction occurs during Lessons 115–116, 118–122, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Skill Checks and Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.

1.R.3.f	Read and spell words with common consonant digraphs (i.e., <i>sh, ch, wh, th, ng</i>).	• Instruction occurs during Lessons 20–25, 30, 40, 46, 50, 54, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 20–25, 30, 40, 46, 50, 54, 116, 119, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.
1.R.3.g	Read age-appropriate compound words.	• Instruction occurs during Language Lessons: Compound Words and Contractions. • Practice occurs during Language Lessons: Compound Words and Contractions, and Review and Transfer Days using decodable text and Decodable Books.
1.R.3.h	Read words with inflectional endings (i.e., <i>-s, -ed, -ing, -er, -est</i>).	• Instruction occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, 109–112, and the Phonics Toolkit. • Practice occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, 109–112, and the Phonics Toolkit. • Formative Assessment occurs during Skill Checks and Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
1.R.3.i	Read and spell common irregular words.	• Instruction occurs during Most Common Words

		Instruction in Lessons 2, 5, 8, 12, 15, 19, 24–27, 35, 38, 40, 41, 47, 49, 56, 61, 63, 67, 71, 79, 80, 81, 85, 87, 102, 105, 107, 118, 119, 121, and the Most Common Words Toolkit. ● Practice occurs during Most Common Words Instruction in Lessons 2, 5, 8, 12, 15, 19, 24–27, 35, 38, 40, 41, 47, 49, 56, 61, 63, 67, 71, 79, 80, 81, 85, 87, 102, 105, 107, 118, 119, 121, and the Most Common Words Toolkit. ● Formative Assessment occurs during Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.
1.R.4	Read grade-level text with accuracy and fluency to support comprehension.	
1.R.4	Read grade-level text with accuracy and fluency to support comprehension. (RL and RI)	● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.

Second-Grade Evidence by Standard

Standards Code	Standards	Evidence
2.R.2	Demonstrate mastery of age-appropriate phonological awareness skills.	
2.R.2.a	Add, delete, and substitute initial, medial, and final sounds in five to six phoneme words.	● Instruction occurs beginning in Lesson 93 and the Phonemic Awareness Toolkit. ● Practice occurs beginning in Lesson 93 and the Phonemic Awareness Toolkit. ● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
2.R.2.b	Isolate, pronounce, blend and segment phonemes in five to six phoneme words.	● Instruction occurs during Lessons 25–56, 61-68, 89–92 and 97–100, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. ● Practice occurs during Lessons 25–56, 61–68, 89–92, and 97–100, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit. ● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.
2.R.3	Demonstrate mastery of age-appropriate phonics skills.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		

2.R.3.a	Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel- <i>r</i> , consonant - <i>le</i>) in multisyllabic words.	● Instruction occurs during Lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 82–127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.3.b	Identify and begin using schwa in multisyllabic words (e.g., <i>ago, away, again, along, afraid</i>) when reading and spelling.	● Instruction occurs during Lessons 89–127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 89–127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.3.c	Blend words with five to six phonemes when reading.	● Instruction occurs during Lessons 33–127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 33–127, corresponding Reteach Lessons, the Phonics Toolkit, and Groups and Centers. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.

2.R.3.d	Decode words with common prefixes and suffixes.	● Instruction occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 94–98, 105–107, the Phonics Toolkit, and the Root Words, Prefixes, and Suffixes Language Lesson. ● Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 94–98, 105–107, the Phonics Toolkit, and the Root Words, Prefixes, and Suffixes Language Lesson. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.3.e	Read and spell age-appropriate compound words.	● Instruction occurs during Language Lessons: Compound Words and Contractions. ● Practice occurs during Language Lessons: Compound Words and Contractions.
2.R.3.f	Read and spell words with common variant digraphs (i.e., <i>ph /f/, gh /f/, ch /sh/</i> and <i>/ck/</i>).	● Instruction occurs during Lessons 7–9, 12, 20, 26, 83, 87, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 7–9, 12, 20, 26, 83, 87, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.

2.R.3.g	Read and spell words with common trigraphs (i.e., <i>tch</i> /ch/ and <i>dge</i> /j/).	● Instruction occurs during Lessons 31, 41, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 31, 41, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.3.h	Read and spell words with hard and soft c and g along with silent letters <i>kn-</i> , <i>-lm</i> , <i>-mb</i> , <i>gh-</i> , and <i>wr-</i> .	● Instruction occurs during Lessons 38–41, 79, 99, 100, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 38–41, 79, 99, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.
2.R.3.i	Read and spell words with the following diphthongs and vowels (i.e., <i>oi</i> , <i>oy</i> ; <i>ou</i> , <i>ow</i> ; <i>au</i> , <i>aw</i> ; <i>oo</i> , <i>u</i>).	● Instruction occurs during Lessons 64–73, 121–126, corresponding Reteach Lessons, and Phonics Toolkit. ● Practice occurs during Lessons 64–73, 121–126, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and Skill Checks. ● Summative Assessment occurs during Print Multi-Skill Checks.

