



## Evidence of Alignment

English Standards of Learning: Reading for Virginia Public Schools  
for *Reading Horizons® Discovery*



# Table of Contents

Kindergarten Evidence by Standard..... 1

First-Grade Evidence by Standard..... 6

Second-Grade Evidence by Standard..... 10

Third-Grade Evidence by Standard..... 13

# Kindergarten Evidence by Standard

Standards Code	Standards	Evidence
<b>K.FFR.1</b>	Print Concepts: The student will apply knowledge of how print is organized and read.	
K.FFR.1.A	Follow words from left to right and from top to bottom on a printed page, including the return sweep from line to line.	<ul style="list-style-type: none"> <li>● Practice occurs during Part 4: Extended Transfer during Groups and Centers using the decodable books.</li> <li>● Formative Assessment occurs during Student Observations.</li> </ul>
K.FFR.1.B	Demonstrate knowledge of a sentence, word, and letter.	<ul style="list-style-type: none"> <li>● Instruction occurs during Building Words Lessons and Most Common Words Instruction in corresponding lessons.</li> <li>● Practice occurs during Building Words Lessons and Most Common Words Instruction, Dictation: Sentence, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Software and Print Multi-Skill Checks.</li> </ul>
K.FFR.1.C	Demonstrate knowledge that spoken words are represented in print and separated by spaces.	<ul style="list-style-type: none"> <li>● Instruction occurs during Dictation: Sentence in corresponding lessons.</li> <li>● Practice occurs during Dictation: Sentence in corresponding lessons.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
K.FFR.1.D	Identify the author and illustrator of a text and define the role of each.	<ul style="list-style-type: none"> <li>● Educators would need to supplement.</li> </ul>

K.FFR.1.E	Identify the front cover, back cover and title of a text.	<ul style="list-style-type: none"> <li>● Practice occurs during Part 4: Extended Transfer during Groups and Centers using the decodable books.</li> <li>● Formative Assessment occurs during Student Observations.</li> </ul>
K.FFR.1.F	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<ul style="list-style-type: none"> <li>● Instruction occurs during Dictation: Sentence in all lessons, as well as Capitalization and Punctuation Language Lessons.</li> <li>● Practice occurs during Dictation: Sentence in all lessons, Groups and Centers, Review and Transfer Days, and Capitalization and Punctuation Language Lessons.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
<b>K.FFR.2</b>	<b>Phonological and Phonemic Awareness: The student will orally identify and produce various phonemes (individual sounds) within words to develop phonemic awareness in support of decoding (reading) and encoding (spelling).</b>	
K.FFR.2.A	Demonstrate ability to segment spoken words in sentences and syllables in words.	<ul style="list-style-type: none"> <li>● Instruction occurs beginning in Lesson 1 and the corresponding Phonemic Awareness Toolkit.</li> <li>● Practice occurs beginning in Lesson 1 and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations.</li> </ul>
K.FFR.2.B	Blend and segment one syllable words by onset and rime.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 33–36 and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs during Lessons 33–36 and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations.</li> </ul>
K.FFR.2.C	Isolate the initial, medial, and final sounds in three phoneme (individual sound) words	<ul style="list-style-type: none"> <li>● Instruction occurs beginning with Lesson 5 and the corresponding Phonemic Awareness Toolkit.</li> </ul>

	(excluding words ending with /l/, /r/, or /x/).	<ul style="list-style-type: none"> <li>● Practice occurs beginning with Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
K.FFR.2.D	Demonstrate ability to segment and blend one syllable words with two, three, and four phonemes (including words with consonant digraphs th, sh, ch, wh).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 17–68, 85–92, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs during Lessons 17–68, 85–92, 101–120, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
<b>K.FFR.3</b>	<b>Phonics and Word Analysis: The student will apply phonetic principles to read and spell words.</b>	
<p><b>Alignment Note:</b> Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.</p>		
K.FFR.3.A	Identify capital and lowercase letters of the alphabet.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 4–61, corresponding Reteach Lessons, and Alphabet Toolkits.</li> <li>● Practice during Lessons 4–61 occurs during corresponding Reteach Lessons and Alphabet Toolkits.</li> <li>● Formative Assessment occurs during Readiness Checks, Skill Checks, and Student Observations.</li> <li>● Summative Assessment occurs during Software and Print Multi-Skill Checks.</li> </ul>
K.FFR.3.B	Identify common letter-sound correspondences.	<ul style="list-style-type: none"> <li>● Instruction occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Letter Lessons 4–29, Letter Group</li> </ul>

