



# Scope and Sequence

A complete overview of *Reading Horizons Discovery*<sup>®</sup> –  
Scope and Sequence for Kindergarten – Grade 3

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW
		TASK 1	TASK 2			
ALPHABET AND SOUND WALL INTRODUCTION	1	Identify Rhyming Words	Count Words in a Sentence	n/a	Handwriting Strokes: Lines	n/a
	2	Identify Rhyming Words	Count Words in a Sentence		Handwriting Strokes: Slants	
	3	Produce Rhyming Words	Count Words in a Sentence		Handwriting Strokes: Curves	
	4	Produce Rhyming Words	Count Words in a Sentence	/ă/	Letter Lesson: A	
	5	Blend Compound Words	Isolate Initial Phonemes	/b/	Letter Lesson: B	
	6	Blend Compound Words	Isolate Initial Phonemes	/k/	Letter Lesson: C	
	7	Segment Compound Words	Isolate Initial Phonemes	/d/	Letter Lesson: D	
	8	Segment Compound Words	Isolate Initial Phonemes	/ě/	Letter Lesson: E	
	9	Blend Syllables	Isolate Initial Phonemes	/f/	Letter Lesson: F	
	10	Segment Syllables	Isolate Initial Phonemes	/g/	Letter Lesson: G	
	11	Blend Syllables	Isolate Initial Phonemes	/h/	Letter Lesson: H	
	12	Segment Syllables	Isolate Initial Phonemes	/i/	Letter Lesson: I	
	13	Blend Syllables	Isolate Initial Phonemes	/j/	Letter Lesson: J	
	14	Segment Syllables	Isolate Initial Phonemes	/k/	Letter Lesson: K	
	15	Blend Syllables	Isolate Initial Phonemes	/l/	Letter Lesson: L	
	16	Segment Syllables	Isolate Initial Phonemes	/m/	Letter Lesson: M	
	17	Isolate Initial Phonemes	Blend Two Phonemes	/n/	Letter Lesson: N	
	18	Isolate Initial Phonemes	Blend Two Phonemes	/ö/	Letter Lesson: O	
	19	Isolate Initial Phonemes	Blend Two Phonemes	/p/	Letter Lesson: P	
	20	Isolate Initial Phonemes	Blend Two Phonemes	/kw/	Letter Lesson: Q	
	21	Isolate Initial Phonemes	Blend Two Phonemes	/r/	Letter Lesson: R	
	22	Isolate Initial Phonemes	Blend Two Phonemes	/s/	Letter Lesson: S	
	23	Isolate Initial Phonemes	Blend Two Phonemes	/t/	Letter Lesson: T	
	24	Isolate Initial Phonemes	Blend Two Phonemes	/ü/	Letter Lesson: U	
	25	Isolate Initial Phonemes	Blend Two Phonemes	/v/	Letter Lesson: V	
	26	Isolate Initial Phonemes	Blend Two Phonemes	/w/	Letter Lesson: W	
	27	Isolate Initial Phonemes	Blend Two Phonemes	/ks/	Letter Lesson: X	
	28	Isolate Initial Phonemes	Blend Two Phonemes	/y/	Letter Lesson: Y	
	29	Blend Body-Coda	Segment Two Phonemes	/z/	Letter Lesson: Z	
CHAPTER 1	30	Blend Body-Coda	Segment Two Phonemes	/ă/	Letter Group 1: Vowel A	the
	31	Blend Body-Coda	Segment Two Phonemes	/m/	Letter Group 1: Consonant M	of
	32	Blend Body-Coda	Segment Two Phonemes	n/a	The Slide	and
	33	Blend Onset-Rime	Segment Two Phonemes	/s/	Letter Group 1: Consonant S	a
	34	Blend Onset-Rime	Segment Two Phonemes	/t/	Letter Group 1: Consonant T	to
	35	Blend Onset-Rime	Segment Two Phonemes	/p/	Letter Group 1: Consonant P	in
	36	Blend Onset-Rime	Segment Two Phonemes	n/a	Letter Group 1: Building Words	is
	<b>REVIEW AND TRANSFER DAY</b>					

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 1	37	Isolate Final Phonemes	Blend Three Phonemes	/i/	Letter Group 2: Vowel <i>I</i>	you	
	38	Isolate Final Phonemes	Blend Three Phonemes	/f/	Letter Group 2: Consonant <i>F</i>	that	
	39	Isolate Final Phonemes	Blend Three Phonemes	/n/	Letter Group 2: Consonant <i>N</i>	it	
	40	Isolate Final Phonemes	Blend Three Phonemes	/g/	Letter Group 2: Consonant <i>G</i>	he	
	41	Isolate Final Phonemes	Segment Three Phonemes	/b/	Letter Group 2: Consonant <i>B</i>	was	
	42	Isolate Final Phonemes	Segment Three Phonemes	n/a	Letter Group 2: Building Words	for	
	43	Isolate Final Phonemes	Segment Three Phonemes		Nonsense Words	on	
	<b>REVIEW AND TRANSFER DAY</b>						
	44	Isolate Final Phonemes	Segment Three Phonemes	Segment Three Phonemes	/ö/	Letter Group 3: Vowel <i>O</i>	are
	45	Isolate Final Phonemes	Blend Three Phonemes	Blend Three Phonemes	/r/	Letter Group 3: Consonant <i>R</i>	as
	46	Isolate Final Phonemes	Segment Three Phonemes	Segment Three Phonemes	/h/	Letter Group 3: Consonant <i>H</i>	with
	47	Isolate Final Phonemes	Blend Three Phonemes	Blend Three Phonemes	/v/	Letter Group 3: Consonant <i>V</i>	his
	48	Isolate Final Phonemes	Segment Three Phonemes	Segment Three Phonemes	/j/	Letter Group 3: Consonant <i>J</i>	they
	49	Isolate Final Phonemes	Blend Three Phonemes	Blend Three Phonemes	n/a	Letter Group 3: Building Words	I
	<b>REVIEW AND TRANSFER DAY</b>						
	50	Isolate Final Phonemes	Segment Three Phonemes	Segment Three Phonemes	/ë/	Letter Group 4: Vowel <i>E</i>	at
	51	Isolate Final Phonemes	Blend Three Phonemes	Blend Three Phonemes	/w/	Letter Group 4: Consonant <i>W</i>	be
	52	Isolate Final Phonemes	Segment Three Phonemes	Segment Three Phonemes	/d/	Letter Group 4: Consonant <i>D</i>	this
	53	Isolate Initial Phonemes	Add Initial Phonemes	Add Initial Phonemes	/l/	Letter Group 4: Consonant <i>L</i>	have
	54	Isolate Initial Phonemes	Add Initial Phonemes	Add Initial Phonemes	/y/	Letter Group 4: Consonant <i>Y</i>	from
	55	Isolate Initial Phonemes	Add Initial Phonemes	Add Initial Phonemes	n/a	Letter Group 4: Building Words	or
	<b>REVIEW AND TRANSFER DAY</b>						
	56	Isolate Initial Phonemes	Add Initial Phonemes	Add Initial Phonemes	/u/	Letter Group 5: Vowel <i>U</i>	one
	57	Isolate Initial Phonemes	Delete Initial Phonemes	Delete Initial Phonemes	/kw/	Letter Group 5: Consonant <i>Q</i>	had
