



## Evidence of Alignment

Evidence of Alignment to Ohio Learning Standards  
for *Reading Horizons Discovery*®



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## Kindergarten Evidence by Standard

Standards Code	Standards	Evidence
RF.K.1	<b>Demonstrate understanding of the organization and basic features of print.</b>	
RF.K.1.a	Follow words from left to right, top to bottom, and page by page.	<ul style="list-style-type: none"> <li>● Instruction during Part 2 in all lessons occurs in Sentence Dictation.</li> <li>● Practice during Part 2 in all lessons occurs in Sentence Dictation, corresponding Lesson Toolkits, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> </ul>
RF.K.1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	<ul style="list-style-type: none"> <li>● Instruction occurs during Building Word Lessons: 36, 42–43, 49, 55, and 63, and Most Common Words Instruction takes place in Lessons 30–120.</li> <li>● Practice during Building Word Lessons: 36, 42–43, 49, 55, and 63, and Most Common Words Instruction occurs in Lessons 30–120, Groups and Centers, Software Activity 3, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>

RF.K.1.c	Understand that words are separated by spaces in print.	<ul style="list-style-type: none"> <li>● Instruction during Part 2 in all lessons occurs in Sentence Dictation.</li> <li>● Practice during Part 2 in all lessons occurs in Sentence Dictation.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.K.1.d	Recognize and name all upper- and lowercase letters of the alphabet.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 4–61 and corresponding Lesson Toolkits.</li> <li>● Practice during Lessons 4–61 occurs during Software Activity 1, Groups and Centers, Review and Transfer Days, and corresponding Lesson Toolkits.</li> <li>● Formative assessment occurs during Readiness Check, Skill Checks, and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks.</li> </ul>
<b>RF.K.2 Demonstrate understanding of spoken words, syllables, and phonemes (sounds).</b>		
RF.K.2.a	Recognize and produce rhyming words.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in Lessons 1–4 and the corresponding Phonemic Awareness Toolkit.</li> <li>● Practice during the first phonemic awareness task occurs in Lessons 1–4, throughout the Eraser Game section beginning with Lesson 30, and Software Activity 1.</li> <li>● Formative assessment occurs during Skill Checks, Student Observations, and the Phonemic Awareness Toolkit.</li> </ul>

RF.K.2.b	Count, pronounce, blend, and segment syllables in spoken words.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in Lessons 37–52, 61–68, 85–92, and 101–120.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in Lessons 37–52, 61–68, 85–92, and 101–120.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
RF.K.2.c	Blend and segment onsets and rimes of single-syllable spoken words.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in Lessons 33–36.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in Lessons 33–36.</li> <li>● Formative assessment occurs during Student Observations.</li> </ul>
RF.K.2.d	Isolate and pronounce the initial, medial vowel, and final phonemes (sounds) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in lessons beginning with Lesson 5 and the corresponding Phonemic Awareness Toolkit.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in lessons beginning with Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Book.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
RF.K.2.e	Add or substitute individual phonemes (sounds) in simple, one-syllable words to make new words.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in lessons beginning with Lesson 53 and the corresponding Phonemic Awareness Toolkit.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in lessons beginning with Lesson 53 and the corresponding Phonemic Awareness Toolkit.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>

RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
<p><b>Alignment Note:</b>  <b>Practice</b> opportunities for all phonics skills are reinforced throughout the lessons during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Sentence Dictation, Part 3: Whole Class Transfer, and Part 4: Extended Transfer.</p>		
RF.K.3.a	<p>Demonstrate basic knowledge of one-to-one grapheme letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<ul style="list-style-type: none"> <li>● Instruction occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Letter Lessons 4–29, Letter Group Lessons 30–61, corresponding Lesson Toolkits, Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
RF.K.3.b	<p>Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 106–120 and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 106–120, corresponding Lesson Toolkits, Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>

RF.K.3.c	Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i> ).	<ul style="list-style-type: none"> <li>● Instruction occurs during the Most Common Words section of lessons beginning with Lesson 30.</li> <li>● Practice occurs during Sentence Dictation, Whole-Class Transfer Card using decodable passages, and Extended Transfer using decodable text and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.K.3.d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 114–120 and Most Common Words Instruction.</li> <li>● Practice occurs during Lessons 114–120 and Most Common Words Instruction.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
<b>RF.K.4</b>		
RF.K.4	Read emergent-reader texts with purpose and understanding.	<ul style="list-style-type: none"> <li>● Practice occurs during lessons in Part 3: Whole-Class Transfer and Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations on Groups and Centers and Review and Transfer Days.</li> </ul>

## First-Grade Evidence by Standard

Standards Code	Standards	Evidence
<b>RF.1.1</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>	
RF.1.1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<ul style="list-style-type: none"> <li>● Instruction during Sentence Dictation occurs in all lessons.</li> <li>● Practice during Sentence Dictation occurs in all lessons, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
<b>RF.1.2</b>	<b>Demonstrate understanding of spoken words, syllables, and phonemes (sounds).</b>	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 48–79, 106, 107, and 115–120.</li> <li>● Practice occurs during Lessons 48–79, 106, 107, and 115–120.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>