		<p>Lessons 30–61, corresponding Reteach Lessons, and the Phonics Toolkit.</p> <ul style="list-style-type: none"> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
K.FFR.3.C	Discriminate between long and short sounds with common spellings for the five major vowels with open and closed syllables (e.g., short /e/ as in “pet”, long /e/ as in “he”).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 106–120, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 106–120, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> </ul>
K.FFR.3.D	Demonstrate knowledge that every word has a vowel sound.	<ul style="list-style-type: none"> <li>● Instruction occurs during Letter Group Lessons 30–63, 107–120, corresponding Reteach Lessons, and the Phonics Toolkits.</li> <li>● Practice occurs during Letter Group Lessons 30–63, 107–120, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Student Observations.</li> </ul>
K.FFR.3.E	Identify the letter-sound correspondences for consonant digraphs (e.g., ch, sh, th, wh).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 64–72, 108, 111 corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 64–72, 108, 111, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>

K.FFR.3.F	Demonstrate knowledge of letter-sound correspondences to blend CV, CVC, VC words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 30–87, 107–113, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 30–87, 107–113, the Phonics Toolkit, and corresponding Reteach Lessons.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
K.FFR.3.G	Decode (read) and encode (spell) words with short vowels, including words beginning or ending in a digraph (e.g., ch, sh, th, wh).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 36–120, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
K.FFR.3.H	Use letter-sound correspondences to read grade-level high-frequency words, including decodable and irregular words, with automaticity and accuracy.	<ul style="list-style-type: none"> <li>● Instruction occurs during Most Common Words Instruction beginning in Lesson 30, Reteach Lessons recommended transfer, and the Most Common Words Toolkit.</li> <li>● Practice occurs during the Most Common Words Instruction beginning in Lesson 30, Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>

# First-Grade Evidence by Standard

Standards Code	Standards	Evidence
1.FFR.1	Print Concepts	
	See kindergarten for standards that address Print Concepts.	
1.FFR.2	Phonological and Phonemic Awareness: The student will orally identify and produce various phonemes (individual sounds) within words to develop phonemic awareness in support of decoding (reading) and encoding (spelling).	
<p><b>Alignment Note:</b> Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.</p>		
1.FFR.2.A	Isolate sounds in four and five phoneme words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 5–8, 21–24, 37–44, and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs during Lessons 5–8, 21–24, 37–44, and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
1.FFR.2.B	Demonstrate ability to blend words with four and five phonemes, including words with consonant digraphs (e.g., th, sh, ch, wh) and consonant blends (e.g., fr, st, bl).	<ul style="list-style-type: none"> <li>● Instruction occurs in alternating lessons from 5–75 and 93–103, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs in Lessons 5–75 and 93–103, corresponding Reteach Lessons, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Books.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>



1.FFR.2.C	Demonstrate the ability to segment words with four and five phonemes, including words with consonant digraphs (e.g., th, sh, ch) and consonant blends e.g., fr, st, bl).	<ul style="list-style-type: none"> <li>● Instruction occurs in alternating lessons from 21–76 and 93–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs in lessons alternating from Lessons 21–76 and 93–104, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
<b>1.FFR.3</b> Phonics and Word Analysis: The student will apply phonetic principles to read and spell words.		
1.FFR.3.A	Decode and encode words with short vowels to include blends with digraphs, and closed syllables (CVC, CCVC, CVCC, CCVCC).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 4–57, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 4–57, Guided Dictation, Dictation: Sentence, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
1.FFR.3.B	Decode and encode words with long vowels, open syllables, (CV, CCV), and vowel consonant-e (CVCE, CCVCE).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 56–69, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 56–69, Guided Dictation, Dictation: Sentence, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
1.FFR.3.C	Use letter-sound correspondences to decode words containing common vowel teams and r-controlled vowels.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 70–79, 88–94, 96–105, corresponding Reteach Lessons, and the Phonics Toolkit.</li> </ul>

		<ul style="list-style-type: none"> <li>● Practice occurs during Lessons 70–79, 88–94, 96–105, Dictation: Decoding, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
1.FFR.3.D	Decode multisyllabic words following basic patterns by breaking the words into syllables.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 115–116 and 118–122, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
1.FFR.3.E	Read grade-level high-frequency words, including decodable and irregular words with automaticity and accuracy.	<ul style="list-style-type: none"> <li>● Instruction occurs during Most Common Words Instruction beginning in Lesson 30, Reteach Lessons recommended transfer, and the Most Common Words Toolkit.</li> <li>● Practice occurs during the Most Common Words Instruction beginning in Lesson 30, Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>

1.FFR.3.F	Write grade-level high-frequency words with automaticity and accuracy.	<ul style="list-style-type: none"><li>● Instruction occurs during Most Common Words Instruction in all lessons and in the Most Common Words Toolkit.</li><li>● Practice occurs during Most Common Words Instruction, Dictation: Sentence, and the Most Common Words Toolkit.</li><li>● Formative Assessment occurs during Student Observations.</li><li>● Summative Assessment occurs during Print Multi-Skill Checks.</li></ul>
-----------	--	--

