



# ***Reading Horizons Elevate®* Foundational/Phonics**

## **Arizona's College and Career Reading Standards**

### **Grade 5**

<b>FIFTH GRADE</b> <b>Reading Standards: Foundational Skills</b>	
<u><b>Common Core Standards</b></u>	<u><b>Reading Horizons Elevate</b></u>
<b><i>Know and apply grade-level phonics and word analysis skills in decoding words.</i></b>	
<p><b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. <b>(5.RF.3)</b></p>	<p><b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <ul style="list-style-type: none"> <li>• <b><u>Adding Suffixes to Phonetic Skills 1 and 2, Lesson 28:</u></b> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech.</li> <li>• <b><u>Decoding Skill 1, Lesson 39:</u></b> Students will decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable.</li> <li>• <b><u>Last Job for Y, Lesson 41:</u></b> Students will decode multi-syllable words ending in the spelling of 'y' where 'y' is a working vowel and has the sound of long 'e'.</li> <li>• <b><u>Decoding Skill 2, Lesson 42:</u></b> Students will decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable.</li> <li>• <b><u>Prefixes, Lesson 43:</u></b> Students will learn a prefix is one or more letters added to the beginning of a word that changes the meaning of the word.</li> <li>• <b><u>Decoding Any Length Word, Lesson 45:</u></b> Students will learn to decode any length word using both Decoding Skills 1 and 2.</li> <li>• <b><u>Other Suffixes, Lesson 58:</u></b> Students will learn that a suffix is one or more letters</li> </ul>



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added to the end of a word, changing the meaning of the word and usually its part of speech. **ESOL Supplement – Suffixes** p. 708

- **Adding Suffixes to Words Ending in Y, Lesson 59:** Students will practice adding s, -ed, -es, -er, -est, -ing, and -ly to base words ending in the spelling of 'y'.
- **Practicing Multi-syllabic Words, Lesson 60:** Students will practice decoding multi-syllabic words containing 'y' as a vowel, Silent E, Adjacent Vowels, Digraphs, and Special Vowel Sounds (diphthongs).
- **Decoding Exceptions, Lesson 61:** Students will practice decoding multi-syllabic words that do not follow Decoding Skill 2.
- **Letter Combinations that Split, Lesson 63:** Students will decode multi-syllabic words in which some letter combinations are not usually split for syllabication.
- **Vowels That Reverse, Lesson 66:** Students will learn to decode words containing irregular vowel spellings.
- **Other Sounds of EA and IE, Lesson 67:** Students will learn other vowel sounds and spellings for the vowel combinations 'ea' and 'ie'. Student.
- **Synonyms, Antonyms, and More, Lesson 68:** Students will learn the meanings of the grammar terms: synonyms, antonyms, homonyms, homophones, heteronyms, and palindromes.

#### **Teaching Materials in Addition to 6 Comprehensive Teacher Volumes**

- Enrichment CD
- 42 Sounds Poster
- Blends Poster
- Special Vowel Combinations Poster
- Vowels Poster
- Five Phonetic Skills Poster



***Reading Horizons Elevate*® Foundational/Phonics**  
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- Two Decoding Skills Poster
- Transfer Cards
- Student Workbook
- English Language Enhancement Book
- Most Common Words (13 lessons of 173 high-frequency words)

**Fluency**

*Read with sufficient accuracy and fluency to support comprehension.*

**a.** Read on-level text with purpose and understanding.

**b.** Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

**c.** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  
**(5.RF.4)**

**a. Reading Horizons Library:** Fiction and non-fiction stories. Each story contains comprehension questions.

**b.** Not a specific skill covered in *Reading Horizons Elevate*.

**c. Reading Horizons Library:** Fiction and non-fiction stories. Each story contains comprehension questions.

**Use any stories from the Reading Horizons Library Books 1-4 to meet the requirements.**