

**Reading Horizons Online Professional Development Course** 

# **USER GUIDE**

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# **Training Course**

## **GETTING STARTED**

To access the Reading Horizons Online Professional Development Course, login to RHAccelerate.com and select the *Training* tab. If you haven't already created an Accelerate account, you will need to do so before accessing the course.



### TRAINING MODULES

| Training Mo   | dules   |
|---------------|---|
| ntroductory I | Nodule Optional   |
| he purpose of | the Introductory Module is to assist individuals in understanding the fundamentals of the Reading Horizons' Online Professional Development Tool. |
| Aodule 1      |   |
| he purpose of | Module One is to assist individuals in understanding the fundamentals of Reading Horizons Chapter One.  |
| Aodule 2      |   |
| he purpose of | Module Two is to assist individuals in understanding the fundamentals of Reading Horizons Chapter Two.  |
| Aodule 3      |   |
| he purpose of | Module Three is to assist individuals in understanding the fundamentals of Reading Horizons Chapter Three.  |
| Aodule 4      |   |
| he purpose of | Module Four is to assist individuals in understanding the fundamentals of Reading Horizons Chapter Four.  |
| Aodule 5      |   |
| he purpose of | Module Five is to assist individuals in understanding the fundamentals of Reading Horizons Chapter Five.  |
| oftware Mod   | Jule Optional   |
| he purpose of | the Software Module is to assist individuals in understanding the fundamentals of the Reading Horizons Software.                                  |

Each module must be completed sequentially and in its entirety before moving forward to the next module. Each module includes a pre-check assessment, instruction, and a final assessment.

**NOTE:** The Introductory and Software modules are not required but are recommended.

#### Pre-Check Skill Assessment

At the start of each module, there is a pre-check skill assessment. This pre-check will help measure your level of understanding before starting each module. A score of 100% on the pre-check will unlock the entire module to be used for reference purposes, and it will not require sequential instruction and practice within the module. You will still need to take the final assessment for that module.

| <ol> <li>What are the three chapply.</li> </ol> | aracteristics of a true Blend? Select the three that |
|---|--|
| A Blend contains two or three                   | ee consonant sounds.                                 |
| A Blend must be able to be                      | jin and end a word.                                  |
| A Blend is two or three cons                    | onants standing together.                            |
| A Blend is the formation of                     | a consonant sound.                                   |
| A Blend must be able to be                      | jin a word.  |
| A Blend is a combination of                     | two consonants                                       |
| A Blend contains consonant                      | is and vowels.                                       |
|   |  |
|   |  |

#### Instruction

Once you have finished the pre-check, you will complete each lesson in order by pressing the *Continue* button. You will need to complete a *Comprehension Check* periodically throughout instruction.

| < Module 4              |                               | Many Jobs of Y Instruction   |
|-------------------------|-------------------------------|--|
| Learning Outcomes       | 3 min                         |  |
| Overview                | 4 min                         |  |
| Instruction             | 1.5 hrs                       |  |
| Many Jobs of Y          | 20 min                        |  |
| Many Jobs of Y          | Instruction 14 min            |  |
| Many Jobs of Y<br>Check | Comprehension 2 min           |  |
| Decoding Pract          | ce 1 2 min                    |  |
| Decoding Proct          | co 2 2 min                    |  |
| Decoding Skill 1        | Letter Group 1 Building       | Nords / Vocab Comprehension Check  |
|                         | lt is import<br>in Reading    | nt to connect meaning to all words used in instruction and practice to build students' vocabulary. This is done<br>lorizons by |
|                         | ◎ using a gra<br>⊛ using even | hic organizer for each word taught<br>word in a context sentence during instruction and practice                               |
|                         | having stud                   | ents draw a picture of each word   |
|                         | naving stud                   | Ints look up each word in a dictionary   |
|                         | <b>D</b> Replay               | Continue >   |

#### Module Assessment

At the end of each module, there is a final assessment that must be passed with at least 80% accuracy to move on to the next module. If you fail to pass the assessment, you can return to the module content for review and may attempt the assessment again. You will have an unlimited number of attempts to pass the assessment.

| Planner Lessons  |  |   |
|------------------|--|---|
| Online PD Course |  | Manage Accounts View Reports Unlock All Reset All |
|                  | Module 1 Assessment  | Question 2 of 15                                  |
|                  | ⊘ You  | are correct!                                      |
|                  | 2. In what order are vowels introduc   | d in the Reading Horizons method?                 |
|                  | <ul> <li>a, e, i, u, o</li> <li>a, e, i, o, u</li> <li>a, e, o, u, i (Correct)</li> <li>a, i, a, u, a</li> </ul> |   |
|                  | ○ α, i, o, u, e  |   |
|                  | < Exit   | Continue >  |

## **Administrative Access**

There are three levels of Administrative Access within the Reading Horizons Online Professional Development Course: group, site, and account.

