



## Digital Sample Kit

## Sample Kit

This sample kit provides an authentic and immersive experience with our research-based method, curriculum, and materials. We appreciate your focus on selecting an effective foundational literacy program to help each of your K–3 learners become proficient readers.

This sample kit consists of the following materials:

- ➔ Overview of the Reading Horizons® method
- ➔ Scope and Sequence Overview with QR code to our full Scope and Sequence
- ➔ Samples Lessons:
  - Kindergarten Lessons: 30, 45, and 62
  - First Grade Lessons: 10, 27, and 42
  - Second and Third Grade Lessons: 6, 13, 17, and 47

**\*These samples will include the associated Student Transfer Book activities and Decodable Books.**

- ➔ Sound Wall/Consonant Corner desk card for Grades 1–3
- ➔ Phoneme Card for Grades 1–3
- ➔ 5 Phonetic Skills and 2 Decoding Skills Bookmark
- ➔ Sample posters:
  - Kindergarten Blends
  - First through third-grade Blends
  - Vowels
  - Adjacent Vowels
- ➔ QR code to a private YouTube playlist of four Lesson-Embedded Support videos
- ➔ QR code to the screenshots of Teacher and Administrator Reports

Thank you for choosing Reading Horizons! We hope this sample kit will ignite your curiosity, spark joy, and pave the way for a long-lasting partnership. We look forward to assisting you in making a difference in the lives of K–3 students.

### Sample Lesson – Embedded Support Videos



### Sample Teacher and Leader Reports



# Instructional Method

The Reading Horizons® method is based on Orton-Gillingham principles of instruction and is taught explicitly, systematically, and sequentially, building from the simplest concept to the more complex. The method is taught using multisensory techniques for student engagement and connection. A unique marking system helps students identify the patterns found in the English language that determine the pronunciation and meaning of words. The marking system is used to support students with phoneme-grapheme mapping during dictation practice and is phased out as students progress to reading connected text, but it can be used as a scaffold to support students. What makes Reading Horizons unique is the simple and comprehensive framework that allows students to experience early and sustainable success. Students make gains quickly, which increases their motivation and confidence.

## Alphabet Introduction

The alphabet is taught in letter sets of four to five consonants and one vowel. There are five letter sets in all.

Mm Ss Tt Pp . . . . . Aa



## The Slide

The slide is a research-based approach that is used early on in the program to ensure correct pronunciation of letters and to aid in phonological blending and fluency.

ma  
→

## Build a word

m    ma    map    s    sa    sat

## Semantics

Semantics is that aspect of language concerned with meaning. All words are used in a context sentence to connect word meaning to the phonology and orthography of the word. Additional vocabulary instruction and practice is provided as needed.

## Most Common Words

s ai d

## Syntax

Syntax is the set of principles that dictate the sequence and function of words in a sentence in order to convey meaning. This includes grammar, which is taught in Language Lessons, beginning with sentence structure.

## Continue Study of the Alphabet

Ff Nn Gg Bb . . . . . Ii

Rr Hh Vv Jj . . . . . Oo

Ww Dd Ll Yy . . . . . Ee

Zz Xx Qq Cc Kk . . . . Uu



## The C/K Spelling Rule

**K** takes  
**I** and **E**.



**C** takes the other three:  
**a, o, and u.**



## Digraphs

Two consonants that spell one sound.

ch sh wh th th  
chop shed which this thin

# Instructional Method

## Blends

A Blend is two or three consonants standing together, each retaining its own sound. A Blend must always be able to begin a word.

