

Reading Horizons Discovery™ Correlation to the Nebraska State Standards

GRADE K Reading

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
Knowledge of Print: Students will demonstrate knowledge of the concepts of print.	
LA 0.1.1.a Identify variations in print (e.g., font, size, bold, italic, upper/lower case)	LA 0.1.1.a: Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37 teach how to form upper/lower case of all letters of the alphabet.
LA 0.1.1.d Demonstrate understanding that words are made up of letters	LA 0.1.1.d: Beginning in Lsn 8 Building Words students use letters learned to spell words. This skill continues to be used throughout course.
LA 0.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom	LA 0.1.1.f: Beginning in Lsn 8 Building Words students are taught that words are built from left to right. Throughout many grammar lessons, students are given opportunities to practice forming sentences that go from left to right.
LA 0.1.1.g Identify punctuation (e.g., period, exclamation mark, question mark)	LA 0.1.1.g: Lsn 18 Punctuation
Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
LA 0.1.2.b Identify and produce oral rhymes	LA 0.1.2.b: Phonemic Awareness lesson Rhyming Words; throughout course as students use similar words to practice skills
LA 0.1.2.c Blend and segment syllable sounds in spoken words (e.g., cupcake, birthday)	LA 0.1.2.c: Phonemic Awareness lesson Syllable Identification
LA 0.1.2.d Blend spoken onsets and rimes to form simple words (e.g., v-an, gr-ab)	LA 0.1.2.d: Phonemic Awareness lesson Phoneme Isolation of Initial, Final, and Medial Sounds
LA 0.1.2.e Segment onsets and rimes orally (e.g., v-an, gr-ab)	LA 0.1.2.e: Phonemic Awareness lesson Phoneme Isolation of Initial, Final, and Medial Sounds
LA 0.1.2.f Blend phonemes in spoken words (e.g., beginning, middle, and ending sounds; recognize same sounds in different words)	LA 0.1.2.f: Phonemic Awareness lesson Phoneme Blending and Segmentation
LA 0.1.2.g Segment phonemes in spoken words (e.g.,	LA 0.1.2.f: Phonemic Awareness lesson Phoneme

beginning, middle, and ending sounds; recognize same sounds in different words)	Blending and Segmentation
Word Analysis: Students will acquire phonetic knowledge as they learn to read, write, and spell grade-level text.	
<p>LA 0.1.3.a Identify upper and lower case letters</p> <p>LA 0.1.3.b Match consonant and short vowel sounds to appropriate letters (e.g., match letters to sounds while writing)</p> <p>LA 0.1.3.c Read at least 25 basic high frequency words from a commonly used list</p> <p>LA 0.1.3.d Use phonetic knowledge to write (e.g., approximated spelling)</p>	<p>LA 0.1.3.a: Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37 teach how to form upper/lower case of all letters of the alphabet.</p> <p>LA 0.1.3.b: Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37 teach the sounds of each letter as students write the letter and practice with Transfer Skill activities</p> <p>LA 0.1.3.c: Lsns 10, 17, 24, 32, 40, 41, 48, 53 teach 32 high-frequency words</p> <p>LA 0.1.3.d: Beginning in Lsn 8 Building Words teaches the basic sequence of building words with three letters. As more skills are taught, students are taught how to use that skill to build words.</p>
Fluency: Students will demonstrate accuracy, phrasing, and expression during grade level reading experiences.	
LA 0.1.4.c Read familiar text with others, maintaining an appropriate pace	LA 0.1.4.c: Controlled-vocabulary <i>Little Books</i> found in the <i>Reading Horizons Discovery</i> software are read aloud to the student and then can be read again with the student reading along.
Vocabulary: Students will build literary, general academic, and content specific grade-level vocabulary.	
<p>LA 0.1.5.a Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds)</p> <p>LA 0.1.5.e Determine word meaning using reference materials and classroom resources (e.g., word wall, picture dictionary, peer(s) teacher)</p>	<p>LA 0.1.5.a: Lsn 42 Nouns teaches how to add 's' and 'es' to nouns; Lsn 47 Double S, F, and Z and Plurals teaches students how to add 's' and 'es' at the end of words taught to that point in the program; Lsn 56 Digraph words with Plural Endings teaches how to add 's' and 'es' to words containing digraphs.</p> <p>LA 0.1.5.e: Program includes 4 wall posters that show various skills taught; teachers and students have access to high frequency flashcards; Transfer Cards allow students practice transferring the skills taught orally by the teacher to written skills on the board or paper.</p>
Comprehension: Students will extract and construct meaning using prior knowledge, applying text	

information, and monitoring comprehension while reading grade-level text.

LA 0.1.6.i Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text

LA 0.1.6.i: Controlled vocabulary *Little Books* have 3-4 comprehension questions after the story is read by the student.

**GRADE K
Writing**

State Standard

Reading Horizons Discovery (RHD)

Writing Process: Students will use writing to communicate.

LA 0.2.1.e Edit writing for format and conventions (e.g., correct spelling of frequently used words, basic punctuation such as period, exclamation mark, question mark)

LA 0.2.1.e: Lsn 18 Punctuation; Lsns 10, 17, 24, 32, 40, 41, 48, 53 teach 32 high-frequency words

LA 0.2.1.g Print all uppercase and lowercase letters, attending to the form of the letters

LA 0.2.1.g: Lsns 2, 3, 5-7, 12-16, 19-23, 26-31, 33-37 teach how to form upper/lower case of all letters of the alphabet.