

Reading Horizons Discovery® Phonics and Arizona's College and Career Reading Standards Grade 3 Correlation

THIRD GRADE Reading Standards: Foundational Skills	
<u>Common Core Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
1. Print Concepts: <i>Demonstrate understanding of the organization and basic features of print.</i>	
Not stated in Arizona Standards for 3 rd grade.	Provided in <u>Letter Groups 1-5 and ABC Draw</u> if needed.
2. Phonological Awareness: <i>Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</i>	
Not stated in Arizona Standards for 3 rd grade.	Provided in <u>Phonemic Awareness-Teacher Supplement</u> if needed.
3. Phonics and Word Recognition: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	
a. Identify and know the meaning of the most common prefixes and derivational suffixes. b. Decode words with common Latin suffixes. c. Decode multi-syllable words.	a. <u>Root Words, Prefixes and Suffixes, Lesson 79; Other Suffixes –TION, -SION, -OUS, Lesson 93:</u> Whole Class and Student Transfer Cards. Students will spell and read words with common prefixes and suffixes. b. <u>Root Words, Prefixes, and Suffixes, Lesson 79; Other Suffixes –TION, -SION, -OUS, Lesson 93:</u> Whole Class and Student Transfer Cards. Decode two-syllable words understanding that some suffixes create their own syllable and change the meaning of the word. c. Decode multi-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable. <ul style="list-style-type: none"> • <u>Decoding Skill 1, Lesson 61:</u> Whole Class and Student Transfer Cards.

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<p>d. Read grade-appropriate irregularly spelled words. (3.RF.3)</p>	<ul style="list-style-type: none"> • <u>Decoding Skill 2, Lesson 66:</u> Whole Class and Student Transfer Cards. • <u>Decoding Multi-Syllabic Words, Lesson 82:</u> Whole Class and Student Transfer Cards. • <u>Decoding Exceptions, Lesson 91:</u> Whole Class and Student Transfer Cards. • <u>Letter Combinations that Split, Lesson 94:</u> Whole Class and Student Transfer Cards.. • <u>Practicing Multi-Syllabic Words, Lesson 99:</u> Whole Class and Student Transfer Cards. <p>d. <u>Most Common Words Lessons:</u> Read common high frequency words by sight (300 words divided into 22 lists/lessons).</p> <ul style="list-style-type: none"> • <u>Other Sounds for EA and IE/EI, Lesson 95:</u> Whole Class and Student Transfer Cards. • <u>Reversed Vowels, Lesson 96:</u> Whole Class and Student Transfer Cards. Irregular spelling patterns for common words.
<p>4. Fluency: <i>Read emergent-reader texts with purpose and understanding.</i></p>	
<p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>a. <u>Reading Horizons Discovery Little Books:</u> Controlled-vocabulary fiction and non-fiction stories incorporating the phonic sounds and high frequency words learned from each lesson.</p> <p>b. Not a specific skill covered in <i>Reading Horizons Discovery</i>.</p>

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c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (3.RF.4)

c. ***Reading Horizons Discovery Little Books:*** Controlled-vocabulary fiction and non-fiction stories incorporating the phonic sounds and high frequency words learned from each lesson. Each story contains comprehension questions.