### L-BLENDS

bl cl fl gl pl sl

### R-BLENDS

br cr dr fr gr pr tr

### TWO-LETTER S-BLENDS

sc sk sl sm

sn sp st sw

### THREE-LETTER S-BLENDS

scr spr str spl squ

### W-BLENDS

tw dw sw

## Long and Short Vowels

NAME, SOUND, AND  
DIACRITICAL MARKINGS

ă ě ö ŭ ĭ

ā ē ō ū ī

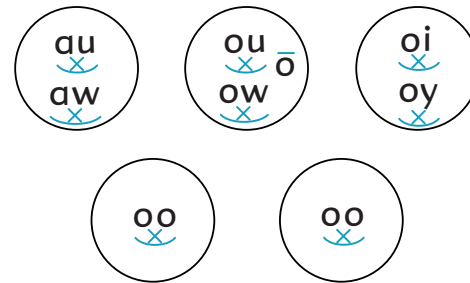
## The Five Phonetic Skills (syllable types)

- |                      |                    |
|----------------------|--------------------|
| 1. mē <sup>*</sup>   | rŭ <sup>*</sup>    |
| 2. jŭ <sup>*</sup> p | trŭ <sup>*</sup> s |
| 3. mē                | sō                 |
| 4. hōpe              | ride               |
| 5. bōat              | meat               |

## R-Controlled Vowels

ar or er ur ir  
tar storm her burn fir

## Special Vowel Sounds



haul ouch oil look zoo  
saw how boy

## Two Decoding Skills (syllabication)

### DECODING SKILL 1

motel program locate

### DECODING SKILL 2

campus extreme explain

### DECODING WORDS OF ANY LENGTH

independent

### ADDITIONAL PRONUNCIATIONS

robin rapid vivid shadow

# Scope and Sequence Overview

The curriculum is grade-level specific, and the content is taught at a developmentally appropriate pace.

## KINDERGARTEN

- Sound Wall and Alphabet Introduction
- Letter Instruction, Slides, and Building Words
- Units: Digraphs, Blends, Double -L, and Glued Sounds
- Phonetic Skills 1–4

## GRADE 1

- Consonant (Two per Lesson) and Vowel Lessons
- Units: Digraphs, Blends, Double-L and Glued Sounds
- Five Phonetic Skills and Another Sound for *C* and *G*
- *R*-Controlled Vowels and Special Vowel Sounds
- Inflectional Suffixes, *-IGH* and *-IGHT*, and Digraph Blends
- Jobs of *Y*, Decoding Skills, and Schwa
- *EU* and *EW*, *-LE*, Double Consonants, and Prefixes

## GRADES 2 & 3

- Five Letter Groups
- All Grade 1 Skills at a Faster Pace
- Silent Letter Combinations
- Additional Suffixes
- *EU* and *EW*, *-LE*, Double Consonants, and Prefixes
- Other Sounds of *EA*
- **Other Sounds for *IE/EI* (G3)**
- **Reversed Vowels (G3)**

## Aligned to Standards

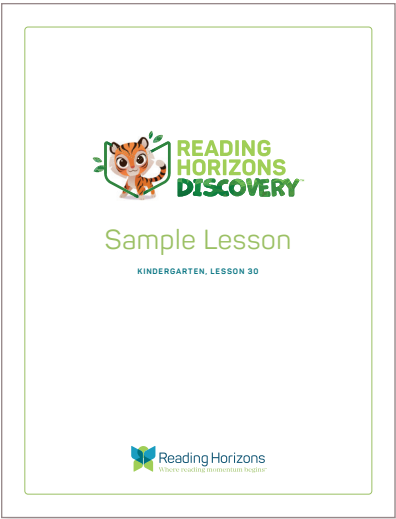
**Kindergarten** begins with phoneme instruction using the Sound Wall and a quick alphabet introduction, introducing a letter a day, focusing on the letter name and sound. Kindergarten students will revisit each letter with added instruction for blending sounds and building words.

**Grade 1** moves faster through letter instruction and into blending and word building while incorporating units, syllable types, and syllabication.

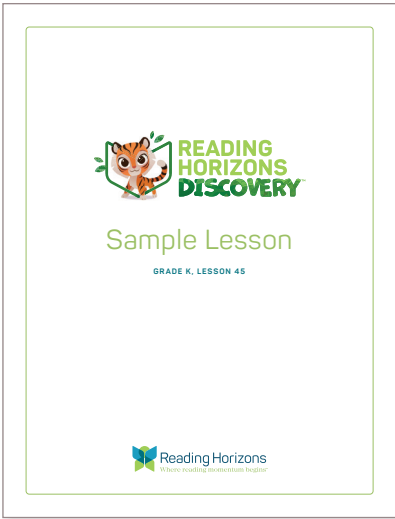
**Grades 2 and 3** cover early skills quickly and focus on syllable types, syllabication, morphology, and advanced phonics skills.