	58	Isolate Final Phonemes	Delete Initial Phonemes	Delete Initial Phonemes	/z/	Letter Group 5: Consonant <i>Z</i>	by
	59	Isolate Initial Phonemes	Delete Initial Phonemes	Delete Initial Phonemes	/ks/	Letter Group 5: Consonant <i>X</i>	word
	60	Isolate Final Phonemes	Delete Initial Phonemes	Delete Initial Phonemes	/k/	Letter Group 5: Consonant <i>C</i>	but
	61	Blend Three Phonemes	Delete Initial Phonemes	Delete Initial Phonemes	/k/	Letter Group 5: Consonant <i>K</i>	not
	62	Segment Three Phonemes	Delete and Add Initial Phonemes	Delete and Add Initial Phonemes	n/a	Spelling with <i>c</i> and <i>k</i>	what
	63	Blend Three Phonemes	Delete and Add Initial Phonemes	Delete and Add Initial Phonemes		Letter Group 5: Building Words	all
	<b>REVIEW AND TRANSFER DAY</b>						

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 2	64	Segment Three Phonemes	Delete and Add Initial Phonemes	/th/ voiced	Digraphs: Voiced <i>th</i>	were	
	65	Blend Three Phonemes	Substitute Initial Phonemes	/th/ voiceless	Digraphs: Voiceless <i>th</i>	we	
	66	Segment Three Phonemes	Substitute Initial Phonemes	n/a	Digraphs: <i>th</i> Review	when	
	67	Blend Three Phonemes	Substitute Initial Phonemes	/ch/	Digraphs: <i>ch</i>	your	
	68	Segment Three Phonemes	Substitute Initial Phonemes	n/a	Digraphs: <i>ch</i> Review	can	
	<b>REVIEW AND TRANSFER DAY</b>						
	69	Isolate Vowel Phonemes	Substitute Initial Phonemes	/sh/	Digraphs: <i>sh</i>	said	
	70	Isolate Vowel Phonemes	Substitute Initial Phonemes	n/a	Digraphs: <i>sh</i> Review	there	
	71	Isolate Vowel Phonemes	Substitute Initial Phonemes	/wh/	Digraphs: <i>wh</i>	use	
	72	Isolate Vowel Phonemes	Substitute Initial Phonemes	n/a	Digraphs: Review	in	
	<b>REVIEW AND TRANSFER DAY</b>						
	73	Isolate Vowel Phonemes	Substitute Initial Phonemes	n/a	L-Blends: <i>bl</i> and <i>cl</i>	each	
	74	Isolate Vowel Phonemes	Substitute Initial Phonemes		L-Blends: <i>fl</i> and <i>gl</i>	which	
	75	Isolate Vowel Phonemes	Substitute Initial Phonemes		L-Blends: <i>pl</i> and <i>sl</i>	she	
	76	Isolate Vowel Phonemes	Substitute Initial Phonemes		L-Blends: Review	do	
	<b>REVIEW AND TRANSFER DAY</b>						
	77	Isolate Vowel Phonemes	Add Final Phonemes	n/a	R-Blends: <i>br</i> and <i>cr</i>	how	
	78	Isolate Vowel Phonemes	Add Final Phonemes		R-Blends: <i>dr</i> and <i>fr</i>	their	
	79	Isolate Vowel Phonemes	Add Final Phonemes		R-Blends: <i>gr</i> and <i>pr</i>	if	
	80	Isolate Vowel Phonemes	Add Final Phonemes		R-Blends: <i>tr</i>	we	
	81	Isolate Vowel Phonemes	Delete Final Phonemes		R-Blends: Review	up	
	<b>REVIEW AND TRANSFER DAY</b>						
	82	Isolate Vowel Phonemes	Delete Final Phonemes	n/a	S-Blends: <i>sc</i> and <i>sk</i>	other	
	83	Isolate Vowel Phonemes	Delete Final Phonemes		S-Blends: <i>sl</i> and <i>sm</i>	about	
	84	Isolate Vowel Phonemes	Delete Final Phonemes		S-Blends: <i>sn</i> and <i>sp</i>	out	
	85	Blend Three Phonemes	Delete and Add Final Phonemes		S-Blends: <i>st</i> and <i>sw</i>	many	
	86	Segment Three Phonemes	Delete and Add Final Phonemes		S-Blends: Final <i>sk</i> , <i>sp</i> , and <i>st</i>	then	
	87	Blend Three Phonemes	Delete and Add Final Phonemes		S-Blends: Review	them	
	<b>REVIEW AND TRANSFER DAY</b>						
	88	Segment Three Phonemes	Delete and Add Final Phonemes	/z/	Plurals: -s	these	
89	Blend Three Phonemes	Substitute Final Phonemes	/s/, /f/, /z/	Double <i>s</i> , <i>f</i> , and <i>z</i>	so		
90	Segment Three Phonemes	Substitute Final Phonemes	n/a	Plurals: -es	some		
<b>REVIEW AND TRANSFER DAY</b>							
91	Blend Three Phonemes	Substitute Final Phonemes	/l/	Double L: - <i>all</i>	her		
92	Segment Three Phonemes	Substitute Final Phonemes	n/a	Double L: - <i>oll</i>	would		
93	Isolate Vowel Phonemes	Substitute Final Phonemes		Double L: - <i>all</i> and - <i>oll</i>	make		
94	Isolate Vowel Phonemes	Substitute Final Phonemes		Double L: - <i>ell</i> , - <i>ill</i> , and - <i>ull</i>	like		
95	Isolate Vowel Phonemes	Substitute Final Phonemes		Double L: Review	him		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 2	96	Isolate Vowel Phonemes	Substitute Final Phonemes	/ng/	-NG Glued Sounds: -ang	into	
	97	Isolate Vowel Phonemes	Substitute Final Phonemes	n/a	-NG Glued Sounds: -ing	time	
	98	Isolate Vowel Phonemes	Substitute Final Phonemes		-NG Glued Sounds: -ang and -ing	has	
	99	Isolate Vowel Phonemes	Substitute Final Phonemes		-NG Glued Sounds: -ong and -ung	look	
	100	Isolate Vowel Phonemes	Substitute Final Phonemes		-NG Glued Sounds: Review	two	
	<b>REVIEW AND TRANSFER DAY</b>						
	101	Substitute Vowel Phonemes	Blend Three to Four Phonemes	/ng/	-NK Glued Sounds: -ank	more	
	102	Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	-NK Glued Sounds: -ink	write	
	103	Substitute Vowel Phonemes	Blend Three to Four Phonemes		-NK Glued Sounds: -ank and -ink	go	
	104	Substitute Vowel Phonemes	Blend Three to Four Phonemes		-NK Glued Sounds: -onk and -unk	see	
	105	Substitute Vowel Phonemes	Segment Three to Four Phonemes		-NK Glued Sounds: Review	number	
	<b>REVIEW AND TRANSFER DAY</b>						
	CHAPTER 3	106	Substitute Vowel Phonemes	Segment Three to Four Phonemes	vowel valley	Short and Long Vowels	no
		107	Substitute Vowel Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 1: Single Consonant Ending	way
		108	Substitute Vowel Phonemes	Segment Three to Four Phonemes		Phonetic Skill 1: Digraph Ending	could
