



Kindergarten Packet

L-Blends

Name: _____

Welcome to the *Reading Horizons Discovery*[®] Kindergarten Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader. Activities will vary from week to week, but each packet will include a combination of activities described below.

Most Common Words Cards

Most Common Words are words that appear so frequently in writing that students should know them by sight. Simply have the student read the words aloud to help them practice rapid recognition skills.

Transfer Cards and Whole Class Transfer Cards

These cards are designed to help students practice a particular reading skill that they've learned. They can be used a variety of ways. Consider the following ideas:

- Point to each word (in order or randomly) and have the student read it.
- Read the word aloud and have the student write the word on a piece of paper.
- Have the student illustrate the sentences on the cards.

***Reading Horizons Discovery*[®] Kindergarten Little Books**

Each skill lesson contains an accompanying Little Book showcasing words that include skills learned in the lesson. Encourage the student to read the book aloud to you. Then, read each comprehension question and allow the student to point to the correct response.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

In the Sort and Spell activities, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that the student has learned the necessary skills to read independently.

Writing Prompts

Designed to help students write using skills they've learned, writing prompts may need to be read to the student by a fluent reader.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. In some cases, it may be smart to break this activity up into two sessions to avoid overloading the student. The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Games

Engaging games such as Bear It and the Blends Game are great tools for helping students practice their skills in a fun way. When games are included, you'll find the instructions along with all the necessary components to play. Consider storing the game components (such as Blends cards) for future use.

Happy Reading and Spelling!

The Reading Horizons Team

There are more than enough activities in each packet to keep a child engaged. You may find that the teacher will assign only certain pages each week. She or he may also send these packets home for a two week period. Be sure to follow whatever instructions are communicated by the teacher.

For more information, contact your teacher at _____.

they

I

MCW List 6

MCW List 6

at

be

MCW List 6

MCW List 6

Lesson 41: Most Common Words List 6

Words:

they	I	at	be
be	they	I	at
at	be	they	I

Sentences:

I can be on the bus.

They are at the bus.

Lesson 43: L-Blends

clap gle
clap Glen

Glen can clap.

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Lesson 43: L-Blends

plan sle
plan sled

They plan to sled.

Published by Reading Horizons®

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Lesson 43: L-Blends

gle plu
Glen plum

Glen will get a plum.

Published by Reading Horizons®

ISBN 978-1-62382-121-0

Lesson 43: L-Blends

fli sle
flip sled

He did not slip on the rug.

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Name _____

Lesson 41: Most Common Words List 6

Write each word two times. Then read each word.

they

I

at

be

Name _____

Lesson 41: Most Common Words List 6

Circle the Most Common Words in each sentence. Copy the last sentence. Then read each sentence. The first one has been done for you.

Is Meg at the lab?



I can not be a cat.



They are with Mom.



Name _____

Begin with a Blend, add a vowel,
add a consonant, and you have a
Blend word!

Lesson 43: L-Blends

Read and write each Blend slide and Blend word
one time.

bla

blab

clo

clop

fli

flip

Name _____

Begin with a Blend, add a vowel,
add a consonant, and you have a
Blend word!

Lesson 43: L-Blends

Read and write each Blend slide and Blend word
one time.

gla
↓

glad
x

plo
↓

plop
x

sle
↓

sled
x

Flip-Flop



Kindergarten Chapter 2
Lesson 43: L-Blends
Lexile® Measure: 70L



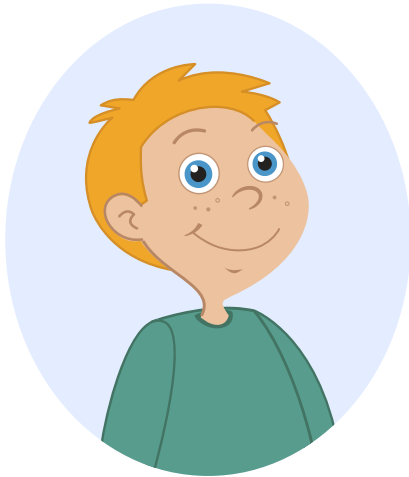
Reading Horizons Discovery® Little Books are decodable texts that were designed to facilitate automaticity and fluency in beginning readers while reading connected text. At least 90% of the words in each *Reading Horizons Discovery*® Little Book correlate with the sequence of skills taught in the Reading Horizons® methodology, including the Most Common Words lessons. In addition to these decodable texts, it is recommended that teachers utilize a variety of text forms during literacy instruction in order for students to accurately read and comprehend text.

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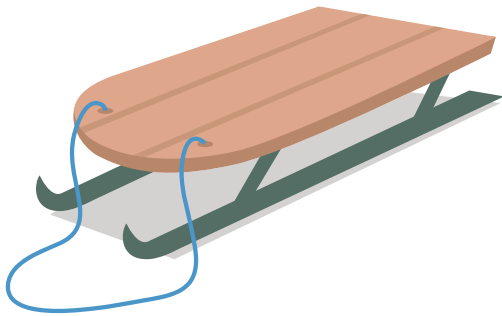
He is Glen.

