

Reading Horizons Discovery™ Correlation to the Alaska State Standards

BY GRADE 3 Reading

State Standard

Reading Horizons Discovery (RHD)

The student uses strategies to decode or comprehend meaning of words in text.

- R1.1** a. Distinguish, reproduce, and manipulate the sounds in words;
 b. Use a combination of the following to read and comprehend text: knowledge of phonics, alphabet, and alphabetic principle (e.g., recognition of letter/sound relationships, initial/final consonants, vowels, letter patterns); pictures and visual cues; sight recognition of high frequency vocabulary words; word structure (e.g., root words prefixes, suffixes, rhyming words); language structure (e.g. word order, grammar); meaning structures (e.g. prior knowledge and context); text structure (e.g., read left to right). E.B.1
- R2.1** a. Use a combination of the following to read and comprehend text: knowledge of phonetics, language structure, and semantics; text structures such as illustrations, graphs, and headers; self-monitoring and self-correcting strategies; adjusting reading pace or style based on purpose, task, and type of text.
 b. Use knowledge of word families, phonetics, context clues, visual cues, and structural elements to determine meaning of unfamiliar words. E.B.1

[3] 1.1.1 Reading regularly spelled, multi-syllabic (three syllable) words using decoding skills, including knowledge of letter-sound relationships (phonics), word structure (root or base word, prefixes, suffixes, rhyming words) and language structure (word order, grammar)

[3] 1.1.1 Lsn 82 Decoding Multi-Syllabic Words; Lsn 79 Root Words, Prefixes, and Suffixes; Lsn 54 Sentence Structure. Learning to decode and then use words in sentences are skills taught throughout the course in multiple lessons. Each skills builds upon the previous skill.

[3] 1.1.2 Reading orally high-frequency words and abbreviations of proper nouns such as Dr., Mr., Mrs., Ms. (L)

[3] 1.1.2 High Frequency Words: Most Common Words Lessons taught throughout the course Lsns 2, 7, 9, 12, 15, 17, 24, 29, 36, 41, 46, 51, 56, 58, 60, 65, 70, 75, 81, 85, 92, 98.

BY GRADE 3 Writing

State Standard

Reading Horizons Discovery (RHD)

The student writes and edits using conventions of Standard English.

- W1.3** a. Use a variety of simple sentence structures and basic rules of punctuation and capitalization in

written work. E.A.2

b. Proofread writing for legibility, spelling, capitalization, and punctuation when producing final drafts.

E.A.5

W2.3 a. Use a variety of simple and complex sentence structures in written work.

b. Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work. E.A.5

The student writes and edits using conventions of Standard English by

[3] 1.3.1 Writing a variety of complete, simple sentences (i.e., statement, question, exclamation)

[3] 1.3.3 Identifying and/or correcting mistakes in punctuation at the end of sentences and capitalization (i.e., beginning of sentences and proper nouns)

[3] 1.3.1 Lsn 54 Sentence Structure

[3] 1.3.3 Lsn 5 Capitalization; Lsn 11 Punctuation; Lsn 34 Nouns; Lsn 54 Sentence Structure