

Reading Horizons Discovery™ Correlation to the Nebraska State Standards

GRADE 2 Reading

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.	
LA 2.1.3.a Use knowledge of letter/sound correspondence and spelling patterns to read, write, and spell (e.g., consonant and vowel digraphs, diphthongs)	LA 1.1.3.a: Lsns 1, 6, 8, 10, 13 teach the 26 letters of the alphabet; Lsns 18, 19, 20, 22 teach consonant blends; Lsn 23 teaches double s, f, and z; Lsns 27, 28, 53, 83 teach digraphs and digraph blends; Lsn 31 teaches short and long vowel sounds; Lsns 76, 77, 78 teaches r-controlled vowels; Lsns 86, 87, 88, 89 teaches special vowel combinations; Lsn 83 teaches -tion, sion, and -ous combinations; Lsn 96 teaches vowels that reverse
LA 2.1.3.b Read, write, and spell sight words	LA 2.1.3.b: Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words
LA 2.1.3.c Blend sounds to read words	LA 2.1.3.c: Beginning in Lsn 3 Building Words students use letters learned to spell words. This skill continues to be used throughout course.
LA 2.1.3.e Use word structure to read text (e.g., onset and rime, prefixes/suffixes, compound words, contractions, syllabication, derivation)	LA 2.1.3.e: Lsn 79 Root Words, Prefixes, and Suffixes; Lsn 26 Compound Words; Lsn 30 Contractions; Lsns 61, 66 teaches how to syllabicate words
LA 2.1.3.f Monitor the accuracy of decoding	LA 2.1.3.f: Immediate corrective feedback is used throughout the program.
Fluency: Students will develop and demonstrate accuracy, phrasing, and expression while reading grade level text.	
LA 2.1.4.b Read high-frequency words and phrases accurately and automatically	LA 1.1.4.b: Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words
LA 2.1.4.d Use appropriate pace while reading to gain and enhance the meaning of text	LA 2.1.4.d: Controlled-vocabulary <i>Little Books</i> found in the <i>Reading Horizons Discovery</i> software are read aloud to the student and then can be read again with the student reading along.

Vocabulary: Students will build literary, general academic, and content specific grade-level vocabulary.	
LA 2.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables)	LA 2.1.5.a: Lsn 30 Contractions; Lsn 23 Double S, F, and Z and Plurals teaches students how to add ‘s’ and ‘es’ at the end of words taught to that point in the program; Lsn 34 Nouns teaches how to add ‘s’ and ‘es’ to nouns; Lsn 84 Digraph Words with Plural Endings teaches how to add ‘s’ and ‘es’ to words containing digraphs; Lsns 34, 39, 44, 49, 63, 67 teach parts of speech; Lsn 26 Compound Words; Lsns 61, 66 teaches how to syllabicate words
LA 2.1.5.d Identify semantic relationships (e.g., patterns and categories, synonyms, antonyms, multiple meanings)	LA 2.1.5.d: Lsn 72 Antonyms, Synonyms, and More
Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.	
LA 2.1.6.j Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text	LA 2.1.6.j: Controlled vocabulary <i>Little Books</i> have 4-6 comprehension questions after the story is read by the student.
GRADE 2 Writing	
<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.	
LA 2.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, basic punctuation)	LA 2.2.1.e: Lsn 11 Punctuation; Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words; Lsn 5 Capitalization; Lsn 11 Punctuation; Lsns 5, 11, 16, 21, 26, 30, 34, 39, 44, 49, 54, 63, 67, 72, 79 teach select grammar skills