

Reading Horizons Discovery® Phonics and Arizona's College and Career Reading Standards Grade 2 Correlation

SECOND GRADE Reading Standards: Foundational Skills	
<u>Common Core Standard</u>	<u>Reading Horizons Discovery (RHD)</u>
1. Print Concepts: <i>Demonstrate understanding of the organization and basic features of print.</i>	
Not stated in Arizona Standards for 2 nd grade.	Provided in <u>Letter Groups 1-5 and ABC Draw</u> if needed.
2. Phonological Awareness: <i>Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</i>	
Not stated in Arizona Standards for 2 nd grade.	Provided in <u>Phonemic Awareness-Teacher Supplement</u> if needed.
3. Phonics and Word Recognition: <i>Know and apply grade-level phonics and word analysis skills in decoding words.</i>	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	a. Students will decode single-syllable words and identify vowel sounds using unique marking system. <ul style="list-style-type: none"> • <u>Phonetic Skill 1 and 2, Lessons 32-33:</u> (short vowel cvc, ccvc, ccvcc) 5 Skills Poster, Whole Class and Student Transfer Cards. • <u>Vowel Families O and I, Lesson 40:</u> Whole Class and Student Transfer Cards • <u>Phonetic Skill 3, Lesson 42:</u> (long vowel cv) 5 Skills Poster, Whole Class and Student Transfer Cards • <u>Phonetic Skill 4, Lesson 43:</u> (Silent E cvcE) 5 Skills Poster, Whole Class and Student Transfer Cards). • <u>Phonetic Skill 5, Lesson 50:</u> (adjacent vowel cvvc); 5 Skills Poster, Whole Class and Student Transfer Cards.

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<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p> <p>f. Recognize and read grade-appropriate irregularly spelled words. (2.RF.3)</p>	<p>e. Identify words with inconsistent but common spelling-sound correspondences (e.g., cost/most; hint/hind; doll/roll).</p> <ul style="list-style-type: none"> • <u>Special Vowel Combinations, Lesson 25:</u> (-ll, -ng, -nk) Special Vowel Combinations Poster, Whole Class and Student Transfer Cards. • <u>Vowel Families O and I, Lesson 40:</u> Whole Class and Student Transfer Cards. <p>f. <u>Most Common Words Lessons:</u> Read common high frequency words by sight (300 words divided into 22 lists/lessons).</p>
<p>4. Fluency: <i>Read emergent-reader texts with purpose and understanding.</i></p>	
<p>a. Read on-level text with purpose and understanding.</p> <p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition. (2.RF.4)</p>	<p>a. <u>Reading Horizons Discovery Little Books:</u> Controlled-vocabulary fiction and non-fiction stories incorporating the phonic sounds and high frequency words learned from each lesson.</p> <p>b. <u>Reading Horizons Discovery Little Books:</u> Controlled-vocabulary fiction and non-fiction stories incorporating the phonic sounds and high frequency words learned from each lesson.</p> <p>c. <u>Reading Horizons Discovery Little Books:</u> Controlled-vocabulary fiction and non-fiction stories incorporating the phonic sounds and high frequency words learned from each lesson. Each story contains comprehension questions.</p>