3



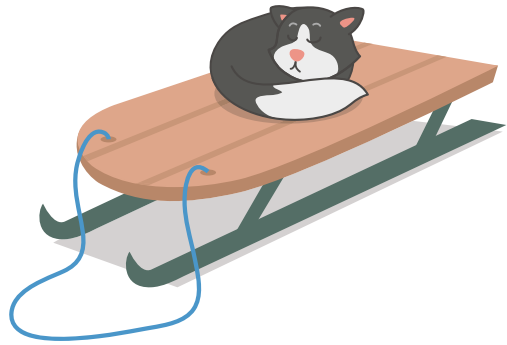
Flip-Flop is his pet.

4



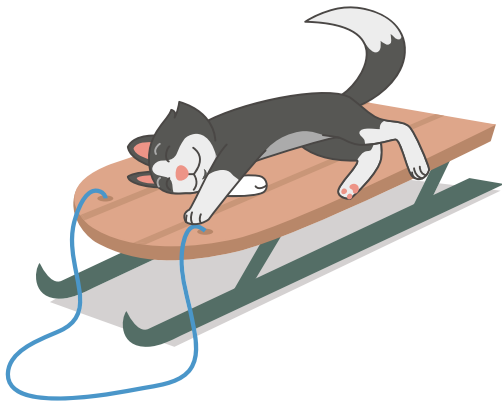
Glen has a sled.

5



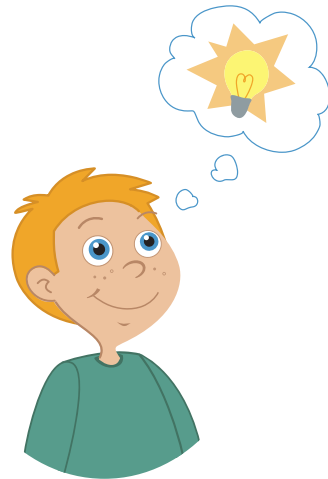
Flip-Flop can nap on the sled.

6



Flip-Flop can nap and nap.

7



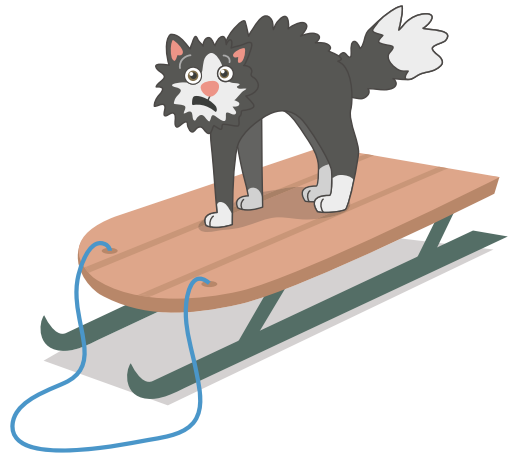
Glen has a plan.

8



Clap!

9



10



Flip-Flop is not glad.

11

The End

12

Comprehension Questions

1. Which picture shows who is glad?

a.



b.



c.



2. Which picture shows what it looks like to nap?

a.



b.



c.



13

3. Which picture shows how Glen got Flip-Flop to get off the sled?

a.



b.



c.



14

Skill Words

flip
flop
glad
Glen
plan
sled

Most Common Words

a
and
he
is
on
the

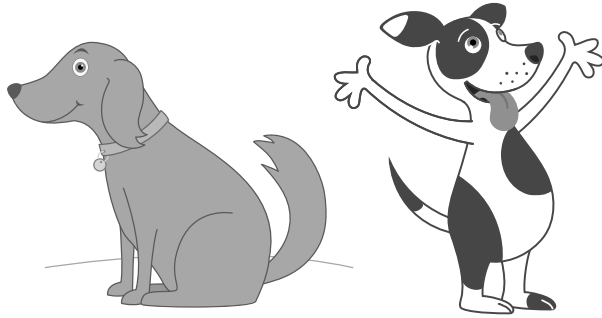
Challenge Words

has

15

Reading Horizons Discovery® Spelling Lesson Week 2
Letter Groups 3 and 4
Writing Prompt: Informative

Name _____ Date _____



Write some facts that you know about dogs.

Blends Game

Objective: To memorize Blends.

Materials: Blends Cards. (You will find the masters for these cards online at www.rhaccelerate.com.)

Preparation: Copy all of the *L*-Blends on one color, all of the *R*-Blends on a different color, and all of the *S*-Blends on a third color of cardstock. Then laminate the cards. Cut the individual Blends from the cardstock. Create one set of each Blend card for each pair of students. Each pair of students will need a pencil and paper.

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