

Reading Horizons Discovery® Phonics and Arizona's College and Career Reading Standards Grade 2 Correlation

SECOND GRADE Reading Standards: Foundational Skills	
Common Core Standard	Reading Horizons Discovery (RHD)
	Concepts: ganization and basic features of print. Provided in Letter Groups 1-5 and ABC Draw if
	needed.
Demonstrate understanding of spoken v	val Awareness: words, syllables, and sounds (phonemes)
Not stated in Arizona Standards for 2 nd grade.	Provided in <i>Phonemic Awareness-Teacher</i> Supplement if needed.
	word Recognition: d word analysis skills in decoding words. a. Students will decode single-syllable words and
regularly spelled one-syllable words.	 a. Students will decode single-synable words and identify vowel sounds using unique marking system. Phonetic Skill 1 and 2, Lessons 32-33: (short vowel cvc, ccvc, ccvcc) 5 Skills Poster, Whole Class and Student Transfer Cards. Vowel Families O and I, Lesson 40: Class and Student Transfer Cards Phonetic Skill 3, Lesson 42: (long vowel cv) 5 Skills Poster, Whole Class and Student Transfer Cards Phonetic Skill 4, Lesson 43: (Silent E cvcE) 5 Skills Poster, Whole Class and Student Transfer Cards). Phonetic Skill 5, Lesson 50: (adjacent vowel cvvc); 5 Skills Poster, Whole Class and Student Transfer Cards.



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b. Know spelling-sound correspondences for additional	b. Phonetic Skill 4-Silent E, Lesson 43; Phonetic
common vowel teams.	Skill 5-Adjacent Vowels, Lesson 50: Identify the
	give major vowel sounds using diacritical markings
	to determine long sounds (silent e and adjacent
	vowels).
	• R-Controlled Vowels (Murmur
	Diphthongs), Lessons 76-78: 42 Sounds
	Poster, Whole Class and Student Transfer
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- c. Decode regularly spelled two-syllable words with long vowels.

d. Decode words with common prefixes and suffixes.

Cards. Identify and know spelling/sound

correspondences for additional vowel

- teams. Special Vowel Sounds (diphthongs), Lessons 86-89: 42 Sounds Poster, Whole Class and Student Transfer Cards. Identify and know spelling/sound correspondences for additional vowel teams.
- **c.** Decode two-syllable words following the patterns to determine how many syllables are in a printed word, and the correct vowel sound for each syllable.
 - **Decoding Skill 1, Lesson 61:** Two Decoding Skills Poster, Whole Class and Student Transfer Cards.
 - **Decoding Skill 2, Lesson 66:** Two Decoding Skills Poster, Whole Class and Student Transfer Cards.
 - **Decoding Two-Syllable Words, Lesson 73:** Two Decoding Skills Poster, Whole Class and Student Transfer Cards.
- d. Students will spell and read words with common prefixes and suffixes.
 - Adding Suffixes -S, -ES, -ING, -ED, -ER, -EST, Lessons 23, 37, 38, 48, 55: Whole Class and Student Transfer Cards.
 - Root Words, Prefixes and Suffixes, Lesson 79: Whole Class and Student Transfer Cards.



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e. Identify words with inconsistent but common	e. Identify words with inconsistent but common	
spelling-sound correspondences.	spelling-sound correspondences (e.g., cost/most;	
	hint/hind; doll/roll).	
	• Special Vowel Combinations, Lesson 25: (-	
	ll, -ng, -nk) Special Vowel Combinations	
	Poster, Whole Class and Student Transfer	
	Cards.	
	Vowel Equilies O and I Lesson 40: Whole	
	• <u>Vowel Families O and I, Lesson 40:</u> Whole Class and Student Transfer Cards.	
	Class and Student Transfer Cards.	
f. Recognize and read grade-appropriate irregularly	f. Most Common Words Lessons: Read common	
spelled words. (2.RF.3)	high frequency words by sight (300 words divided	
	into 22 lists/lessons).	
4. Fluency:		
Read emergent-reader texts with purpose and understanding.		
a. Read on-level text with purpose and understanding.	a. Reading Horizons Discovery Little Books:	
in read on level text with purpose and understanding.	Controlled-vocabulary fiction and non-fiction	
	stories incorporating the phonic sounds and high	
	frequency words learned from each lesson.	
b. Read on-level text orally with accuracy, appropriate	b. Reading Horizons Discovery Little Books:	
rate, and expression on successive readings.	Controlled-vocabulary fiction and non-fiction	
	stories incorporating the phonic sounds and high	
	frequency words learned from each lesson.	
a Has context to confirm an oalf commat was all	Don line Harinana Dia amam Little Destar	
c. Use context to confirm or self-correct word	c. Reading Horizons Discovery Little Books:	
recognition. (2.RF.4)	Controlled-vocabulary fiction and non-fiction stories incorporating the phonic sounds and high	
	frequency words learned from each lesson. Each	

story contains comprehension questions.