## Second-Grade Evidence by Standard

Standards Code	Standards	Evidence
2.FFR.1	Print Concepts: See kindergarten for standards that address Print Concepts.	
	See kindergarten for standards that address Print Concepts.	
2.FFR.2	Phonological and Phonemic Awareness: The student will orally identify and produce various phonemes (individual sounds) within words to develop phonemic awareness in support of decoding (reading) and encoding (spelling).	
2.FFR.2.A	Isolate sounds in four and five phoneme words.	<ul style="list-style-type: none"> <li>● Instruction occurs during the Phonemic Awareness Toolkit.</li> <li>● Practice occurs during the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations.</li> </ul>
2.FFR.2.B	Demonstrate the ability to blend words with four and five phonemes, including words with consonant digraphs (e.g., th, sh, ch) and consonant blends (e.g., fr, st, bl).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons from 1–47 and 61–68, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs during Lessons from 1–47 and 61–68, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
2.FFR.2.C	Demonstrate the ability to segment words with four and five phonemes, including words with consonant digraphs (e.g., th, sh, ch) and consonant blends (e.g., fr, st, bl).	<ul style="list-style-type: none"> <li>● Instruction occurs in alternating lessons from 2–56, and 61–68, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Practice occurs in alternating lessons from 2–56, 61–68, corresponding Reteach Lessons, and the Phonemic Awareness Toolkit.</li> <li>● Formative Assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>

2.FFR.3		Phonics and Word Analysis: The student will apply phonetic principles to read and spell words.	
<p><b>Alignment Note:</b> Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.</p>			
2.FFR.3.A	Decode and encode words with short vowels to include blends, digraphs, and trigraphs in closed syllables (CVCC, CCVC, CVCC, CCVCC, and CCVCCC) and open syllables (CV, CCV).	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 7–35, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 7–35, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>	
2.FFR.3.B	Decode and encode words with vowel teams and r-controlled vowels.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 42–49, 58–63, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 42–49, 58–63, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>	
2.FFR.3.C	Use knowledge of syllabication and syllable types to decode words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Student Observations and corresponding Skill Checks.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>	

2.FFR.3.D	Use knowledge of affixes (e.g., suffixes, prefixes) to decode words.	<ul style="list-style-type: none"> <li>● Instruction occurs during lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson.</li> <li>● Practice occurs during lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson.</li> <li>● Formative Assessment occurs during software Skill Checks.</li> </ul>
2.FFR.3.E	Read grade-level high frequency words, including decodable and irregular words, with automaticity and accuracy.	<ul style="list-style-type: none"> <li>● Instruction occurs during Most Common Words Instruction in all lessons and the Most Common Words Toolkit.</li> <li>● Practice occurs during the Most Common Words Instruction in all lessons, Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>

## Third-Grade Evidence by Standard

Standards Code	Standards	Evidence
3.FFR.1	Print Concepts	
	See kindergarten for standards that address Print Concepts.	
3.FFR.2	Phonological and Phonemic Awareness	
	See kindergarten through grade two for standards that address Phonological and Phonemic Awareness.	
3.FFR.3	Phonics and Word Recognition: The student will apply grade level phonics and word analysis skills to decode (read) unfamiliar words in grade level text.	
<p><b>Alignment Note:</b> Practice opportunities for all phonics skills are reinforced throughout the lessons, during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Most Common Words Instruction, Dictation: Sentence, Part 3: Whole-Class Transfer, Part 4: Extended Transfer, and Review and Transfer Days.</p>		
3.FFR.3.A	Decode and encode words with vowel teams and r-controlled vowels.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 42–49, 58–63, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 42–49, 58–63, 64–72, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
3.FFR.3.B	Use knowledge of syllabication and syllable types to decode and encode words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Practice occurs during Lessons 82–98, 101–104, 108–110, 127, corresponding Reteach Lessons, and the Phonics Toolkit.</li> <li>● Formative Assessment occurs during Student</li> </ul>

		<p>Observations and corresponding Skill Checks.</p> <ul style="list-style-type: none"> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>
3.FFR.3.C	Use knowledge of affixes (e.g., suffixes, prefixes) to decode and encode words.	<ul style="list-style-type: none"> <li>● Instruction occurs during lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson.</li> <li>● Practice occurs during lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 90, 94–98, 105–107, 111, the Phonics Toolkit, and Root Words, Prefixes, and Suffixes Language Lesson.</li> <li>● Formative Assessment occurs during software Skill Checks.</li> </ul>
3.FFR.3.D	Read grade-level high-frequency words, including decodable and irregular words, with automaticity and accuracy.	<ul style="list-style-type: none"> <li>● Instruction occurs during Most Common Words Instruction in all lessons and the Most Common Words Toolkit.</li> <li>● Practice occurs during the Most Common Words Instruction in all lessons, Part 3: Whole-Class Transfer, corresponding Reteach Lessons recommended transfer, Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books, and Phonics Toolkits Transfer and Extended Transfer resources.</li> <li>● Formative Assessment occurs during Student Observations.</li> <li>● Summative Assessment occurs during Print Multi-Skill Checks.</li> </ul>