109		Substitute Vowel Phonemes	Blend Three to Four Phonemes	/k/	Spelling with -ck	people	
110		Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 2: Blends and Two-Consonant Endings	my	
111		Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 2: Consonant Digraph Endings	than	
<b>REVIEW AND TRANSFER DAY</b>							
112		Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 3	first	
113		Substitute Vowel Phonemes	Segment Three to Four Phonemes		Phonetic Skills 1-3	water	
<b>REVIEW AND TRANSFER DAY</b>							
114		Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ā/	Phonetic Skill 4: Vowel <i>a</i>	been	
115		Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ō/	Phonetic Skill 4: Vowel <i>o</i>	called	
116		Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ī/	Phonetic Skill 4: Vowel <i>i</i>	who	
117		Substitute Vowel Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>a, o, and i</i>	am	
118		Substitute Vowel Phonemes	Segment Three to Four Phonemes	/ū/, /yū/	Phonetic Skill 4: Vowel <i>u</i>	its	
119	Substitute Vowel Phonemes	Blend Three to Four Phonemes	/ē/	Phonetic Skill 4: Vowel <i>e</i>	now		
120	Substitute Vowel Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	find		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 1	1	Identify Rhyming Words	Count Syllables	/ă/	Letter Group 1: Vowel A	the	
	2	Identify Rhyming Words	Blend Syllables	/m/, /s/	Letter Group 1: Consonants M and S	of	
	3	Produce Rhyming Words	Segment Syllables	/t/, /p/	Letter Group 1: Consonants T and P	and	
	4	Distinguish Rhyming Words	Delete Syllables	n/a	Building Words	a	
	5	Isolate Initial Phonemes	Blend Two Phonemes	/i/	Letter Group 2: Vowel I	to	
	6	Isolate Initial Phonemes	Segment Two Phonemes	/f/, /n/	Letter Group 2: Consonants F and N	in	
	7	Isolate Initial Phonemes	Blend Two Phonemes	/g/, /b/	Letter Group 2: Consonants G and B	is	
	8	Isolate Initial Phonemes	Segment Two Phonemes	n/a	Nonsense Words	you	
	<b>REVIEW AND TRANSFER DAY</b>						
	9	Delete Initial Phonemes	Blend Three Phonemes	/ö/	Letter Group 3: Vowel O	that	
	10	Delete Initial Phonemes	Segment Three Phonemes	/r/, /h/	Letter Group 3: Consonants R and H	it	
	11	Delete Initial Phonemes	Blend Three Phonemes	/v/, /j/	Letter Group 3: Consonants V and J	he	
	<b>REVIEW AND TRANSFER DAY</b>						
	12	Delete Initial Phonemes	Segment Three Phonemes	/ë/	Letter Group 4: Vowel E	was	
	13	Substitute Initial Phonemes	Blend Three Phonemes	/w/, /d/	Letter Group 4: Consonants W and D	for	
	14	Substitute Initial Phonemes	Segment Three Phonemes	/l/, /y/	Letter Group 4: Consonants L and Y	on	
	<b>REVIEW AND TRANSFER DAY</b>						
	15	Substitute Initial Phonemes	Blend Three Phonemes	/ü/, /kw/	Letter Group 5: Vowel U and Consonant Q	are	
	16	Substitute Initial Phonemes	Segment Three Phonemes	/z/, /ks/	Letter Group 5: Consonants Z and X	as	
17	Substitute Initial Phonemes	Blend Three Phonemes	/k/	Letter Group 5: Consonant C	with		
18	Substitute Initial Phonemes	Segment Three Phonemes	/k/	Letter Group 5: Consonant K	his		
19	Substitute Initial Phonemes	Blend Three Phonemes	n/a	Spelling with c and k	they		
<b>REVIEW AND TRANSFER DAY</b>							
CHAPTER 2	20	Substitute Initial Phonemes	Segment Three Phonemes	/th/, voiced, voiceless	Digraphs: Voiced and Voiceless th	I	
	21	Isolate Final Phonemes	Blend Three to Four Phonemes	/ch/	Digraphs: Initial ch	at	
	22	Isolate Final Phonemes	Blend Three to Four Phonemes	/sh/	Digraphs: Initial sh	be	
	23	Isolate Final Phonemes	Blend Three to Four Phonemes	n/a	Digraphs: Final ch and sh	this	
	24	Isolate Final Phonemes	Blend Three to Four Phonemes	/wh/, /f/	Digraphs: wh and ph	have	
	25	Delete Final Phonemes	Segment Three to Four Phonemes	n/a	Digraphs: th, ch, sh, wh, and ph	from	
	<b>REVIEW AND TRANSFER DAY</b>						
	26	Delete Final Phonemes	Segment Three to Four Phonemes	n/a	L-Blends: bl, cl, and fl	or	
	27	Delete Final Phonemes	Segment Three to Four Phonemes		L-Blends: gl, pl, and sl	one	
	28	Delete Final Phonemes	Segment Three to Four Phonemes		R-Blends: br, cr and dr	had	
	29	Substitute Final Phonemes	Blend Three to Four Phonemes		R-Blends: fr, gr, pr, and tr	by	
30	Substitute Final Phonemes	Segment Three to Four Phonemes		L-Blends and R-Blends with Digraphs	word		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 2	31	Substitute Final Phonemes	Blend Three to Four Phonemes	n/a	S-Blends: <i>sc, sk, sl, and sm</i>	but	
	32	Substitute Final Phonemes	Segment Three to Four Phonemes		S-Blends: <i>sn, sp, st, and sw</i>	not	
	33	Substitute Final Phonemes	Blend Three to Four Phonemes		S-Blends: Final <i>sk, sp, and st</i>	what	
	34	Substitute Final Phonemes	Segment Three to Four Phonemes		W-Blends: <i>tw, dw, and sw</i>	all	
	<b>REVIEW AND TRANSFER DAY</b>						
	35	Substitute Final Phonemes	Blend Three to Four Phonemes	/z/	Plurals: -s	were	
	36	Substitute Final Phonemes	Segment Three to Four Phonemes	/s/, /f/, /z/	Double s, f, and z	we	
	37	Isolate Vowel Phonemes	Blend Four Phonemes	n/a	Plurals: -es	when	
	38	Isolate Vowel Phonemes	Segment Four Phonemes	/l/	Double L: -all and -oll	your	
	39	Isolate Vowel Phonemes	Blend Four Phonemes	n/a	Double L: -ell, -ill, and -ull	can	
	40	Isolate Vowel Phonemes	Segment Four Phonemes	n/a	Double L with Digraphs and Blends	said	
	41	Isolate Vowel Phonemes	Blend Four Phonemes	/t/, /d/	Three Sounds of -ED: -ed as /t/ and /d/	there	