Click or Scan the code below and see the full scope and sequence.

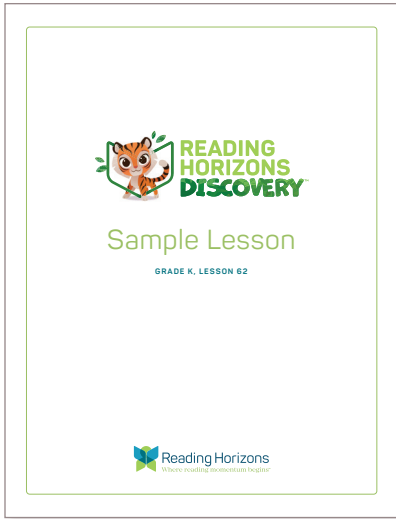




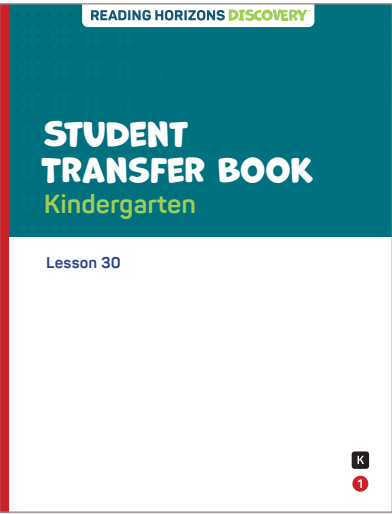
Kindergarten Lesson 30 Sample



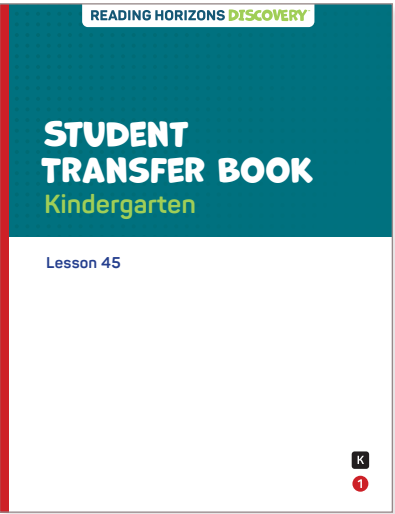
Kindergarten Lesson 45 Sample



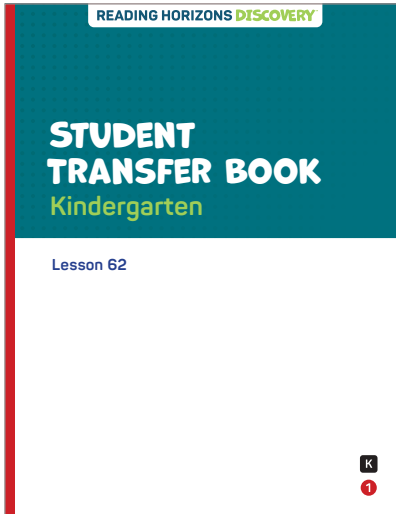
Kindergarten Lesson 62 Sample



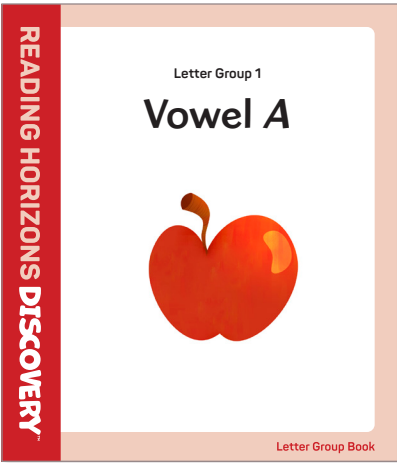
Kindergarten Student Transfer Book  
Sample Lesson 30



