

# Getting Started Checklist— *Reading Horizons Elevate*®

This list will help you prepare for teaching your students by informing you of the physical materials we provide. Another essential aspect of preparation is understanding the method, and the best way to do that is by getting started in the *Reading Horizons Online Professional Learning Course*™. Reach out to your CSM or Account Executive to discuss.

## Direct Instruction Kit

- I have received all of the Teacher Manuals
  - Ch. 1                       Ch. 4
  - Ch. 2                       Ch. 5
  - Ch. 3                       Ch. 6
  - Supplementary Materials Teacher's Manual*
  - Reading Library Teacher Guide*
- I have received the posters
  - 42 Sounds
  - Vowels                       Blends
  - Special Vowel Combinations
  - Phonetic Skills
  - Decoding Skills
  - Adjacent Vowels
- I have received the Student Transfer Cards
  - Red                               Green
  - Yellow                               Purple
  - Blue                               MCW
  - Orange
- I have received the sample English Language Enhancement workbook
- I have received the sample Student Book
- I have received the *Reading Horizons Elevate*® *Reading Library Volumes 1–4*

## Preparing Your Classroom

- Gather all additional resources needed:
  - Student whiteboards (could be actual small whiteboards, card stock in sheet protectors, or Cling Sheets)
  - Teacher whiteboard
  - Dry Erase Markers
  - Erasers (socks work great)
- Hang posters (laminating is recommended)
  - Ensure posters are in a location where students can see and use for reference.
  - Cover untaught skills with Post-it Notes/Sticky Chart paper
- Cut and laminate Student Transfer Cards
- Sort and store Student Transfer Cards for easy access

## Teacher Preparedness

- I understand The Daily Core 4
  - Review
  - Teacher Instruction
  - Guided Practice/Dictation
  - Transfer
- I understand the process of dictation
  - Teacher says it twice (students listen)
  - Teacher uses hand motions (students using hand motions is optional)
  - Students repeat it twice
  - Students write and mark/prove the word once
  - Use the word in a sentence
  - Students read the word
  - Students explain the proving process
  - Use the Eraser Game to reinforce other skills taught, including phonemic awareness
- I have logged into *Reading Horizons Accelerate*® ([www.rhaccelerate.com](http://www.rhaccelerate.com))
  - Teacher resources
  - Online training modules
- I have logged into *Reading Horizons Elevate*® [www.rhelevate.com](http://www.rhelevate.com)