	<b>REVIEW AND TRANSFER DAY</b>						
	42	Isolate Vowel Phonemes	Segment Four Phonemes	/ng/	-NG Glued Sounds: -ang and -ing	use	
	43	Isolate Vowel Phonemes	Blend Four Phonemes	n/a	-NG Glued Sounds: -ong and -ung	an	
	44	Isolate Vowel Phonemes	Segment Four Phonemes	/ng/	-NK Glued Sounds: -ank and -ink	each	
	45	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	-NK Glued Sounds: -onk and -unk	which	
46	Substitute Vowel Phonemes	Segment Four Phonemes	n/a	Glued Sounds with Digraphs and Blends	she		
47	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	Adding Suffixes -ed and -ing to Double L and Glued Sounds	do		
<b>REVIEW AND TRANSFER DAY</b>							
CHAPTER 3	48	Substitute Vowel Phonemes	Segment Four Phonemes	n/a	Short and Long Vowels	how	
	49	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	Phonetic Skill 1: Single Consonant Ending	their	
	50	Substitute Vowel Phonemes	Segment Four Phonemes	n/a	Phonetic Skill 1: Digraph Ending	if	
	51	Substitute Vowel Phonemes	Blend Four Phonemes	/k/	Spelling with -ck	will	
	52	Substitute Vowel Phonemes	Segment Four Phonemes	/ch/	Trigraph -tch	up	
	<b>REVIEW AND TRANSFER DAY</b>						
	53	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 2: Two Consonant Endings	other	
	54	Delete Initial Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 2: Blends and Consonant Digraph Endings	about	
	55	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Three-Letter S-Blends: <i>scr, spr, str, spl, and squ</i>	out	
	56	Delete Initial Phonemes	Segment Three to Four Phonemes	Vowel Valley	Phonetic Skill 3	many	
	57	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 1-3	then	
<b>REVIEW AND TRANSFER DAY</b>							
58	Delete Initial Phonemes	Segment Three to Four Phonemes	/ā/	Phonetic Skill 4: Vowel a	them		
59	Delete Initial Phonemes	Blend Three to Four Phonemes	/ō/	Phonetic Skill 4: Vowel o	these		

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 3	60	Delete Initial Phonemes	Segment Three to Four Phonemes	/i/	Phonetic Skill 4: Vowel <i>i</i>	so	
	61	Delete Initial Phonemes	Blend Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>a, o, and i</i>	some	
	62	Delete Initial Phonemes	Segment Three to Four Phonemes	/ū/, /yū/	Phonetic Skill 4: Vowel <i>u</i>	her	
	63	Delete Initial Phonemes	Blend Three to Four Phonemes	/ē/	Phonetic Skill 4: Vowel <i>e</i>	would	
	64	Delete Initial Phonemes	Segment Three to Four Phonemes	n/a	Phonetic Skill 4: Vowels <i>u</i> and <i>e</i>	make	
	<b>REVIEW AND TRANSFER DAY</b>						
	65	Add Initial Phonemes	Blend Five Phonemes	/s/	Another Sound for <i>C</i> : Initial and Phonetic Skill 4	like	
	66	Add Initial Phonemes	Segment Five Phonemes	n/a	Another Sound for <i>C</i> : <i>-nce</i>	him	
	67	Add Initial Phonemes	Blend Five Phonemes	/j/	Another Sound for <i>G</i> : Initial and Phonetic Skill 4	into	
	68	Add Initial Phonemes	Segment Five Phonemes	/j/	Another Sound for <i>G</i> : Trigraph <i>-dge</i>	time	
	69	Add Initial Phonemes	Blend Five Phonemes	n/a	Another Sound for <i>C</i> and <i>G</i> : Review	has	
	<b>REVIEW AND TRANSFER DAY</b>						
	70	Add Initial Phonemes	Segment Five Phonemes	/ā/	Phonetic Skill 5: <i>ai</i>	look	
	71	Add Initial Phonemes	Blend Five Phonemes	/ā/	Phonetic Skill 5: <i>ai</i> and <i>ay</i>	two	
	72	Add Initial Phonemes	Segment Five Phonemes	/ē/	Phonetic Skill 5: <i>ea</i>	more	
	73	Substitute Initial Phonemes	Blend Five Phonemes	/ē/	Phonetic Skill 5: <i>ea</i> and <i>ee</i>	write	
	<b>REVIEW AND TRANSFER DAY</b>						
	74	Substitute Initial Phonemes	Segment Five Phonemes	/ō/	Phonetic Skill 5: <i>oa</i>	go	
	75	Substitute Initial Phonemes	Blend Five Phonemes	/ō/	Phonetic Skill 5: <i>oa</i> and <i>oe</i>	see	
	76	Substitute Initial Phonemes	Segment Five Phonemes	/ū/, /yū/	Phonetic Skill 5: <i>ui</i> and <i>ue</i>	number	
	77	Substitute Initial Phonemes	Delete Final Phonemes	/i/	Phonetic Skill 5: <i>ie</i>	no	
	<b>REVIEW AND TRANSFER DAY</b>						
	78	Substitute Initial Phonemes	Delete Final Phonemes	n/a	Spelling with <i>-ke</i>	way	
	79	Substitute Initial Phonemes	Delete Final Phonemes		Spelling with <i>-k</i>	could	
	80	Substitute Initial Phonemes	Delete Final Phonemes		Vowel Family O: <i>-old, -ost, and -olt</i>	people	
	81	Substitute Initial Phonemes	Delete Final Phonemes		Vowel Family I: <i>-ind</i> and <i>-ild</i>	my	
	82	Substitute Initial Phonemes	Delete Final Phonemes		Vowel Families O and I: Review	than	
	<b>REVIEW AND TRANSFER DAY</b>						



CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 4	83	Substitute Initial Phonemes	Delete Final Phonemes	n/a	Three Sounds of <i>-ED</i> : <i>-ed</i> as /id/	first	
	84	Substitute Initial Phonemes	Delete Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skill 1	water	
	85	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skills 2 and 3	been	
	86	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skill 4	called	
	87	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skill 5	who	
	<b>REVIEW AND TRANSFER DAY</b>						
	88	Delete Final Phonemes	Add Final Phonemes	/ar/	R-Controlled Vowel: <i>ar</i>	am	
	89	Substitute Vowel Phonemes	Substitute Final Phonemes	/or/	R-Controlled Vowel: <i>or</i>	its	
	90	Substitute Vowel Phonemes	Substitute Final Phonemes	n/a	R-Controlled Vowels: <i>ar</i> and <i>or</i>	now	