### **GROUP ADMIN**

If you are given Group Administrator access, you will have the option to manage groups. When you select the *Manage Groups* option in the top-right corner of the screen, a list of the groups you manage will appear. Select a group to view its members and their progress.

| Planner Lessons Resources Community Training | 🔒 Group 1 Admin 👻 🔍 |
|--|---------------------|
|  | Manage Groups       |
|  |                     |
| Training Groups 2                            |                     |
| PLC Group 1                                  | 6% Done             |

To add members, click the *Add* button. Select the member you wish to add from the list, and click *Add Member*. The user is now a part of the group.

| PLC Group 1<br>Members         | 1<br>Unlock/Reset Content Add                        |                            |
|--------------------------------|--|----------------------------|
| Sam Reyes                      | 5% Done 🗙  |                            |
| David Taylor<br>Bethany Mendez | PLC Group 1<br>Add Group Member<br>User<br>Sam Reyes | 2<br>3<br>Cance Add Member |

**NOTE:** If people aren't on the site list, you will not be able to add them to a group. You will need to contact your site administrator to get these people added to the site—then you will be able to add them to a group.

To remove users from a group, click the X to the right of their names. This will remove them only from the current group but not the training course.

| lembers        | Unlock/Reset Content Add |
|----------------|--------------------------|
| Sam Reyes      | 5% Done 🗙                |
| David Taylor   | 7% Done 🗙                |
| Bethany Mendez | 5% Done 🗙                |
|                |                          |

Groups allow a cohort of users to work through the training modules together in a Professional Learning Community (PLC). Group admins can unlock instructional content for users who have already viewed the content on a different device. For example, if a group watches the module content together on a single account, the group admin can then unlock that content for the other users as if they had watched it on their own accounts.

To unlock content, select the *Unlock/Reset Content* button. Select the users you want to unlock content for, then choose the *Content* tab, and select the content you want to unlock. Click the *Unlock Content* button.

| mbers                   | Unlock/Reset Content     Add |
|-------------------------|------------------------------|
| am Reyes                | Liplack/Pasat Contant        |
| avid Taylor             | Officer/Reset Content        |
| ethany Mendez           | Users Content                |
| 3                       | Name                         |
| Users Content           | Group 1 Admin                |
| > 🔲 Introductory Module |                              |
| ✓ ■ Module 1            | David Taylor                 |
| > Overview              | Sam Reyes                    |
| > Instruction           |                              |
| Review                  | (2) Bethany Mendez           |
| > Module 3              |                              |
| > 🔲 Module 4            |                              |
| > 🔲 Module 5            |                              |
| > Software Module       |                              |

## **NOTE:** Group admins can unlock only instructional content. Group members must complete assessments individually on their own accounts.

To reset content, use the same process. Click the *Unlock/Reset Content* button. Select the users you want to reset content for, choose the *Content* tab, select the content you want to reset and click the *Reset Content* button.

To view individual user progress, click the progress box to the right of the user's name. Completion data is given for each section of the modules.

| Vembers        | Unlock/Reset Content Add                |       |
|----------------|---|-------|
| Sam Reyes      | 5% Done                                 |       |
| David Taylor   | Liser Progress Report                   |       |
| Bethany Mendez | David Taylor                            |       |
|                | Introductory Module                     | 100%  |
|                | Introduction to Reading Horizons (100%) | v     |
|                | Module 1                                | 18.2% |
|                | Pre-Check (0%)                          | ~     |
|                | Learning Outcomes (0%)                  | ~     |
|                | Overview (50%)                          | ~     |
|                | Instruction (21.1%)                     | ~     |
|                | Review (100%)                           | ~     |
|                | Classroom Observation (0%)              | v     |
|                |   | ~     |

If you are given Site Administrator access, the *Manage Sites* button will appear when you click the *Training* tab. When you select this button, you will see a list of the sites you manage. Select a site to view the users assigned to that site. If your site has seats available, the Access Link can be sent to new users to activate their training subscriptions.

