

## Reading Horizons Discovery™ Correlation to the Virginia State Standards

GRADE 2 Oral Language	
<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
2.2 The student will expand understanding and use of word meanings. d) Identify and use synonyms and antonyms.	d) Lsn 72 Antonyms, Synonyms, and More
2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. a) Count phonemes (sounds) within one-syllable words.  b) Blend sounds to make one-syllable words.  c) Segment one-syllable words into individual speech sounds (phonemes).  d) Add or delete phonemes (sounds) to make words.  e) Blend and segment multisyllabic words at the syllable level.	a) Phonemic Awareness lesson Phoneme Blending and Segmentation  b) Phonemic Awareness lesson Phoneme Blending and Segmentation; Lsn 8 Building Words  c) Phonemic Awareness lesson Phoneme Blending and Segmentation  d) Phonemic Awareness lessons Phoneme Isolation of Initial, Final, and Medial Sounds and Phoneme Blending and Segmentation  e) Phonemic Awareness lesson Syllable Identification
GRADE 2 Reading	
<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
2.5 The student will use phonetic strategies when reading and spelling. a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.  b) Use knowledge of short, long, and r-controlled	a) Lsns 1, 6, 8, 10, 13 (consonants); Lsns 18, 19, 20, 22 (blends); Lsns 27, 28, 83 (consonant digraphs).  b) Lsn 31 Short and Long Vowels; Lsns 32, 33, 42,

<p>vowel patterns to decode and spell words.</p> <p>c) Decode regular multisyllabic words.</p>	<p>43, 50; Lsns 76, 77, 79 (r-controlled vowel patterns)</p> <p>c) Lsns 61, 66</p>
<p>2.7 The student will expand vocabulary when reading.</p> <p>a) Use knowledge of homophones.</p> <p>b) Use knowledge of prefixes and suffixes.</p> <p>c) Use knowledge of antonyms and synonyms.</p>	<p>a) Lsn 72 Antonyms, Synonyms, and More</p> <p>b) Lsn 79 Root Words, Prefixes, and Suffixes</p> <p>c) Lsn 72 Antonyms, Synonyms, and More</p>
<p>2.8 The student will read and demonstrate comprehension of fictional texts.</p> <p>c) Ask and answer questions about what is read.</p>	<p>c) Controlled vocabulary <i>Little Books</i> have 3-6 comprehension questions after the story is read by the student.</p>
<p>2.9 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>e) Ask and answer questions about what is read.</p>	<p>e) Controlled vocabulary <i>Little Books</i> have 3-6 comprehension questions after the story is read by the student.</p>

**GRADE 2  
Writing**

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
<p>2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</p> <p>b) Use and punctuate declarative, interrogative, and exclamatory sentences.</p> <p>c) Capitalize all proper nouns and the word <i>I</i>.</p> <p>d) Use singular and plural nouns and pronouns.</p> <p>e) Use apostrophes in contractions and possessives.</p> <p>f) Use contractions and singular possessives.</p> <p>h) Use correct spelling for commonly used sight words, including compound words and regular</p>	<p>b) Lsn 54 Sentence Structure</p> <p>c) Lsn 34 Nouns</p> <p>d) Lsn 34 Nouns</p> <p>e) Lsn 30 Contractions</p> <p>f) Lsn 30 Contractions</p> <p>h) Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-</p>

<p>plurals.</p> <p>i) Use commas in the salutation and closing of a letter.</p> <p>j) Use verbs and adjectives correctly in sentences.</p>	<p>frequency words; Lsn 26 Compound Words; Lsns 23, 34 (plurals)</p> <p>i) Lsn 21 Commas</p> <p>j) Lsn 29 Verbs and Lsn 49 Adverbs</p>
<p>2.14 The student will use available technology for reading and writing.</p>	<p>The course is taught through the use of software. They will read individual words, word lists, and controlled-vocabulary <i>Little Books</i>. They are also asked to use the keyboard to interact with the software throughout the program.</p>