

Reading Horizons Discovery™ Correlation to the Nebraska State Standards

GRADE 1 Reading

<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
Knowledge of Print: Students will demonstrate knowledge of the concepts of print.	
LA 1.1.1.a Identify variations in print (e.g., font, size, bold, italic, upper/lower case)	LA 1.1.1.a: Lsns 1, 6, 8, 10, 13 teach how to form upper/lower case of all letters of the alphabet.
LA 1.1.1.d Demonstrate understanding that words are made up of letters	LA 1.1.1.d: Beginning in Lsn 3 Building Words students use letters learned to spell words. This skill continues to be used throughout course.
LA 1.1.1.f Demonstrate knowledge that print reads from left to right and top to bottom	LA 1.1.1.f: Beginning in Lsn 3 Building Words students are taught that words are built from left to right. Throughout many grammar lessons, students are given opportunities to practice forming sentences that go from left to right.
LA 1.1.1.g Identify punctuation (e.g., period, quotation marks, exclamation mark, question mark)	LA 1.1.1.g: Lsn 11 Punctuation
Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
LA 1.1.2.b Identify and produce oral rhymes	LA 1.1.2.b: Phonemic Awareness lesson Rhyming Words; throughout course as students use similar words to practice skills
LA 1.1.2.c Blend and segment syllable sounds in spoken words	LA 1.1.2.c: Phonemic Awareness lesson Syllable Identification
LA 1.1.2.d Blend and segment onset and rime orally (e.g., v-an, gr-ab)	LA 1.1.2.d: Phonemic Awareness lesson Phoneme Isolation of Initial, Final, and Medial Sounds
LA 1.1.2.e Manipulate phonemes orally (e.g., blend, segment)	LA 1.1.2.e: Phonemic Awareness lessons Phoneme Isolation of Initial, Final, and Medial Sounds and Phoneme Blending and Segmentation
LA 1.1.2.f Manipulate phonemes to create new words, pseudo or real (e.g., “What is hand without the /h/?” – and; “The word is cat. Change the /t/ to /n/. What’s the new word?” –can)	LA 1.1.2.f: Phonemic Awareness lesson Phoneme Blending and Segmentation

Word Analysis: Students will use phonetic analysis to read, write, and spell grade-level text.	
<p>LA 1.1.3.a Read, write, and spell words by applying common letter-sound correspondences (e.g., single letter consonants, consonant blends, long and short vowels, digraphs)</p>	<p>LA 1.1.3.a: Lsns 1, 6, 8, 10, 13 teach the 26 letters of the alphabet; Lsns 18, 19, 20, 22 teach consonant blends; Lsn 23 teaches double s, f, and z; Lsns 27, 28, 53, 83 teach digraphs and digraph blends; Lsn 31 teaches short and long vowel sounds; Lsns 76, 77, 78 teaches r-controlled vowels; Lsns 86, 87, 88, 89 teaches special vowel combinations; Lsn 83 teaches -tion, sion, and -ous combinations; Lsn 96 teaches vowels that reverse</p>
<p>LA 1.1.3.b Use common word patterns to read, write, and spell new words (e.g., r-controlled letter-sound associations, endings [-s, -ing, -ed], consonant blends)</p>	<p>LA 1.1.3.b: Lsn 23 teaches double s, f, and z; Lsns 76, 77, 78 teaches r-controlled vowels; Lsns 86, 87, 88, 89 teaches special vowel combinations; Lsns 37, 38, 48, 55 teach adding endings to word patterns; Lsns 18, 19, 20, 22 teach consonant blends</p>
<p>LA 1.1.3.c Read at least 100 high-frequency words from a commonly used list</p>	<p>LA 1.1.3.c: Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words</p>
<p>LA 1.1.3.d Spell single syllable phonetically regular words</p>	<p>LA 1.1.3.d: Lsn 32 Phonetic Skill 1 teaches CVC words; Lsn 33 Phonetic Skill 2 teaches CVCC words; Lsn 42 Phonetic Skill 3 teaches CV words; Lsn 43 Phonetic Skill 4 teaches CVCV words; Lsn 50 Phonetic Skill 5 teaches CVVC words</p>
<p>LA 1.1.3.e Blend sounds to read words</p>	<p>LA 1.1.3.e: Beginning in Lsn 3 Building Words students use letters learned to spell words. This skill continues to be used throughout course.</p>
<p>LA 1.1.3.g Use word structure to read text including onsets and rimes, contractions, and common compound words (e.g., football, popcorn, daydream)</p>	<p>LA 1.1.3.g: Lsn 26 Compound Words; Lsn 30 Contractions</p>
<p>LA 1.1.3.h Monitor the accuracy of decoding</p>	<p>LA 1.1.3.h: Immediate corrective feedback is used throughout the program.</p>
Fluency: Students will demonstrate accuracy, phrasing, and expression while reading grade-level text.	
<p>LA 1.1.4.b Use a core of high-frequency words and phrases</p>	<p>LA 1.1.4.b: Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words</p>
<p>LA 1.1.4.e Read along with others and independently</p>	<p>LA 1.1.4.e: Controlled-vocabulary <i>Little Books</i></p>

practice keeping an appropriate pace for a text	found in the <i>Reading Horizons Discovery</i> software are read aloud to the student and then can be read again with the student reading along.
Vocabulary: Students will build literary, general academic, and content specific grade-level vocabulary.	
LA 1.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words)	LA 1.1.5.a: Lsn 23 Double S, F, and Z and Plurals teaches students how to add ‘s’ and ‘es’ at the end of words taught to that point in the program; Lsn 34 Nouns teaches how to add ‘s’ and ‘es’ to nouns; Lsn 84 Digraph Words with Plural Endings teaches how to add ‘s’ and ‘es’ to words containing digraphs; Lsn 26 Compound Words; Lsn 79 Root Words, Prefixes, and Suffixes
LA 1.1.5.e Determine word meaning using reference materials and classroom resources (e.g., word wall, picture dictionary, peer(s) teacher)	LA 1.1.5.e: Program includes 6 wall posters that show various skills taught; teachers and students have access to high frequency flashcards; Transfer Cards allow students practice transferring the skills taught orally by the teacher to written skills on the board or paper.
Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.	
LA 1.1.6.i Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text	LA 1.1.6.i: Controlled vocabulary <i>Little Books</i> have 3-6 comprehension questions after the story is read by the student.
GRADE 1 Writing	
<u>State Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.	
LA 1.2.1.f Edit writing for format and conventions (e.g., correct spelling of frequently used words, capitalization, grammar, basic punctuation such as exclamation mark.)	LA 1.2.1.f: Lsn 11 Punctuation; Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98 teach 300 high-frequency words; Lsn 5 Capitalization; Lsn 11 Punctuation; Lsns 5, 11, 16, 21, 26, 30, 34, 39, 44, 49, 54, 63, 67, 72, 79 teach select grammar skills