	91	Substitute Vowel Phonemes	Substitute Final Phonemes	/er/	R-Controlled Vowels: <i>er</i> and <i>ur</i>	find	
	92	Substitute Vowel Phonemes	Substitute Final Phonemes	/er/	R-Controlled Vowel: <i>ir</i>	over	
	93	Substitute Vowel Phonemes	Blend Four to Five Phonemes	/er/	R-Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels	new	
	94	Substitute Vowel Phonemes	Segment Four to Five Phonemes	n/a	Adding Suffixes <i>-ed</i> and <i>-ing</i> to R-Controlled Vowels	sound	
	95	Substitute Vowel Phonemes	Blend Four to Five Phonemes	n/a	R-Controlled Vowels: Exception Wacky <i>w</i>	take	
	<b>REVIEW AND TRANSFER DAY</b>						
	96	Substitute Vowel Phonemes	Segment Four to Five Phonemes	/au/	Special Vowel Sounds: <i>au</i>	only	
	97	Substitute Vowel Phonemes	Blend Four to Five Phonemes	/au/	Special Vowel Sounds: <i>aw</i>	little	
	98	Substitute Vowel Phonemes	Segment Four to Five Phonemes	/ou/	Special Vowel Sounds: <i>ou</i> as /ou/	work	
	99	Substitute Vowel Phonemes	Blend Four to Five Phonemes	/ou/	Special Vowel Sounds: <i>ow</i> as /ou/	know	
	100	Substitute Vowel Phonemes	Segment Four to Five Phonemes	/ō/	Special Vowel Sounds: <i>ow</i> as /ō/	place	
	<b>REVIEW AND TRANSFER DAY</b>						
	101	Delete Second Phonemes	Blend Four to Five Phonemes	/oi/	Special Vowel Sounds: <i>oi</i>	years	
	102	Delete Second Phonemes	Segment Four to Five Phonemes	/oi/	Special Vowel Sounds: <i>oy</i>	live	
	103	Delete Second Phonemes	Blend Four to Five Phonemes	/ū/	Special Vowel Sounds: <i>oo</i> as in <i>moon</i>	me	
	104	Delete Second Phonemes	Segment Four to Five Phonemes	/oo/	Special Vowel Sounds: <i>oo</i> as in <i>look</i>	back	
	105	Delete Second Phonemes	Blend Phonemes in Multisyllabic Words	n/a	Adding Suffixes to Special Vowel Sounds	give	
	<b>REVIEW AND TRANSFER DAY</b>						
106	Delete Second Phonemes	Segment Phonemes in Multisyllabic Words	/i/	Jobs of <i>Y</i> : <i>y</i> as a Consonant and <i>y</i> as Short <i>i</i>	most		
107	Delete Second Phonemes	Blend Phonemes in Multisyllabic Words	/i/	Jobs of <i>Y</i> : <i>y</i> as a Long <i>i</i>	very		

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 4	108	Delete Second Phonemes	Segment Phonemes in Multisyllabic Words	n/a	Jobs of Y: <i>y</i> as an Adjacent Vowel	after	
	<b>REVIEW AND TRANSFER DAY</b>						
	109	Delete Second Phonemes	Substitute Second Phonemes	n/a	Adding Suffixes -er and -est to Phonetic Skill 1	things	
	110	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes -er and -est to Phonetic Skill 2	are	
	111	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes -er and -est to Phonetic Skill 4	just	
	112	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes -er and -est to Phonetic Skill 5	name	
	<b>REVIEW AND TRANSFER DAY</b>						
	113	Segment Phonemes in Multisyllabic Words	Substitute Second Phonemes	/i/	Sounds of - <i>igh</i> and - <i>ight</i>	good	
	114	Blend Phonemes in Multisyllabic Words	Substitute Second Phonemes	n/a	Digraph Blends: <i>thr</i> and <i>shr</i>	sentence	
	115	Segment Phonemes in Multisyllabic Words	Substitute Second Phonemes	n/a	Decoding Skill 1: Single Consonants	man	
	116	Blend Phonemes in Multisyllabic Words	Substitute Second Phonemes	n/a	Decoding Skill 1: Blends and Digraphs	think	
	117	Delete Final Phonemes	Substitute Final Phonemes	/ē/	Jobs of Y: <i>y</i> as Long <i>e</i>	say	
	<b>REVIEW AND TRANSFER DAY</b>						
	118	Delete Final Phonemes	Substitute Final Phonemes	n/a	Decoding Skill 2: Two Consonants	great	
	119	Delete Final Phonemes	Substitute Final Phonemes		Decoding Skill 2: Blends and Digraphs	were	
	120	Delete Final Phonemes	Substitute Final Phonemes		Decoding Skills 1 and 2	help	
	<b>REVIEW AND TRANSFER DAY</b>						
	121	Delete Final Phonemes	Substitute Final Phonemes	n/a	Multisyllabic Words: The Schwa	through	
	122	Delete Final Phonemes	Substitute Final Phonemes		Multisyllabic Words: Prefixes	much	
	123	Delete Final Phonemes	Substitute Final Phonemes		Final Consonant -le	before	
	<b>REVIEW AND TRANSFER DAY</b>						

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 1	1	Substitute Initial Phonemes	Blend Three to Four Phonemes	n/a	Letter Group 1: <i>A, M, S, T, P</i> and the Slide	name	
	2	Substitute Initial Phonemes	Segment Three to Four Phonemes		Letter Group 2: <i>I, F, N, G, B</i> and Building Words	good	
	3	Substitute Initial Phonemes	Blend Three to Four Phonemes		Letter Group 3: <i>O, R, H, V, J</i> and Nonsense Words	sentence	
	4	Substitute Initial Phonemes	Segment Three to Four Phonemes		Letter Group 4: <i>E, W, D, L,</i> and <i>Y</i>	man	
	5	Substitute Final Phonemes	Blend Three to Four Phonemes		Letter Group 5: <i>U, Z, X, Q, C,</i> and <i>K</i>	think	
	6	Substitute Final Phonemes	Segment Three to Four Phonemes		Spelling with <i>c</i> and <i>k</i>	say	
<b>REVIEW AND TRANSFER DAY</b>							
CHAPTER 2	7	Substitute Final Phonemes	Blend Three to Four Phonemes	n/a	Digraphs: Voiced and Voiceless <i>th</i>	great	
	8	Substitute Final Phonemes	Segment Three to Four Phonemes		Digraphs: <i>ch</i> and <i>sh</i>	where	
	9	Substitute Final Phonemes	Blend Four Phonemes		Digraphs: <i>wh</i> and <i>ph</i>	help	
	<b>REVIEW AND TRANSFER DAY</b>						
	10	Substitute Final Phonemes	Segment Four Phonemes	n/a	L-Blends: <i>bl, cl, fl, gl, pl,</i> and <i>sl</i>	through	
	11	Substitute Final Phonemes	Blend Four Phonemes		R-Blends: <i>br, cr, dr, fr, gr, pr,</i> and <i>tr</i>	much	