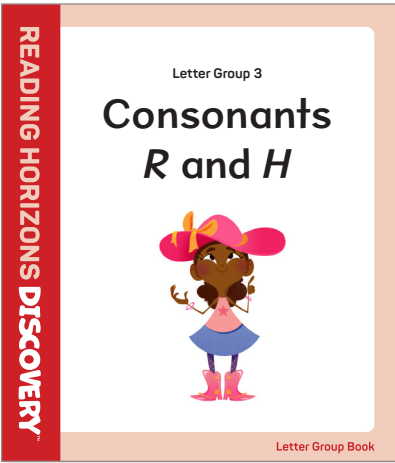
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Sample Lesson 45



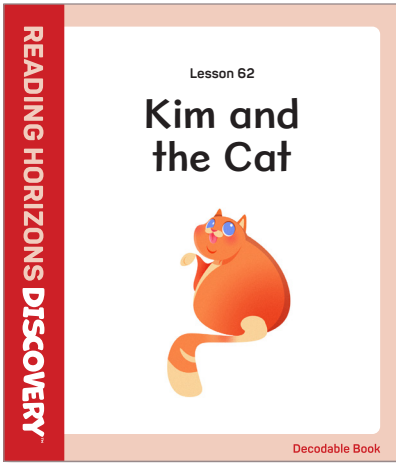
Kindergarten Student Transfer Book  
Sample Lesson 62



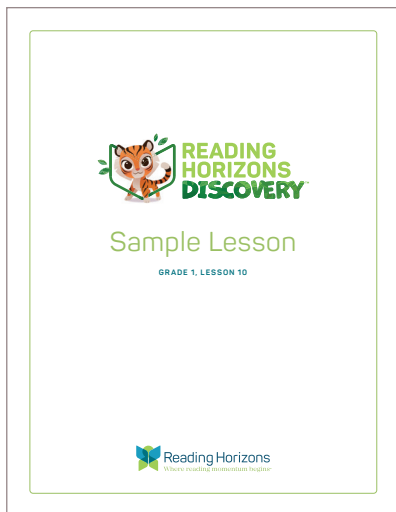
Kindergarten Letter Group 1  
Vowel A Decodable Book



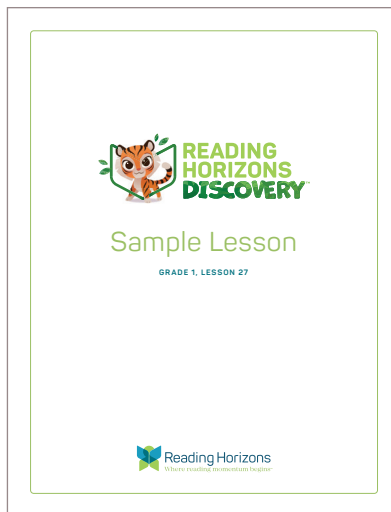
Kindergarten Letter Group 3  
Consonants R and H Decodable Book



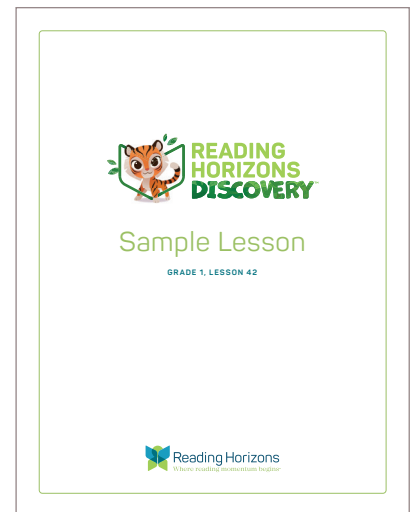
Kindergarten *Kim and the Cat*  
Decodable Book



