

# Reading Horizons Discovery™ Correlation to the Nebraska State Standards

## GRADE 3 Reading

### State Standard

### Reading Horizons Discovery (RHD)

**Word Analysis: Students will use knowledge of phonetic and structural analysis to read, write, and spell grade-level text.**

LA 3.1.3.a Use advanced sound/spelling patterns (e.g., special vowel spellings [ough, ion], multi-syllable words) to read, write, and spell

LA 3.1.3.a: Lsns 1, 6, 8, 10, 13 teach the 26 letters of the alphabet; Lsns 18, 19, 20, 22 teach consonant blends; Lsn 23 teaches double s, f, and z; Lsns 27, 28, 53, 83 teach digraphs and digraph blends; Lsn 31 teaches short and long vowel sounds; Lsns 76, 77, 78 teaches r-controlled vowels; Lsns 86, 87, 88, 89 teaches special vowel combinations; Lsn 83 teaches -tion, sion, and -ous combinations; Lsn 96 teaches vowels that reverse

LA 3.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation)

LA 3.1.3.b: Lsn 79 Root Words, Prefixes, and Suffixes; Lsn 26 Compound Words; Lsn 30 Contractions; Lsns 61, 66 teaches how to syllabicate words

**Vocabulary: Students will build literary, general academic, and content specific grade-level vocabulary.**

LA 3.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables)

LA 3.1.5.a: Lsn 30 Contractions; Lsn 23 Double S, F, and Z and Plurals teaches students how to add 's' and 'es' at the end of words taught to that point in the program; Lsn 34 Nouns teaches how to add 's' and 'es' to nouns; Lsn 84 Digraph Words with Plural Endings teaches how to add 's' and 'es' to words containing digraphs; Lsns 34, 39, 44, 49, 63, 67 teach parts of speech; Lsn 26 Compound Words; Lsns 61, 66 teaches how to syllabicate words

LA 3.1.5.d Identify semantic relationships (e.g., patterns and categories, synonyms, antonyms, homonyms, multiple meanings)

LA 3.1.5.d: Lsn 72 Antonyms, Synonyms, and More

**Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.**

<p>LA 3.1.6.j Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text</p>	<p>LA 3.1.6.j: Controlled vocabulary <i>Little Books</i> have 4-6 comprehension questions after the story is read by the student.</p>
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**GRADE 3  
Writing**

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
<p><b>Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.</b></p>	

<p>LA 3.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, basic punctuation)</p>	<p>LA 3.2.1.e: Lsn 11 Punctuation; Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words; Lsn 5 Capitalization; Lsn 11 Punctuation; Lsns 5, 11, 16, 21, 26, 30, 34, 39, 44, 49, 54, 63, 67, 72, 79 teach select grammar skills</p>
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