

# *Reading Horizons Discovery*<sup>®</sup> Leadership Academy

Walking shoulder to shoulder to help guide and align instructional practice with reading science.

Are you interested in growing a team of leaders in your district to support teachers reaching literacy goals? Ready to deepen your team's knowledge of the science of reading and build a sustainable model of Reading Horizons support? Is it time to take your Reading Horizons implementation to the next level? If this sounds like you, then you are ready for Reading Horizons Leadership Academy.



## Leadership Academy Learning Outcomes

- Experience a deep dive into the content of each *Reading Horizon Discovery*<sup>®</sup> chapter.
- Understand how to effectively administer assessments and use the data to differentiate instruction.
- Learn how to present the skills for job-embedded professional learning.
- Understand how to embed RH resources into your district calendar to better support your teachers..
- Learn how to best coach and support your teachers in implementing Reading Horizons.

## Ideal Attendee Qualities

- Enjoys facilitating the learning of others
- Self-reflective and open to feedback
- A life-long learner
- Adaptable and flexible
- Eager to mentor and support others

Are you ready to tackle your literacy goals, and take your Reading Horizons implementation to the next level? Contact us for more information.

➞ 800.333.0054 x2  
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➞ [www.readinghorizons.com](http://www.readinghorizons.com)

Where reading momentum begins<sup>™</sup>

# Reading Horizons Discovery®

## Building Momentum

### Year 1 Professional Learning

Are you looking to kickstart *Reading Horizons Discovery*® with highly engaging and interactive professional learning? Building Momentum is a two-day in-person professional learning session that includes an overview of the science of reading, and Structured Literacy, and implementing the Reading Horizons instructional framework in various settings.



**Note:** In-person professional learning consists of two six-hour instructional days. The days can be consecutive or split. We recommend splitting the days for optimal learning and retention. The second day can be delivered virtually in three, two-hour segments. This professional learning allows for up to 25 attendees.

### Building Momentum Learning Outcomes:

- Understand the importance of Structured Literacy and how it helps students become skilled readers.
- Engage in explicit instruction, modeling, and interactive practice of the decoding strategies and skills from the *Reading Horizons Discovery*® program, focusing on the initial chapters.
- Learn how to plan and teach a *RH Discovery* lesson.
- Be prepared to teach your first *RH Discovery* lesson.
- Explore tools to support instruction and differentiation.
- Experience the importance of games for assessment and developing automaticity.
- Develop a familiarity with the *Reading Horizons Discovery*® Software and how to use data to drive instruction.
- Understand how to use decodable text to support the transfer of skills.
- Use the materials and resources available to support the implementation of the program.
- Understand how to use the *Reading Horizons Online Professional Learning Course*™ to deepen educator knowledge of phonics skills and increase understanding of how to implement the program most effectively.

# *Reading Horizons Discovery*<sup>®</sup>

## Sustainable Success

### Year 2 and Beyond Professional Learning

Are you ready to strengthen implementation in years two and beyond that is fully customizable to your site's needs? This two-day professional learning consists of targeted two-hour segments to ensure sustainable success for your educators and students. For the first day, sites will receive Segment A and two additional segments chosen by the site. The second day consists of three additional segments or a coaching day (in-person only).



#### Sustainable Success Learning Outcomes:

- Participate in an active review to determine any gaps in skill or program knowledge.
- Deepen skill knowledge and be prepared to teach advanced skills within the program.
- Learn how to further help students transfer acquired skills to their reading and writing.
- Understand how to use data to drive instruction.
- Experience hands-on practice with additional games and resources for skill building and assessment.
- Use the materials and resources available to support the implementation of the program.

#### Segment Options:

- **Segment A:** Review and Advanced Skill Instruction (required for day 1)
- **Segment B:** Practice and Extended Transfer Activities
- **Segment C:** Most Common Words Instruction
- **Segment D:** Games
- **Segment E:** Using Data to Drive Your Instruction
- **Segment F:** Small-Group/Differentiated Instruction
- **Segment G:** Effectively Using Connected Text

# *Reading Horizons Discovery*<sup>®</sup>

## Job-Embedded Coaching

### Targeted Support for Teachers and Administrators

Are you seeking to build teacher capacity and enhance instructional practices? Coaching with Reading Horizons, available in one-day increments, provides targeted support to teachers and administrators through observation and reflection. We recommend in-person coaching, although virtual options are possible. There are five options available for the site to choose from. We recommend Option A for the initial coaching session(s) so subsequent coaching sessions can better target the site's specific needs. Each coaching session takes approximately one hour per teacher, including observation and feedback. Coaching days conclude with a 30-minute debrief with instructional leaders.

### Coaching Learning Outcomes

- Meet the needs of teachers implementing Reading Horizons and improve implementation success.
- Improve literacy outcomes by targeting specific, data-based needs of teachers.
- Collaborate with teachers and instructional leaders in observation and reflection of instructional practices.
- Increase confidence and competence in implementing science-of-reading-based instruction with Reading Horizons.

### Beginning Coaching Options:

- The Daily Core 4
- Transfer to Reading and Writing
- Classroom Model Lesson\*

\* This session allows teachers to see a specific lesson modeled by a Reading Horizons Facilitator.

### Advanced Coaching Options (Year 2+):

- Pacing and effective implementation
- Using data to drive instruction

# Reading Horizons Online Professional Learning Course™

## Asynchronous Learning for Administrators and Educators

Are you interested in providing an asynchronous learning opportunity for administrators and educators? The *Reading Horizons Online Professional Learning Course™* helps teachers master the art of effective reading instruction through engaging and interactive instructional modules. The course can be used to supplement in-person training (recommended) or as stand-alone training. Teachers can accomplish the following with the *Reading Horizons Online Professional Learning Course™*:

Learn	Review	Certify	Access
Learn and master practical and engaging instructional strategies for teaching explicit phonics.	Review training materials to build instructional skills, retain information, and aid lesson planning.	Test out of previously learned content to expedite course completion and prove mastery with comprehensive assessments, leading to a certificate of completion at the end of the course.	Access the training at home, school, or on the go with <b>24/7</b> online access that fits into any busy schedule.

### Sample modules:

- Admin
- Phonological and Phonemic Awareness
- Assessments
- Small-Group Instruction
- Dictation Best Practices