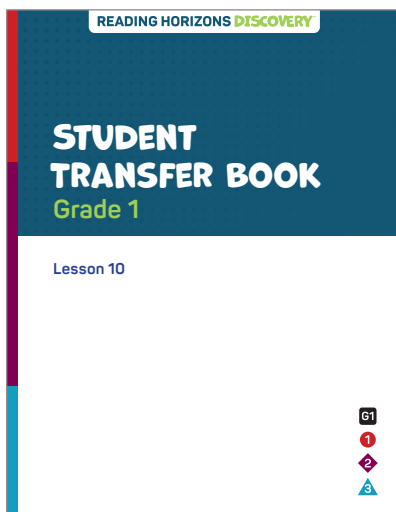
Grade 1 Lesson 10 Sample



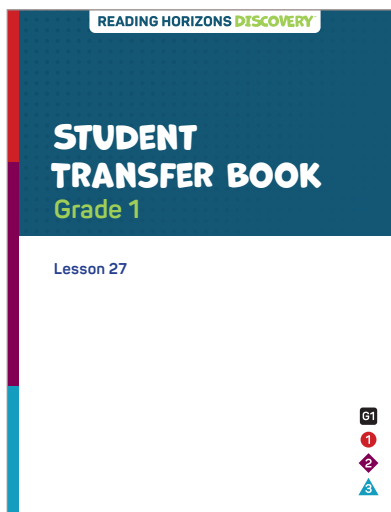
Grade 1 Lesson 27 Sample



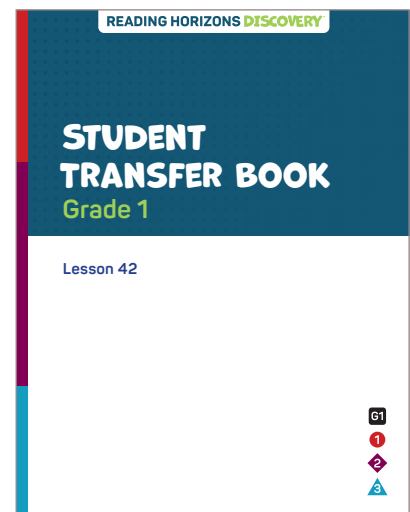
Grade 1 Lesson 42 Sample



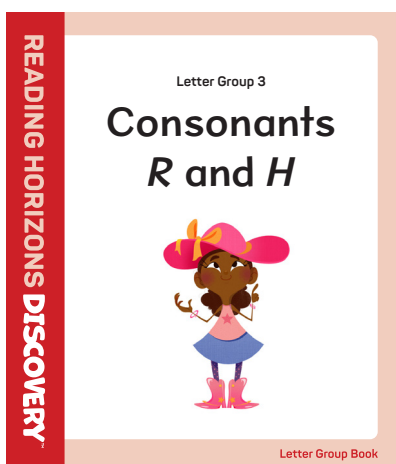
Grade 1 Student Transfer Book  
Lesson 10 Sample



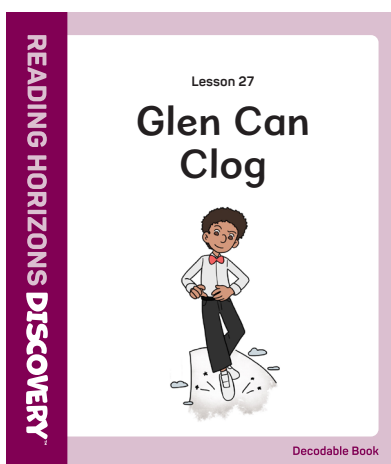
Grade 1 Student Transfer Book  
Lesson 27 Sample



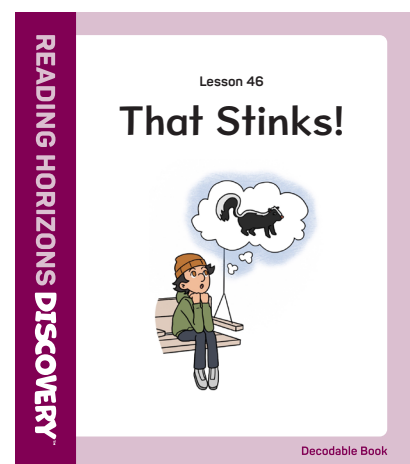
Grade 1 Student Transfer Book  
Lesson 42 Sample



