

THIRD GRADE Reading Standards: Foundational Skills	
Arizona Standards	Reading Horizons Elevate
Phonics and Wor	d Recognition
Know and apply grade-level phonics and	· · · · · · · · · · · · · · · · · · ·
a. Identify and know the meaning of the most common	a. Identify and know the meaning of the most
prefixes and derivational suffixes.	common prefixes and derivational suffixes.
	 Adding Suffixes to Phonetic Skills 1 and 2, <u>Lesson 28:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Adding Suffixes to Phonetic Skills 3 and 4, <u>Lesson 33:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. Adding Suffixes to Phonetic Skill 5, <u>Lesson 36:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. <u>Adding Suffixes to Phonetic Skill 5,</u> <u>Lesson 36:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. <u>Prefixes, RH Lesson 43:</u> Students will learn a prefix is one or more letters added to the beginning of a word that changes the meaning of the word. <u>Other Suffixes, Lesson 58:</u> Students will learn that a suffix is one or more letters added to the end of a word, changing the meaning of the word and usually its part of speech. ESOL Supplement – Suffixes p. 708
b. Decode words with common Latin suffixes.	 b. Decode words with common Latin suffixes <u>Suffixes</u> – ESOL Supplement p. 708
c. Decode multi-syllable words.	c. Decode multi-syllable words.



	 <u>Decoding Skill 1, Lesson 39:</u> Students will decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable. <u>Last Job for Y, Lesson 41:</u> Students will decode multi-syllable words ending in the spelling of 'y' where 'y' is a working vowel and has the sound of long 'e'. <u>Decoding Skill 2, Lesson 42:</u> Students will decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable. <u>-LE at the End of a Word, Lesson 44:</u> Students will decode multi-syllable. <u>-LE at the End of a Word, Lesson 44:</u> Students will decode multi-syllable. <u>Decoding Words of Any Length, Lesson 45:</u> Students will learn to decode any length word using both Decoding Skills 1 and 2. <u>Practicing Multi-syllabic Words, Lesson 60:</u> Students will practice decoding multi-syllabic words containing 'y' as the final vowel, Silent E, Adjacent Vowels, Digraphs, and Special Vowel Sounds (diphthongs).
d. Read grade-appropriate irregularly spelled words. (3.RF.3)	 d. Read grade-appropriate irregularly spelled words. Sounds of -GH, -IGH, -IGHT, Lesson 34: Students will learn sounds for 'gh' and decode words containing the spellings of -gh, -igh, and -ight. Special Vowel Sounds (au/aw, ou/ow, oi/oy, oo/oo), Lesson 55: Students will learn special vowel sounds (diphthongs) and their respective spelling patterns in words.
	• <u>Sounds of EU and EW, Lesson 6</u> : Students will learn the sounds for eu and ew $(/\overline{u}/$ and



/oo/) and their respective spelling patterns in words.

Suggested additional phonics lessons:

<u>The 5 Phonetic Skills – Lesson 24, 25, 30, 31:</u> Students will learn the five patterns for decoding English-based words using diacritical markings to determine the vowel sound.

Digraphs, Lesson 51; More Digraphs, Lesson 52; Digraph Blends, Lesson 53: Students will learn to

decode single-syllable and multi-syllable words containing digraph consonant spellings.

More Special Vowel Sound Skills, Lesson 57:

Students will learn to decode compound words containing diphthong spellings.

Adding Suffixes to Words Ending in Y, Lesson 59: Students will learn the suffix spellings to words ending with 'y' in the base word.

<u>Teaching Materials in Addition to</u> <u>6 Comprehensive Teacher Volumes</u>

- Enrichment CD
- 42 Sounds Poster
- Blends Poster
- Special Vowel Combinations Poster
- Vowels Poster
- Five Phonetic Skills Poster
- Two Decoding Skills Poster
- Transfer Cards
- Student Workbook
- English Language Enhancement Book
- Most Common Words (13 lessons of 173 high-frequency words)



Fluency Read with sufficient accuracy and fluency to support comprehension.		
a. Read on-level text with purpose and understanding.	a. <u><i>Reading Horizons Library:</i></u> Fiction and non- fiction stories. Each story contains comprehension questions.	
b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	b. Not a specific skill covered in <i>Reading Horizons Elevate</i> .	
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (3.RF.4)	c. <u><i>Reading Horizons Library:</i></u> Fiction and non- fiction stories. Each story contains comprehension questions.	
	Suggested Stories in Reading Horizons LibraryReading Horizons Reading Library Book 1:•Hollywood•The Great Sphinx•••<	



 Reading Horizons Reading Library Book 3: Dinosaurs Komodo Dragons Ninjas
 The Bermuda Triangle Reading Horizons Reading Library Book 4: Greek Mythology Ghost Hunting Tall Tales