RF.1.2.b	Orally produce single-syllable words by blending phonemes, including consonant blends.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in alternating lessons from 5–75 and 93–103, corresponding Lesson Toolkits, and the Phonemic Awareness Toolkit.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in Lessons 5–75 and 93–103, corresponding Lesson Toolkits, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Books.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
RF.1.2.c	Isolate and pronounce initial, medial vowel, and final phonemes in spoken single-syllable words.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in the lessons beginning in Lesson 5 and the Phonemic Awareness Toolkit.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in the lessons beginning in Lesson 5, the Phonemic Awareness Toolkit, and Word Mapping in the Student Transfer Books.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>
RF.1.2.d	Segment spoken single-syllable words into their complete sequence of individual phonemes.	<ul style="list-style-type: none"> <li>● Instruction during Part 1: Phonemic Awareness occurs in alternating lessons from 6–76 and 94–104, corresponding Lesson Toolkits, and the Phonemic Awareness Toolkit.</li> <li>● Practice during Part 1: Phonemic Awareness occurs in alternating lessons from 6–76 and 94–104, corresponding Lesson Toolkits, and the Phonemic Awareness Toolkit.</li> <li>● Formative assessment occurs during Student Observations and the Phonemic Awareness Toolkit.</li> </ul>

RF.1.3		Know and apply grade-level phonics and word analysis skills in decoding words.
<p><b>Alignment Note:</b>  <b>Practice</b> opportunities for all phonics skills are reinforced throughout the lessons during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Sentence Dictation, Part 3: Whole Class Transfer, and Part 4: Extended Transfer.</p>		
RF.1.3.a	Know the spelling-sound correspondences for common consonant digraphs.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 20–25, 30, 40, 46, 50, 54, 116, 119, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 20–25, 30, 40, 46, 50, 54, 116, 119, and corresponding Lesson Toolkits.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
RF.1.3.b	Decode regularly spelled one-syllable words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 4–114 and corresponding Lesson Toolkits.</li> <li>● Practice during Lessons 4–114, corresponding Lesson Toolkits, Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>

RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 58–64 and 70–77, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 58–64 and 70–77, corresponding Lesson Toolkits, Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks, and Cumulative Skill Checks.</li> </ul>
RF.1.3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 115–116 and 118–120, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 115–116 and 118–120, and corresponding Lesson Toolkits, Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
RF.1.3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 115–116 and 118–122, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 115–116 and 118–122, corresponding Lesson Toolkits, and Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>

RF.1.3.f	Read words with inflectional endings.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 35, 37, 41, 47, 83–87, 94, 105, 109–112, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during lessons, corresponding Lesson Toolkits, Groups and Centers, Software Activity 1, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.1.3.g	Recognize and read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> <li>● Instruction during Part 2: Phonics and Spelling occurs in the lessons with Irregular Most Common Words Instruction and the Most Common Words Toolkit.</li> <li>● Practice during Part 2 occurs in the Lessons section Most Common Words Instruction, Most Common Words Toolkit, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>

RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.1.4.a	Read on-level text with purpose and understanding.	<ul style="list-style-type: none"> <li>● Instruction during Part 3: Whole-Class Transfer occurs in the lessons and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Groups and Centers, and Review and Transfer Day using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.1.4.b	Read on-level text orally with accuracy, appropriate rate, and expression.	<ul style="list-style-type: none"> <li>● Instruction and practice occur during the Lessons Part 3: Whole-Class Transfer and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Groups and Centers and Review and Transfer Day using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.1.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<ul style="list-style-type: none"> <li>● Instruction during Part 3: Whole-Class Transfer occurs in the lessons.</li> <li>● Practice during Part 3: Whole-Class Transfer occurs in the lessons, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment may occur during Print Multi-Skill Checks.</li> </ul>

## Second-Grade Evidence by Standard

Standards Code	Standards	Evidence
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
<p><b>Alignment Note:</b>  <b>Practice</b> opportunities for all phonics skills are reinforced throughout the lessons during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Sentence Dictation, Part 3: Whole Class Transfer, and Part 4: Extended Transfer.</p>		
RF.2.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 28–57 and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 28–57, corresponding Lesson Toolkits, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>
RF.2.3.b	Know spelling-sound correspondences for additional common vowel teams.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 42–49, 112–126, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 42–49, 112–126, corresponding Lesson Toolkits, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Skill Checks, Student Observations, and Software Activity 1.</li> <li>● Summative assessment occurs during Software and Print Multi-Skill Checks and Cumulative Skill Checks.</li> </ul>

RF.2.3.c	Decode regularly spelled two-syllable words with long vowels.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 82, 83, 86–91, 127, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 82, 83, 86–91, 127, corresponding Lesson Toolkits, Groups and Centers, Review and Transfer Days, and Software Activity 1.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.2.3.d	Decode words with common prefixes and suffixes.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 94–98, 105–107, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 15, 17, 21, 27, 55–57, 62, 73, 77, 78, 94–98, 105–107, corresponding Lesson Toolkits, Groups and Centers, Review and Transfer Days, and Software Activity 1.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.2.3.e	Identify words with inconsistent but common spelling-sound correspondences.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 112–126 and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Lessons 112–126, corresponding Lesson Toolkits, Groups and Centers, Review and Transfer Days, and Software Activity 1.</li> <li>● Formative assessment occurs during Skill Checks and Student Observations.</li> <li>● Summative assessment occurs during Software, Print Multi-Skill Checks, and Cumulative Skill Checks.</li> </ul>