	12	Substitute Final Phonemes	Segment Four Phonemes		L-Blends and R-Blends with Digraphs	before	
	13	Substitute Vowel Phonemes	Blend Four Phonemes		S-Blends: <i>sc, sk, sl, sm, sn, sp, st,</i> and <i>sw</i>	line	
	14	Substitute Vowel Phonemes	Segment Four Phonemes		Final Blends: <i>-sk, -sp, -st</i> and W-Blends: <i>tw, dw, sw</i>	right	
	<b>REVIEW AND TRANSFER DAY</b>						
	15	Substitute Vowel Phonemes	Blend Four Phonemes	n/a	Plurals: <i>-s</i>	too	
	16	Substitute Vowel Phonemes	Segment Four Phonemes		Double <i>s, f,</i> and <i>z</i>	means	
	17	Substitute Vowel Phonemes	Blend Three to Four Phonemes		Plurals: <i>-es</i>	old	
	18	Substitute Vowel Phonemes	Segment Three to Four Phonemes		Double L: <i>-all</i> and <i>-oll</i>	any	
19	Substitute Vowel Phonemes	Blend Three to Four Phonemes	Double L: <i>-ell, -ill,</i> and <i>-ull</i>		same		
20	Substitute Vowel Phonemes	Segment Three to Four Phonemes	Double L with Blends and Digraphs		tell		
21	Delete Initial Phonemes	Blend Three to Four Phonemes	Three Sounds of <i>-ED</i> : <i>-ed</i> as <i>/t/</i> and <i>/d/</i>		boy		
<b>REVIEW AND TRANSFER DAY</b>							
22	Delete Initial Phonemes	Segment Three to Four Phonemes	n/a	<i>-NG</i> Glued Sounds: <i>-ang</i> and <i>-ing</i>	follow		
23	Delete Initial Phonemes	Blend Three to Four Phonemes		<i>-NG</i> Glued Sounds: <i>-ong</i> and <i>-ung</i>	came		
24	Delete Initial Phonemes	Segment Three to Four Phonemes		<i>-NK</i> Glued Sounds: <i>-ank</i> and <i>-ink</i>	want		
25	Delete Initial Phonemes	Blend Five Phonemes		<i>-NK</i> Glued Sounds: <i>-onk</i> and <i>-unk</i>	show		
26	Delete Initial Phonemes	Segment Five Phonemes		Glued Sounds with Digraphs and Blends	also		
27	Delete Initial Phonemes	Blend Five Phonemes		Adding suffixes <i>-ed</i> and <i>-ing</i> to Double L and Glued Sounds	around		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 3	28	Delete Initial Phonemes	Segment Five Phonemes	n/a	Short and Long Vowels	form	
	29	Delete Initial Phonemes	Blend Five Phonemes		Phonetic Skill 1	three	
	30	Delete Initial Phonemes	Segment Five Phonemes		Spelling with <i>-ck</i>	small	
	31	Delete Initial Phonemes	Blend Five Phonemes		Trigraph <i>-tch</i>	set	
	<b>REVIEW AND TRANSFER DAY</b>						
	32	Delete Initial Phonemes	Segment Five Phonemes	n/a	Phonetic Skill 2	put	
	33	Add Initial Phonemes	Blend Five Phonemes		Three-Letter S-Blends: <i>scr, spr, str, spl, and squ</i>	end	
	34	Add Initial Phonemes	Segment Five Phonemes		Phonetic Skill 3	does	
	35	Add Initial Phonemes	Blend Five Phonemes		Phonetic Skills 1–3	another	
	<b>REVIEW AND TRANSFER DAY</b>						
	36	Add Initial Phonemes	Segment Five Phonemes	n/a	Phonetic Skill 4: <i>a, o, and i</i>	well	
	37	Substitute Initial Phonemes	Blend Five Phonemes		Phonetic Skill 4: <i>u and e</i>	large	
	38	Substitute Initial Phonemes	Segment Five Phonemes		Another Sound for <i>C</i> : Initial and Phonetic Skill 4	must	
	39	Substitute Initial Phonemes	Blend Five Phonemes		Another Sound for <i>C</i> : <i>-nce</i>	big	
	40	Substitute Initial Phonemes	Segment Five Phonemes		Another Sound for <i>G</i> : Initial and Phonetic Skill 4	even	
	41	Substitute Initial Phonemes	Blend Three to Five Phonemes		Another Sound for <i>G</i> : Trigraph <i>-dge</i>	such	
	<b>REVIEW AND TRANSFER DAY</b>						
	42	Substitute Initial Phonemes	Segment Three to Five Phonemes	n/a	Phonetic Skill 5: <i>ai</i>	because	
	43	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>ai and ay</i>	turn	
	44	Substitute Initial Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ea</i>	here	
	45	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>ea and ee</i>	why	
	<b>REVIEW AND TRANSFER DAY</b>						
	46	Substitute Initial Phonemes	Segment Three to Five Phonemes	n/a	Phonetic Skill 5: <i>oa</i>	ask	
	47	Substitute Initial Phonemes	Blend Three to Five Phonemes		Phonetic Skill 5: <i>oa and oe</i>	went	
	48	Substitute Initial Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ui and ue</i>	men	
	49	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Phonetic Skill 5: <i>ie</i>	read	
	<b>REVIEW AND TRANSFER DAY</b>						
	50	Blend Three to Five Phonemes	Segment Three to Five Phonemes	n/a	Spelling with <i>-ke</i>	need	
	51	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Spelling with <i>-k</i>	land	
	52	Blend Three to Five Phonemes	Segment Three to Five Phonemes		Vowel Family <i>O</i> : <i>-old, -ost, and -olt</i>	different	
53	Delete Final Phonemes	Blend Three to Five Phonemes	Vowel Family <i>I</i> : <i>-ind and -ild</i>		home		
54	Delete Final Phonemes	Segment Three to Five Phonemes	Vowel Families <i>O</i> and <i>I</i> : Review		us		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 4	55	Delete Final Phonemes	Blend Three to Five Phonemes	n/a	Three Sounds of <i>-ED</i> : <i>-ed</i> as /'id/	move	
	56	Delete Final Phonemes	Segment Three to Five Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to Phonetic Skills 1–3	try	
	57	Delete Final Phonemes	Add Final Phonemes		Adding Suffixes: <i>-ed</i> and <i>-ing</i> to Phonetic Skill 4–5	kind	
	<b>REVIEW AND TRANSFER DAY</b>						
	58	Delete Final Phonemes	Add Final Phonemes	n/a	R-Controlled Vowel: <i>ar</i>	hand	
	59	Delete Final Phonemes	Add Final Phonemes		R-Controlled Vowel: <i>or</i>	picture	
