

Reading Horizons Discovery™ Correlation to the Virginia State Standards

GRADE K Oral Language

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
<p>K.4 The student will identify, say, segment, and blend various units of speech sounds.</p> <p>a) Begin to discriminate between spoken sentences, words, and syllables.</p> <p>b) Identify and produce words that rhyme.</p> <p>c) Blend and segment multisyllabic words at the syllable level.</p> <p>d) Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).</p> <p>e) Identify words according to shared beginning and/or ending sounds.</p>	<p>a) Phonemic Awareness lesson Syllable Identification</p> <p>b) Phonemic Awareness lesson Rhyming Words; throughout course as students use similar words to practice skills</p> <p>c) Phonemic Awareness lesson Syllable Identification</p> <p>d) Phonemic Awareness lesson Phoneme Blending and Segmentation</p> <p>e) Phonemic Awareness lesson Phoneme Isolation of Initial, Final, and Medial Sounds</p>

GRADE K Reading

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
<p>K.5 The student will understand how print is organized and read.</p> <p>d) Follow words from left to right and from top to bottom on a printed page.</p>	<p>d) Beginning in Lsn 8 Building Words students are taught that words are built from left to right. Throughout many grammar lessons, students are given opportunities to practice forming sentences that go from left to right.</p>
<p>K.7 The student will develop an understanding of basic phonetic principles.</p>	

<p>a) Identify and name the uppercase and lowercase letters of the alphabet.</p> <p>b) Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.</p> <p>d) Identify beginning consonant sounds in single-syllable words.</p>	<p>a) Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37 teach how to form upper/lower case of all letters of the alphabet.</p> <p>b) Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37, 55-56 teach the sounds of each letter as students write the letter and practice with Transfer Skill activities</p> <p>d) Phonemic Awareness lesson Phoneme Isolation of Initial, Final, and Medial Sounds; beginning in Lsn 8 Building Words students are taught that words start with sounds.</p>
<p>K.8 The student will expand vocabulary.</p> <p>a) Discuss meanings of words.</p>	<p>a) Beginning in Lsn 8 Building Words teacher are encouraged to begin teaching word meanings. This is done throughout the course.</p>
<p>K.9 The student will demonstrate comprehension of fictional texts.</p> <p>d) Begin to ask and answer questions about what is read.</p>	<p>d) Controlled vocabulary <i>Little Books</i> have 3-4 comprehension questions after the story is read by the student.</p>

**GRADE K
Writing**

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
<p>K.11 The student will print in manuscript.</p> <p>a) Print uppercase and lowercase letters of the alphabet independently.</p>	<p>a) Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37 teach how to form upper/lower case of all letters of the alphabet.</p>
<p>K.12 The student will write to communicate ideas for a variety of purposes.</p> <p>d) Write left to right and top to bottom.</p>	<p>d) Beginning in Lsn 8 Building Words students are taught that words are built from left to right. Throughout many grammar lessons, students are given opportunities to practice forming sentences that go from left to right.</p>
<p>K.13 The student will use available technology for reading and writing.</p>	<p>The course is taught through the use of software. They will read individual words, word lists, and</p>



controlled-vocabulary *Little Books*. They are also asked to use the keyboard to interact with the software throughout the program.