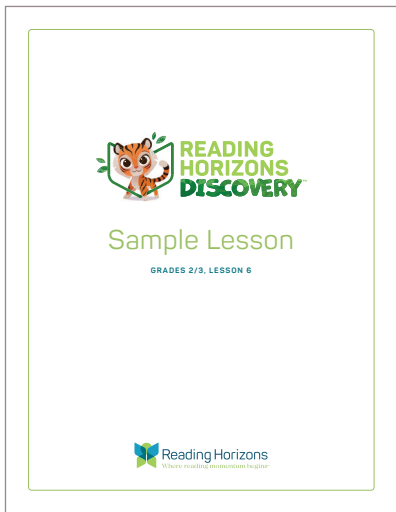
Grade 1 Letter Group 3 Book  
Consonants *R* and *H* Decodable Book



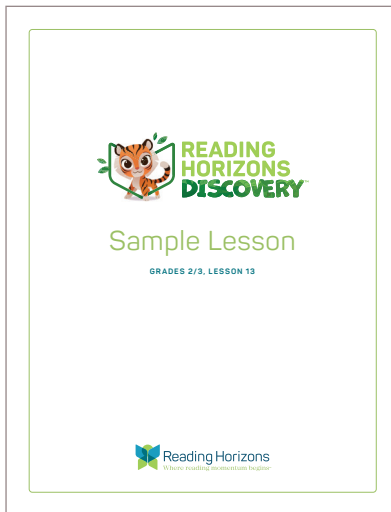
Grade 1 Glen Can Clog  
Decodable Book



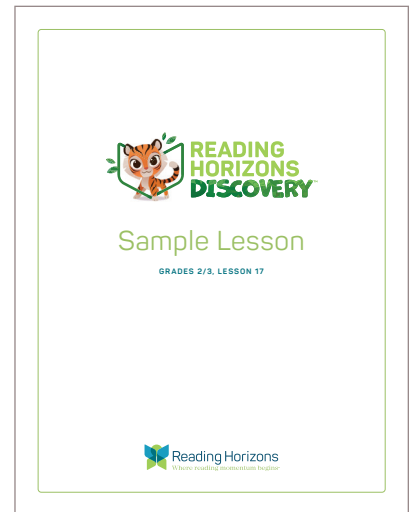
Grade 1 That Stinks  
Decodable Book



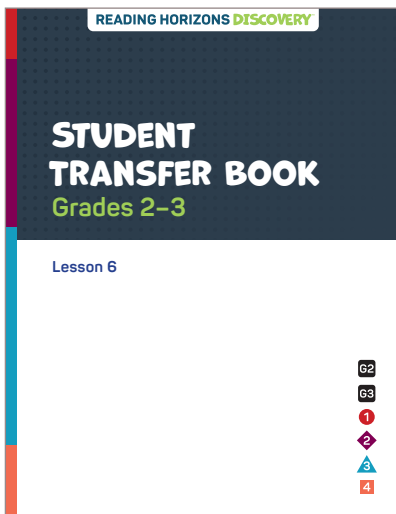
Grades 2–3 Lesson 6 Sample



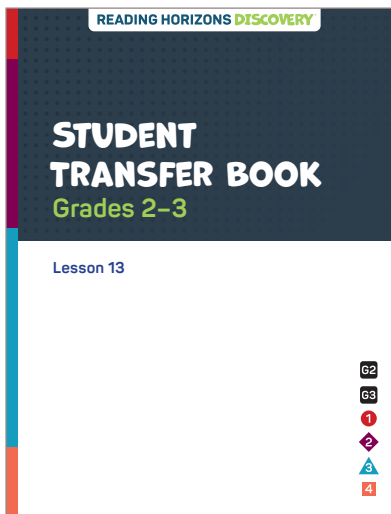
Grades 2–3 Lesson 13 Sample



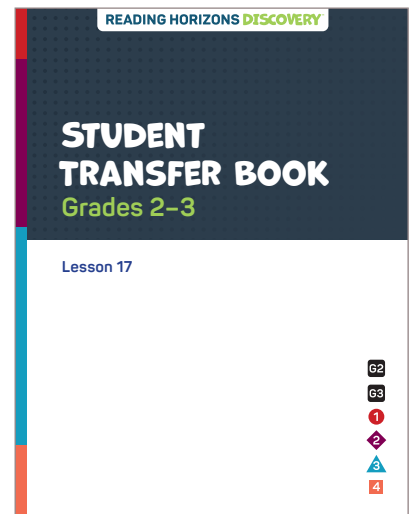