	60	Delete Final Phonemes	Add Final Phonemes		R-Controlled Vowels: <i>er, ur, and ir</i>	again	
	61	Blend Three to Five Phonemes	Substitute Final Phonemes		R-Controlled Vowels: Exceptions Silent <i>e</i> and Adjacent Vowels	change	
	62	Segment Three to Five Phonemes	Substitute Final Phonemes		Adding Suffixes <i>-ed</i> and <i>-ing</i> to R-Controlled Vowels	off	
	63	Blend Three to Five Phonemes	Substitute Final Phonemes		R-Controlled Vowels: Exception Wacky <i>w</i>	play	
	<b>REVIEW AND TRANSFER DAY</b>						
	64	Segment Three to Five Phonemes	Substitute Final Phonemes	n/a	Special Vowel Sounds: <i>au</i>	spell	
	65	Blend Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>aw</i>	air	
	66	Segment Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ou</i> as /'ou/	away	
	67	Blend Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ow</i> as /ou/	animal	
	68	Segment Three to Five Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>ow</i> as /o/	house	
	<b>REVIEW AND TRANSFER DAY</b>						
	69	Substitute Vowel Phonemes	Substitute Final Phonemes	n/a	Special Vowel Sounds: <i>oi</i>	point	
	70	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oy</i>	page	
	71	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oo</i> as in moon	letter	
	72	Substitute Vowel Phonemes	Substitute Final Phonemes		Special Vowel Sounds: <i>oo</i> as in look	mother	
73	Substitute Vowel Phonemes	Delete Second Phonemes	Adding Suffixes to Special Vowel Sounds		answer		
<b>REVIEW AND TRANSFER DAY</b>							
74	Substitute Vowel Phonemes	Delete Second Phonemes	n/a	Jobs of <i>Y</i> : <i>y</i> as a Consonant and <i>y</i> as Short <i>i</i>	found		
75	Substitute Vowel Phonemes	Delete Second Phonemes		Jobs of <i>Y</i> : <i>y</i> as a Long <i>i</i>	study		
76	Substitute Vowel Phonemes	Delete Second Phonemes		Jobs of <i>Y</i> : <i>y</i> as an Adjacent Vowel	still		
<b>REVIEW AND TRANSFER DAY</b>							
77	Delete Second Phonemes	Substitute Second Phonemes	n/a	Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 1–2	learn		
78	Delete Second Phonemes	Substitute Second Phonemes		Adding Suffixes <i>-er</i> and <i>-est</i> to Phonetic Skill 4–5	should		
79	Delete Second Phonemes	Substitute Second Phonemes		Sounds of <i>gh, -igh, and -ight</i>	America		
80	Delete Second Phonemes	Substitute Second Phonemes	/k/	Digraph Blends: <i>thr, shr, phl, phr, and sph</i>	world		
81	Substitute Second Phonemes	Delete Final Phonemes	n/a	Digraph Blends: <i>chl, chr, and sch</i>	high		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 4	82	Substitute Second Phonemes	Delete Final Phonemes	n/a	Decoding Skill 1 with Single Consonants	every	
	83	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skill 1 with Blends and Digraphs	near	
	84	Substitute Second Phonemes	Delete Final Phonemes		Jobs of Y: y as Long e	add	
	85	Substitute Second Phonemes	Delete Final Phonemes		Last Job of Y: <i>NFL</i> Rule	food	
	<b>REVIEW AND TRANSFER DAY</b>						
	86	Substitute Second Phonemes	Delete Final Phonemes	n/a	Decoding Skill 2	between	
	87	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skill 2 with Blends and Digraphs	own	
	88	Substitute Second Phonemes	Delete Final Phonemes		Decoding Skills 1 and 2	below	
	89	Segment Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: The Schwa	country	
	90	Blend Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: Prefixes	plant	
	91	Segment Three to Five Phonemes	Substitute Final Phonemes		Multisyllabic Words: Spelling with -c	last	
	<b>REVIEW AND TRANSFER DAY</b>						
	92	Blend Three to Five Phonemes	Substitute Final Phonemes	n/a	Final Consonant <i>-le</i> : l as Part of a Blend	school	
	93	Add Initial Phonemes	Substitute Final Phonemes		Final Consonant <i>-le</i> : l not Part of a blend	father	
	94	Add Initial Phonemes	Substitute Final Phonemes		<i>Adding Suffixes -y and -ly</i>	keep	
	95	Add Initial Phonemes	Substitute Final Phonemes		Adding Suffixes to Words Ending in Y as Adjacent Vowels	tree	
	96	Add Initial Phonemes	Substitute Final Phonemes		Adding Suffixes to Words Ending in Y after a Consonant	never	
	97	Add Initial Phonemes	Segment Three to Five Phonemes		Adding Suffixes to Words Ending in Y with Multisyllabic Words	start	
	98	Add Initial Phonemes	Blend Three to Five Phonemes		Adding Suffixes to Words Ending in Y with Plurals	city	
	<b>REVIEW AND TRANSFER DAY</b>						
	99	Add Initial Phonemes	Segment Three to Five Phonemes	/n/, /r/	Silent Letters: <i>kn</i> and <i>wr</i>	earth	
	100	Add Initial Phonemes	Blend Three to Five Phonemes	/n/	Silent Letters: <i>gn</i> and <i>ign</i>	eyes	
101	Delete Initial Phonemes	Substitute Initial Phonemes	n/a	Decoding Exceptions: Long to Short	light		
102	Delete Initial Phonemes	Substitute Initial Phonemes		Decoding Exceptions: x in Multisyllabic Words	thought		
<b>REVIEW AND TRANSFER DAY</b>							

CHAPTER	LESSON #	PHONEMIC AWARENESS		SOUND WALL	LESSON FOCUS	MCW	
		TASK 1	TASK 2				
CHAPTER 5	103	Delete Initial Phonemes	Substitute Initial Phonemes	/zh/	Sounds of /zh/: -ure	head	
	104	Delete Initial Phonemes	Substitute Initial Phonemes	/zh/	Sounds of /zh/: -ge	under	
	105	Delete Final Phonemes	Substitute Final Phonemes	/sh/	Other Suffixes: -tion and -tial	story	
	106	Delete Final Phonemes	Substitute Final Phonemes	n/a	Other Suffixes: -ous and -us	saw	