2.R.3.j	Read and spell words with phonograms (i.e., <i>-old</i> , <i>-ild</i> , <i>-ost</i> , <i>-olt</i> , <i>-ind</i>).	• Instruction occurs during Lessons 52–54, corresponding Reteach Lessons, and the Phonics Toolkit. • Practice occurs during Lessons 52–54, corresponding Reteach Lessons, and the Phonics Toolkit. • Formative Assessment occurs during Student Observations and Skill Checks. • Summative Assessment occurs during Print Multi-Skill Checks.
2.R.3.k	Read and spell common irregular words.	• Instruction occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, and the Most Common Words Toolkit. • Practice occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, and the Most Common Words Toolkit. • Formative Assessment occurs during Student Observations. • Summative Assessment occurs during Print Multi-Skill Checks.
2.R.4	Read grade-level text with accuracy and fluency to support comprehension.	
2.R.4	Read grade-level text with accuracy and fluency to support comprehension. (RL and RI)	• Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer.

		● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.
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Third-Grade Evidence by Standard

Standards Code	Standards	Evidence
3.R.2	Demonstrate mastery of age-appropriate phonological awareness skills.	
3.R.2.a	Reversal of phoneme.	● Instruction occurs during Lessons 125–127. ● Practice occurs during Lessons 125–127. ● Formative Assessment occurs during Student Observations.
3.R.2.b	Phoneme chaining, including addition, deletion, and substitution at all word positions (initial, final, and medial).	● Practice occurs during Spelling: Word Building, Reteach Lessons: Spelling: Word Chains, and Review and Transfer Days. ● Formative Assessment occurs during Student Observations.
3.R.3	Demonstrate mastery of age-appropriate phonics skills.	
Alignment Note: Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.		
3.R.3.a	Identify and begin using the combined knowledge of all letter-sound correspondences, syllabication patterns, morphology (e.g., roots and affixes), and etymology to accurately read unfamiliar multisyllabic words in and out of context.	● Instruction occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Practice occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit. ● Formative Assessment occurs during Student Observations and corresponding Skill Checks.

		Summative Assessment occurs during Print Multi-Skill Checks.
3.R.3.b	Read and spell words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.	- Instruction occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit. - Practice occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit. - Formative Assessment occurs during Student Observations and corresponding Skill Checks. - Summative Assessment occurs during Print Multi-Skill Checks.
3.R.3.c	Identify and know the meaning of the most common prefixes and derivational suffixes.	- Instruction occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–97, 105–107, 111, and Root Words, Prefixes, and Suffixes Language Lesson. - Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–97, 105–107, 111, and Root Words, Prefixes, and Suffixes Language Lesson. - Formative Assessment occurs during Student Observations and corresponding Skill Checks. - Summative Assessment occurs during Print Multi-Skill Checks.
3.R.3.d	Identify the unaccented syllable in multisyllabic words (e.g., <i>nation</i> , <i>active</i> , <i>atomic</i>) when reading and spelling.	- Instruction occurs during Lesson 89. - Practice occurs during Lessons 89–127. - Formative Assessment occurs during Student Observations and corresponding Skill Checks. - Summative Assessment occurs during Print Multi-Skill Checks.

3.R.3.e	Read and spell common irregular words.	● Instruction occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, and the Most Common Words Toolkit. ● Practice occurs during Most Common Words Instruction in Lessons 8, 10, 26, 32, 34, 55, 59, 60, 67, 73, 78, 79, 84, 89, 93, 100, 102, 114, 122, 124, 126, 127, and the Most Common Words Toolkit. ● Formative Assessment occurs during Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.
3.R.4	Read grade-level text with accuracy and fluency to support comprehension.	
3.R.4	Read grade-level text with accuracy and fluency to support comprehension. (RL and RI)	● Instruction occurs during Part 3: Whole-Class Transfer in all lessons, Reteach Lessons recommended transfer, and the Phonics Toolkit Transfer. ● Practice occurs during Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources. ● Formative Assessment occurs during Student Observations. ● Summative Assessment occurs during Print Multi-Skill Checks.