Grades 2–3 Lesson 17 Sample



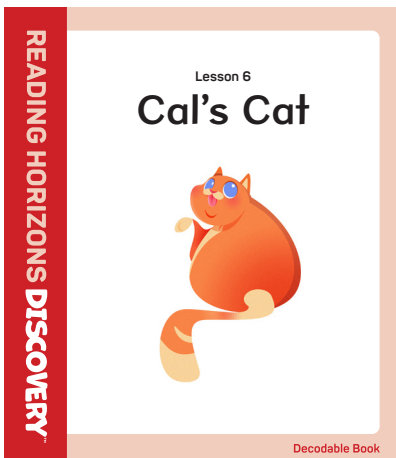
Grades 2–3 Student Transfer Book Lesson 6 Sample



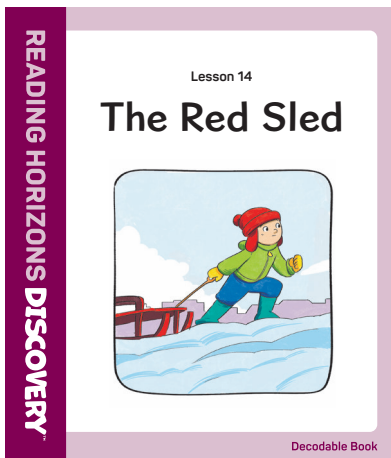
Grades 2–3 Student Transfer Book Lesson 13 Sample



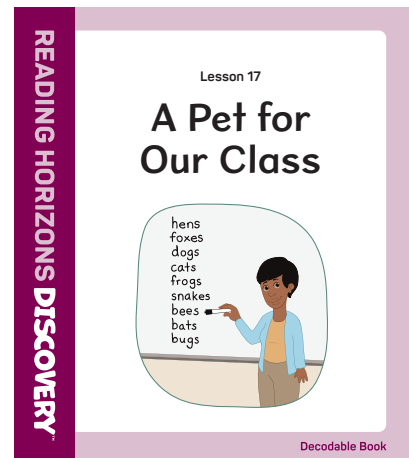
Grades 2–3 Student Transfer Book Lesson 17 Sample



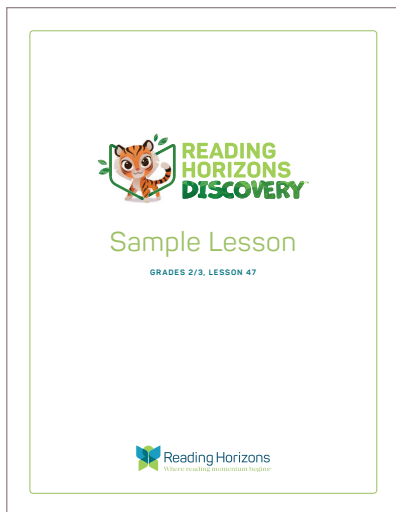
Grades 2–3 *Cal's Cat* Decodable Book



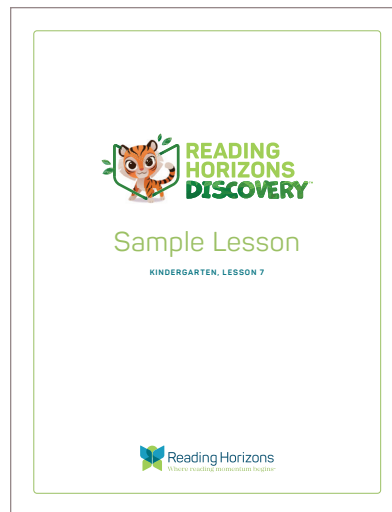
Grades 2–3 *The Red Sled* Decodable Book