	107	Delete Final Phonemes	Substitute Final Phonemes	/sh/	Other Suffixes: -sion	left	
	<b>REVIEW AND TRANSFER DAY</b>						
	108	Delete Final Phonemes	Substitute Final Phonemes	n/a	Spelling with -ss, -ce, and -se	don't	
	109	Delete Second Phonemes	Substitute Second Phonemes		Letter Combinations that Split: Blends and Digraphs	few	
	110	Delete Second Phonemes	Substitute Second Phonemes		Letter Combinations That Split: Double L and Glued Sounds	while	
	111	Delete Second Phonemes	Substitute Second Phonemes		Roots, Prefixes, and Suffixes	along	
	<b>REVIEW AND TRANSFER DAY</b>						
	112	Delete Second Phonemes	Substitute Second Phonemes	/yū/	Sounds of EU/EW: /yu/	might	
	113	Delete Second Phonemes	Substitute Second Phonemes	/u/	Sounds of EU/EW: /oo/	close	
	114	Delete Second Phonemes	Substitute Second Phonemes	/ē/, /ā/	Other Sounds for EA: Long e and Long a	something	
	115	Delete Second Phonemes	Substitute Second Phonemes	/ĕ/	Other Sounds for EA: Short e	seem	
	116	Delete Second Phonemes	Substitute Second Phonemes	n/a	Other Sounds for EA	next	
	<b>REVIEW AND TRANSFER DAY</b>						
	117	Delete Fourth Phonemes	Substitute Fourth Phonemes	/ī/, /ē/	Other Sounds for IE/EI: Long i and Long e	hard	
	118	Delete Fourth Phonemes	Substitute Fourth Phonemes	/ē/	Other Sounds for IE/EI: e before i	open	
	119	Delete Fourth Phonemes	Substitute Fourth Phonemes	n/a	Other Sounds for IE/EI: Long a	example	
	120	Delete Fourth Phonemes	Substitute Fourth Phonemes		Other Sounds for IE/EI	begin	
	<b>REVIEW AND TRANSFER DAY</b>						
	121	Delete Fourth Phonemes	Substitute Fourth Phonemes	n/a	Reversed Vowels: ai and ia	life	
	122	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: oe and eo	always	
	123	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: oa and ao	those	
	124	Delete Fourth Phonemes	Substitute Fourth Phonemes		Reversed Vowels: au and ua	both	
	125	Delete Fourth Phonemes	Reverse Sounds		Reversed Vowels: ui and iu	paper	
126	Delete Fourth Phonemes	Reverse Sounds	Reversed Vowels: oi and io		together		
127	Delete Fourth Phonemes	Reverse Sounds	Practicing Multisyllabic Words		group		
<b>REVIEW AND TRANSFER DAY</b>							

KINDERGARTEN			GRADE 1			GRADES 2-3		
CHAPTER	LESSON #	BOOK TITLE	CHAPTER	LESSON #	BOOK TITLE	CHAPTER	LESSON #	BOOK TITLE
1	30	Letter Group 1: Vowel A	1	1	Letter Group 1: Vowel A	1	1	Letter Group 1: A, M, S, T, P
	31-33	Letter Group 1: Consonants M and S		2	Letter Group 1: Consonants M and S		2	Letter Group 2: I, F, N, G, B
	34-35	Letter Group 1: Consonants T and P		3	Letter Group 1: Consonants T and P		3	Letter Group 3: O, R, H, V, J
	37	Letter Group 2: Vowel I		5	Letter Group 2: Vowel I		4	Letter Group 4: E, W, D, L, Y
	38-39	Letter Group 2: Consonants F and N		6	Letter Group 2: Consonants F and N		5	Letter Group 5: U, Q, Z, X, C, K
	40-42	Letter Group 2: Consonants G and B		7	Letter Group 2: Consonants G and B		6	Cal's Cat
	44	Letter Group 3: Vowel O		9	Letter Group 3: Vowel O	2	7-9	Question and Answer Words
	45-46	Letter Group 3: Consonants R and H		10	Letter Group 3: Consonants R and H		10-14	The Red Sled
	47-48	Letter Group 3: Consonants V and J		11	Letter Group 3: Consonants V and J		15-17	A Pet for Our Class
	50	Letter Group 4: Vowel E		12	Letter Group 4: Vowel E		18-20	Out of the Shell
	51-52	Letter Group 4: Consonants W and D		13	Letter Group 4: Consonants W and D		22-26	Get Rid of the Junk
	53-54	Letter Group 4: Consonants L and Y		14	Letter Group 4: Consonants L and Y	3	29-37	The Magic Stick
	56-57	Letter Group 5: Vowel U and Consonant Q		15	Letter Group 5: Vowel U and Consonant Q		38-41	Grace on the Stage
	58-59	Letter Group 5: Consonants Z and X		16	Letter Group 5: Consonants Z and X		42-49	A Day at the Ice Rink
60-61	Letter Group 5: Consonants C and K	17-18	Letter Group 5: Consonants C and K	50-51	Take a Hike			
2	62	Kim and the Cat	19	Kit the Cat	4	52-54	Wild West Jake Strikes It Rich	
	64-72	The Path	20-25	Question Words		55	Jack and the Beanstalk	
	73-76	Glen and the Clog Club	26-27	Glen Can Clog		56-57	The Skipping Fish	
	77-81	A Trip to See Gran	28-29	Fun with Gran		58-63	Norm's Sister Returns from the Moon	
	82-87	Take a Shot	30	Beth and Josh		64-73	Min-Joon's Scooter	
	88-90	Let's Get a Class Pet	31-34	Snapshot		77-81	Jaws the Alligator	
	91-95	Will's Shell	35-37	Class Pets		82-88	The Red-Eyed Tree Frog	
	96-105	The Big Stink	38-40	The Shell		88-91	The Magic Dinner	
	106-113	What Can You Do?	42-47	That Stinks!		92-98	Types of Weather	
	114-120	When E is Silent	49-50	You Are Rad		99-102	Fundraising with Knox	
3			3	51-52	Down on Your Luck	5	103-107	Inventions in the Middle Ages
				53-54	The Silk Moth		108	Fossils
				55	Skip the Scrap of a Dog		109-110	Castles
				56	Mo, Mo, and Le Make Three		112-116	Heather's Necklace
				57	Water		117-120	All About Nutrients
				58-64	Silent E		121-126	Viola's Diary
				65-69	Prince Gene			
				70-77	The Trail of Slime			
				78-79	Stop That Cake			
				80-82	How to Train Your Colt			
				83	Look What I Cooked			
				88-92	Sir Longfur			
				96-105	The Case of the Missing Scooter			
				106-108	Ty the Shy Spy			
		112	When an Alligator Yawns					
		113	A Night Flight					
		114	Brine Shrimp					
		115-116	Robots					
		117	Small Fry Learns to Fly					
		118-119	Let's Go To Sydney					
		120	The Princess and the Common Girl					
		121	Tyson and the Stolen Sofa					