| Planner Lessons Resources Community Training |  |   | Site Admin 👻 🔍 |
|--|--|---|----------------|
|  | (3)  |   | Manage Sites   |
|  | Example Site   |   |                |
| Training Sites                               | https://www.rhaccelere.e.com/training/register/6cdr9<br>Users (8/10) | Unlock/Reset Content                      |                |
| Search sites                                 | Group 1 Admin<br>Jane Doe  | 10% Done 349 Days X<br>8% Done 350 Days X |                |
| Example Site                                 | John Doe<br>Matt Smith   | 7% Done 350 Days X<br>5% Done 350 Days X  |                |
| 2  | David Taylor<br>Donna Tate   | 7% Done 350 Days X<br>5% Done 350 Days X  |                |
|  | Sam Reyes<br>Bethany Mendez  | 5% Done 356 Days X                        |                |
|  |  | SACONC SSO Days                           |                |

Site Admins can add and remove groups within the site and can assign group admins. To create a group, click the *Add* button. Name the group, and select Save Group. Once the group has been created, you can select the group to edit the name, and you can also add or remove admins and group members.

| ccess Link<br>ttps://www.rhaccelerate.com/training/register/6cdr9p |          |              |     |
|--|----------|--------------|-----|
| Jsers (8/10)   | Unlock   | /Reset Conte | ent |
| Group 1 Admin  | 10% Done | 349 Days     | ×   |
| Jane Doe   | 8% Done  | 350 Days     | ×   |
| John Doe   | 7% Done  | 350 Days     | ×   |
| Matt Smith   | 5% Done  | 350 Days     | ×   |
| David Taylor   | 7% Done  | 350 Days     | ×   |
| Donna Tate   | 5% Done  | 350 Days     | ×   |
| Sam Reyes  | 5% Done  | 356 Days     | ×   |
| Bethany Mendez   | 5% D(    | ο Days       | ×   |
| iroups   | C        |              | dd  |
| PLC Group 1  |          | 6% Done      | ×   |
| PLC Group 2  |          | 5% Done      | ×   |

Site Admins can also view reports and can lock and unlock content for each user in the site. The process for doing each of these tasks is the same process outlined for the Group Admins.

| Name"          | 2                        |
|----------------|--------------------------|
|                | Save Group               |
| Example Site   | $\frown$                 |
| PLC Group 2    | (4)                      |
| Name*          |                          |
| PLC Group 2    |                          |
| Admins         | Add                      |
| Donna Tate     | 5% Done 🗙                |
| Members        | Unlock/Reset Content Add |
| Matt Smith     | 5% Done X                |
| Bethany Mendez | 5% Done 🗙                |
|                |                          |

| PLC Group 2<br>Add Group Admin<br>User | 6         |
|--|-----------|
| Donna Tate                             |           |
|  | Add Admin |

### ACCOUNT ADMIN

If you are given Account Administrator access, the *Manage Accounts* button will appear when you select the *Training* tab. When you select this option, you will see the name of the account you manage. Click on the account name to view a list of the sites in the account.

| Planner Lessons Resources Community Training       |  | 🔒 Account Admin 👻 Q  |
|--|--|----------------------|
|  |  | Manage Account       |
| Г  |  |                      |
| Training Accounts Search accounts Reading Horizons | Reading Horizons<br>Example Site<br>Access Link<br>https://www.rhaccelerate.com/training/register/6cdr9p |                      |
| 2  | Admins (1)   |                      |
|  | Users (8/10)   | Unlock/Reset Content |
|  | Group 1 Admin  | 10% Done 349 Days 🗙  |
|  | Jane Doe   | 8% Done 350 Days 🗙   |
|  | John Doe   | 7% Done 350 Days 🗙   |
|  | Matt Smith   | 5% Done 350 Days 🗙   |
|  | David Taylor   | 7% Done 350 Days 🗙   |
|  | Donna Tate   | 5% Done 350 Days X   |
|  | Sam Reyes  | 5% Done 355 Days 🗙   |
|  | Bethany Mendez   | 5% Done 355 Days 🗙   |
|  | Groups   | Add                  |
|  | PLC Group 1  | 6% Done 🗙            |
|  | PLC Group 2  | 5% Done 🗙            |

From each site, the Account Manager can do all of the same things a Site Manager can do, including adding and removing users, creating groups, and assigning group admins (refer to pages 8-9).