RF.2.3.f	Recognize and read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> <li>● Instruction occurs in lessons during the Most Common Words section with irregular words and the Most Common Words Toolkit.</li> <li>● Instruction occurs during Lessons 63, 85, 101, 103, 104, 112–126, and corresponding Lesson Toolkits.</li> <li>● Practice during the Most Common Words Instruction section occurs in lessons with irregular words, Most Common Words Toolkit, Sentence Dictations, Part 3: Whole-Class Transfer, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
<b>RF.2.4</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>	
RF.2.4.a	Read on-level text with purpose and understanding.	<ul style="list-style-type: none"> <li>● Instruction during Part 3: Whole-Class Transfer occurs in all lessons and corresponding Lesson Toolkits.</li> <li>● Practice during Part 3: Whole-Class Transfer occurs in all lessons, corresponding Lesson Toolkits, Groups and Centers, and Review and Transfer Days using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>



RF.2.4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<ul style="list-style-type: none"> <li>● Instruction during Part 3: Whole-Class Transfer occurs in all lessons and corresponding Lesson Toolkits.</li> <li>● Practice during Part 3: Whole-Class Transfer occurs in all lessons, corresponding Lesson Toolkits, Groups and Centers, and Review and Transfer Days using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.2.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<ul style="list-style-type: none"> <li>● Instruction during Part 3: Whole-Class Transfer occurs in all lessons and corresponding Lesson Toolkits.</li> <li>● Practice during Part 3: Whole-Class Transfer occurs in all lessons, corresponding Lesson Toolkits, Groups and Centers, and Review and Transfer Days using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment may occur during Print Multi-Skill Checks.</li> </ul>

## Third-Grade Evidence by Standard

Standards Code	Standards	Evidence
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
<p><b>Alignment Note:</b>  <b>Practice</b> opportunities for all phonics skills are reinforced throughout the lessons during recurring lesson reviews, Dictation: Decoding, Dictation: Encoding, Sentence Dictation, Part 3: Whole Class Transfer, and Part 4: Extended Transfer.</p>		
RF.3.3.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	<ul style="list-style-type: none"> <li>● Instruction occurs during Lessons 90, 94–97, 105–107, and 111.</li> <li>● Practice occurs during Lessons 90, 94–97, 105–107, 111, and Software Activity 1.</li> <li>● Formative assessment occurs during Student Observations and corresponding Skill Checks.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
RF.3.3.b	Decode words with common Latin suffixes.	<ul style="list-style-type: none"> <li>● Educators could adapt and utilize the following portion of the curriculum to meet this standard:               <ul style="list-style-type: none"> <li>○ Lessons 105–107, 111</li> </ul> </li> </ul>
RF.3.3.c	Decode multisyllable words.	<ul style="list-style-type: none"> <li>● Instruction occurs during lessons 82–98, 101–104, 108–110, 127, and corresponding Lesson Toolkits.</li> <li>● Practice occurs during lessons 82–98, 101–104, 108–110, 127, and corresponding Lesson Toolkits.</li> <li>● Formative assessment occurs during Student Observations and corresponding Skill Checks.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>

RF.3.3.d	Read grade-appropriate irregularly spelled words.	<ul style="list-style-type: none"> <li>● Instruction occurs in lessons during the Most Common Words section with irregular words and the Most Common Words Toolkit.</li> <li>● Instruction occurs during Lessons 63, 85, 101, 103, 104, 112–126, and corresponding Lesson Toolkits.</li> <li>● Practice during the Most Common Words Instruction section occurs in lessons with irregular words, Most Common Words Toolkit, Sentence Dictations, Part 3: Whole-Class Transfer, Groups and Centers, and Review and Transfer Days.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>
<b>RF.3.4</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>	
RF.3.4.a	Read grade-level text with purpose and understanding.	<ul style="list-style-type: none"> <li>● Instruction and practice during Part 3: Whole-Class Transfer occurs in all lessons and corresponding Lesson Toolkits.</li> <li>● Practice occurs during all lessons and Part 4: Extended Transfer using decodable passages, decodable text, and Decodable Books.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment occurs during Print Multi-Skill Checks.</li> </ul>

RF.3.4.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<ul style="list-style-type: none"> <li>● Educators would need to supplement.</li> </ul>
RF.3.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<ul style="list-style-type: none"> <li>● Instruction during Part 3: Whole-Class Transfer occurs in all lessons and corresponding Lesson Toolkits.</li> <li>● Practice occurs during Part 3: Whole-Class Transfer and Part 4: Extended Transfer.</li> <li>● Formative assessment occurs during Student Observations.</li> <li>● Summative assessment may occur during Print Multi-Skill Checks.</li> </ul>