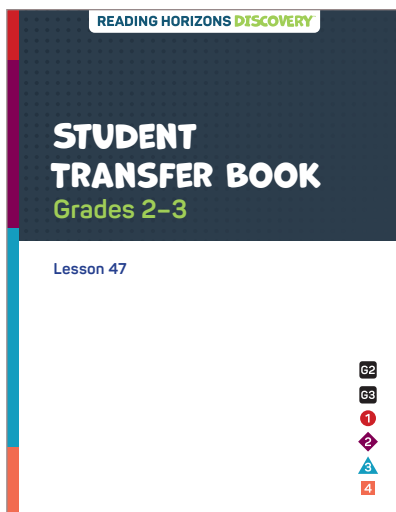
Grades 2–3 *A Pet for Our Class* Decodable Book



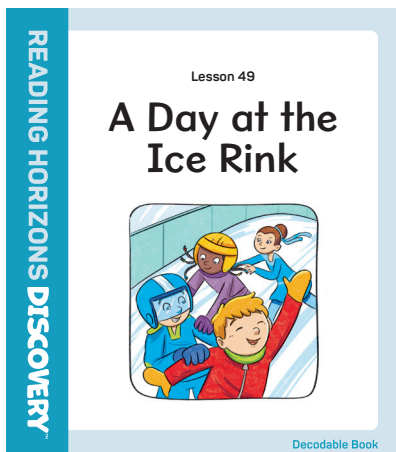
Grades 2–3 Lesson Sample 47



Kindergarten Lesson Sample 7



Grades 2–3 Student Transfer Book  
Lesson 47 Sample



Grades 2–3 *A Day at the Ice Rink*  
Decodable Book

**ADJACENT VOWELS**

	Beginning	Middle	End
/ā/	aim	rain	play
/ē/	eat	beach	sea
		deep	see
/ō/	oak	boat	toe
/ū/		suit	blue
/ī/			tie

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Adjacent Vowels Poster

**5 Phonetic Skills**

1. sūn
2. hānd
3. gō
4. smile
5. train

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Vertical-Bookmark

**VOWELS**

Aa 

Ii 

Oo 

Ee 

Uu 

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Vowels Poster

**BLENDS**

**L-Blends**  
bl (blog), cl (clap), fl (flag), gl (glad), pl (plus), sl (sled)

**R-Blends**  
br (brim), cr (crab), dr (drum), fr (frog), gr (grin), pr (prop), tr (trip)

**S-Blends**  
sc (scam), sk (skip), sl (sled), sm (small), sn (snap), sp (spin), st (stop), sw (swim)

**W-Blends**  
tw (twin), dw (dwell), sw (swim)

**3-Letter S-Blends**  
scr (scrap), spr (spring), str (strap), spl (split), squ (squid)

**Digraph Blends**  
shr (shrimp), thr (three), phr (phrase), phl (phlox), chl (chloride), chr (chrome), sch (scheme)

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Blends Poster

**BLENDS**

**L-Blends**  
bl (blog), cl (clap), fl (flag), gl (glad), pl (plus), sl (sled)

**R-Blends**  
br (brim), cr (crab), dr (drum), fr (frog), gr (grin), pr (prop), tr (trip)

**S-Blends**  
sc (scam), sk (skip), sl (sled), sm (small), sn (snap), sp (spin), st (stop), sw (swim)


**3-Letter S-Blends**  
scr (scrap), spr (spring), str (strap), spl (split), squ (squid)


**Extra Blends**  
dw (dwell), tw (twin), sw (swim)


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Kindergarten Blends Poster

**Phoneme Cards**

a 

b 

f ph 

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Phoneme Cards

**Consonant Corner**

STOPS	NASALS	WINDY SOUNDS
p, b, t, d, c, k, g	m, n, ng	f, v, th, s, z
ch, -ch, -tch, -dge	sh, ti, ci, si, g	ph, -zz

**WINDY STOPS** ch, -ch, -tch, -dge

**GLIDES** wh, w, y, i, l, -ll, r, wr

**LIQUIDS** l, -ll, r, wr

**VOWEL VALLEY**

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Soundwall Poster

