Reading Horizons Discovery™ Correlation to the Virginia State Standards

GRADE 1
Oral Language

State Standard	Reading Horizons Discovery (RHD)
1.2 The student will expand understanding and use of word meanings. 　　c) Use common singular and plural nouns.	c) Lsn 34 Nouns
1.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. 　　a) Create rhyming words.	a) Phonemic Awareness lesson Rhyming Words; throughout course as students use similar words to practice skills
b) Count phonemes (sounds) in one-syllable words.	b) Phonemic Awareness lesson Phoneme Blending and Segmentation
c) Blend sounds to make one-syllable words.	c) Phonemic Awareness lesson Phoneme Blending and Segmentation; Lsn 8 Building Words
d) Segment one-syllable words into individual speech sounds (phonemes).	d) Phonemic Awareness lessons Phoneme Isolation of Initial, Final, and Medial Sounds and Phoneme Blending and Segmentation
e) Add or delete phonemes (sounds) to make new words.	e) Phonemic Awareness lesson Rhyming Words

GRADE 1
Reading

State Standard	Reading Horizons Discovery (RHD)
1.5 The student will apply knowledge of how print is organized and read. 　　a) Read from left to right and from top to bottom.	a) Beginning in Lsn 3 Building Words students are taught that words are built from left to right. Throughout many grammar lessons, students are given opportunities to practice forming sentences

	that go from left to right.
b) Match spoken words with print.	b) Beginning with Lsn 8, students are taught how to write the words dictated onto the board.
c) Identify letters, words, sentences, and ending punctuation.	c) Lsns 1, 6, 8, 10, 13 (identifying letters); Lsn 8 Building Words (starts and continues to identify words throughout course); *Little Books* (identifying words); Lsn 54 Sentence Structure (identifying sentences and identifying ending punctuation)
1.6 The student will apply phonetic principles to read and spell. a) Use beginning and ending consonants to decode and spell single-syllable words.	a) Lsn 32 Phonetic Skill 1 and Lsn 33 Phonetic Skill 2
b) Use two-letter consonant blends to decode and spell single-syllable words.	b) Lsns 18, 18, 20, 22 and Lsns 32-33
c) Use beginning consonant digraphs to decode and spell single-syllable words.	c) Lsns 27-28 and Lsns 32-33
d) Use short vowel sounds to decode and spell single-syllable words.	d) Lsn 31 Short and Long Vowels and Lsns 32, 33, 42, 43, 50
e) Blend beginning, middle, and ending sounds to recognize and read words.	e) Lsn 8 Building Words; throughout course
f) Use word patterns to decode unfamiliar words.	f) Lsns 32, 33, 35, 40, 42, 43, 45, 47, 50, 52, 57
g) Read and spell simple two-syllable compound words.	g) Lsn 26 Compound Words
h) Read and spell commonly used sight words.	h) Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words
1.11 The student will use simple reference materials. a) Use knowledge of alphabetical order by first letter.	a) Lsn 16 Alphabetical Order

**GRADE 1
Writing**

State Standard	Reading Horizons Discovery (RHD)

1.12 The student will print legibly.
   a) Form letters accurately.
 	
   c) Use the alphabetic code to write unknown words phonetically.
	a) Lsns 1, 6, 8, 10, 13
	
	c) Lsn 8 Building Words; Lsns 32, 33, 42, 43, 50; throughout course

1.14 The student will use available technology for reading and writing.	The course is taught through the use of software. They will read individual words, word lists, and controlled-vocabulary *Little Books*. They are also asked to use the keyboard to interact with the software throughout the program.